

**The Royal Borough of Kensington & Chelsea  
Oxford Gardens Primary School**



**Teacher for Autism provision within a Mainstream School  
Person Specification**

	<b>Essential</b>	<b>Desirable</b>
Qualifications and Training	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Specialist autism training</li> <li>• Knowledge and understanding of the SEND Code of Practice and KCSIE 2021</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of on-going CPD related to SEND and autism</li> <li>• SCERTS training</li> <li>• Attention Autism training</li> </ul>
Teaching Experience	<ul style="list-style-type: none"> <li>• Experience of teaching children with autism in a specialist setting or ASD provision</li> <li>• A good/outstanding teacher</li> <li>• Experience of teaching within the Primary age range</li> <li>• Have a thorough understanding of the theory and practice of providing effectively for the individual needs of all children</li> <li>• Experience of assessing children with special educational needs</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching across KS1 and KS2</li> <li>• Experience of successfully managing support staff</li> </ul>
Professional Knowledge, Understanding, Skills and Attributes	<ul style="list-style-type: none"> <li>• Proven ability to establish and maintain positive relationships with pupils, professional colleagues, parents, outside agencies and community organisations</li> <li>• Belief in the creation of a happy, challenging and stimulating learning environment, which promotes success and learning fulfilment for all.</li> <li>• The ability to keep well-ordered and efficient records that show impact of work undertaken through pupil progress</li> <li>• Knowledge of a range of teaching strategies for children with SEND to ensure effective learning</li> <li>• Be able to relate to all pupils in a positive and constructive way</li> </ul>	<ul style="list-style-type: none"> <li>• To have experience of using SIMs</li> </ul>

	<ul style="list-style-type: none"><li>• Relate positively to parents</li></ul>	
Personal Qualities	<ul style="list-style-type: none"><li>• Excellent communication skills</li><li>• Good time management and the ability to prioritise tasks effectively including under pressure</li><li>• A well-developed sense of empathy</li><li>• A creative and critical thinker</li><li>• Good attendance and punctuality record</li><li>• The ability to develop and maintain successful working relationships with colleagues</li><li>• High levels of drive, energy and integrity</li><li>• A commitment at all levels and a determination to succeed</li><li>• A solution focused approach with high expectations</li></ul>	