

# SAIL TO SUCCESS

We strive to create a culture of excellence, equipping all our young people to become resilient lifelong learners, with the creative skills to face life's challenges with innovation and a desire to succeed.



## Sail to Success Foundations

### Successful

- Promote aspiration
- Defeat destiny
- Having the tools to face challenges with insight and optimism

### Independent

- A good work ethic
- To have ambition and the self-discipline to improve themselves.
- Continually develop thinking skills.
- Providing them with the opportunity to lead and take responsibility for themselves and others.

### Responsible

- Being committed.
- Having a healthy work ethic.
- Developing intellectual curiosity.
- Solving real world problems.

### Confident

- Creative confidence. Generate new approaches and solutions.
- Fearless. To have the courage of our convictions.
- Developing aspiration among parents, carers and young people.
- Learning to express themselves.

### Innovative

- Embed a culture of excellence in order to secure creative confidence and a passion for new challenges.



## Deep Learning - The Six Global Competencies and Elements of Learning Design

Building on knowledge and applying new skills throughout a real world context, building a child's sense of purpose, meaning, belongingness and desire to make a contribution to society.

Character	Citizenship	Collaboration	Communication	Creativity	Critical Thinking
<ul style="list-style-type: none"> <li>• Proactive stance towards life and learning to learn</li> <li>• Grit, tenacity, perseverance and resilience</li> <li>• Empathy, compassion and integrity in action</li> </ul>	<ul style="list-style-type: none"> <li>• A global perspective</li> <li>• Commitment to human equity and well-being through empathy and compassion for diverse values and world views.</li> <li>• Genuine interest in human and environmental sustainability.</li> <li>• Solving ambiguous and complex problems in the real world to benefit citizens.</li> </ul>	<ul style="list-style-type: none"> <li>• Working interdependently as a team</li> <li>• Interpersonal and team-related skills</li> <li>• Social, emotional and intercultural skills.</li> <li>• Managing Team dynamics and challenges.</li> </ul>	<ul style="list-style-type: none"> <li>• Communication designed for audience and impact.</li> <li>• Message advocates a purpose and makes an impact.</li> <li>• Reflection to further develop and improve communication.</li> <li>• Voice and identity expressed to advance humanity.</li> </ul>	<ul style="list-style-type: none"> <li>• Economic and social entrepreneurialism.</li> <li>• Asking the right enquiry questions.</li> <li>• Pursuing and expressing novel ideas and solutions.</li> <li>• Leadership to turn ideas into action.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluating information and arguments.</li> <li>• Making connections and identifying patterns.</li> <li>• Meaningful knowledge construction.</li> <li>• Experimenting, reflecting and taking action on ideas in the real world.</li> </ul>

## THE TEAM

### Quality First Teaching - The Team to drive the future



Character @ OGPS	Citizenship @ OGPS	Collaboration @ OGPS	Communication @ OGPS	Creativity @ OGPS	Critical Thinking @ OGPS
<ul style="list-style-type: none"> <li>• Growth mind-set</li> <li>• Learning how to learn</li> <li>• Becoming life-long, independent learners</li> <li>• Whole school projects</li> <li>• Residential</li> <li>• OGPS ongoing journey as a Gold Rights Respecting School.</li> <li>• Therapeutic Interventions</li> <li>• Emotional Literacy</li> <li>• IPC Themes</li> <li>• Advocates for change as part of both the community and global citizenship.</li> <li>• Championing individuality</li> </ul>	<ul style="list-style-type: none"> <li>• Advocacy and charity work</li> <li>• UNICEF - Rights Respecting Gold School Status</li> <li>• Striving to be a plastic free school.</li> <li>• S2S Change Leaders.</li> <li>• IPC projects to be further developed and translated through the local community and beyond.</li> <li>• Applying new skills through a real world context.</li> <li>• Digi Leaders</li> <li>• S2S Mentors</li> </ul>	<ul style="list-style-type: none"> <li>• Project work</li> <li>• Kagan</li> <li>• OGPS Teams</li> <li>• Religious festival assemblies</li> <li>• Partnership with families</li> <li>• Community room used as a hub for workshops and training.</li> <li>• Agencies and external services working with the school and families.</li> <li>• RBKC Pilot Projects</li> <li>• Digi Leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Website</li> <li>• Seesaw, Tapestry and Instagram.</li> <li>• Community questionnaires - pupils, families, parents</li> <li>• School Council &amp; Rights Respecting Committee</li> <li>• Year 6 S2S leaders Campaign and subsequent election.</li> <li>• S2S Mentor Campaign</li> <li>• Digi Leaders</li> <li>• Vision - Sail to Success - what this actually means in a modern ever-changing world.</li> <li>• Questionnaires and data analysis.</li> <li>• Childrens' self-expression through all aspects of the curriculum and shared in a variety of ways including technology.</li> <li>• Pupil voice.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative Leadership</li> <li>• Whole school Art projects</li> <li>• Partnership with local artists.</li> <li>• Innovative curriculum delivery</li> <li>• Advocacy and charity work</li> <li>• IPC Projects - Exit Points with real meaning and context to showcase knowledge.</li> <li>• S2S Change Leaders.</li> <li>• Year 6 S2S leaders Campaign and subsequent election.</li> <li>• S2S Mentor Campaign</li> <li>• Digi Leaders</li> <li>• Educational Visits</li> <li>• After school clubs.</li> <li>• Themed weeks e.g: Tech Fest and Robot Week.</li> </ul>	<ul style="list-style-type: none"> <li>• IPC Projects</li> <li>• OGPS Teams</li> <li>• Questionnaires and data analysis.</li> <li>• School and Self Audits to analyse racism and attitudes to equity, inclusion and diversity in order to develop an anti-racist and fully inclusive ethos.</li> <li>• S2S Change Leaders</li> <li>• Digi Leaders</li> <li>• Themed weeks e.g: Tech Fest and Robot Week.</li> </ul>

**Specific Focus Areas  
2023/2024**

<p><b>1. Quality of Education</b></p> <p>To ensure clear progression of knowledge and skills in Foundation Subjects from EYFS to KS2</p>	<p><b>1. The Quality of Education</b></p> <p>To improve levels of attainment in core subjects</p> <p>Targeted groups and areas to be identified.</p>	<p><b>1. The Quality of Education</b></p> <p>To Ensure the Curriculum at Oxford Gardens is fully Inclusive</p> <p>Continue to develop subject knowledge and teaching for children with SEND in a mainstream class.</p> <p>To provide extended provision to meet the needs of the local community.</p> <p>Develop the two classes in the newly refurbished ASD Provision</p>	<p><b>2. Behaviour and Attitudes</b></p> <p style="text-align: center;"><b>Attendance</b></p> <p>Percentage attendance for school to be at least 96%</p> <p>PPG attendance to be increased</p> <p>Targeted groups to be identified</p>	<p><b>4. Leadership &amp; Management</b></p> <p style="text-align: center;"><b>Senior Leadership</b></p> <p>To ensure a smooth transition within the SLT</p> <p>Support the community with the implementation of the new structure</p>
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