



Giant Class Update

Giant Class have had a brilliant start to Year 2/3 and we have been working really hard in all our subjects.

We have been re-telling traditional tales in Literacy and writing our own versions of the Three Little Pigs! For National poetry day we became poets and wrote our own poems about the Environment. In IPC we have had lots of fun exploring the properties of materials in Science and designing, making and making bridges in DT.

Take a look at some of our fabulous work!

L1: To write a poem (National Poetry Day)

S.C. IBWAT:

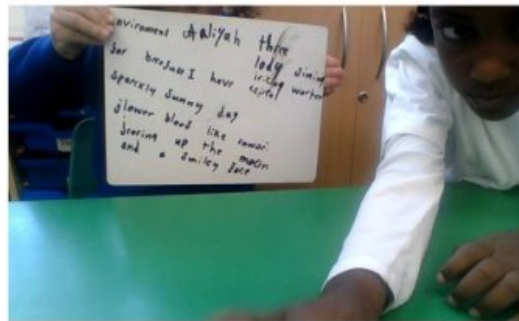
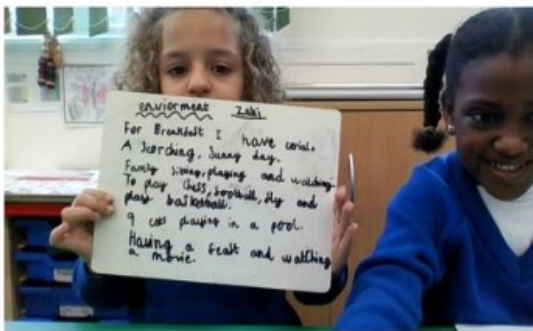
1. Use my sounds to help me write key words in my poem. ✓
2. Use capital letters and full stops. ✓
3. Use conjunctions to extend my ideas. ✓
4. Include alliteration. ✓

Ext: Perform my poem aloud. ✓

I/ND



National POETRY Day 6th October 2022



Deep in the depths of the ~~in the~~ ocean, there lived three little, salmon, ~~the~~ surrounding their poor mother. Their mum said, "It is time for you to build your own houses but beware of the big bad shark, he will gobble you in ^{incredible, fantastic} one bite!" So off they went to build their ~~incredible~~ houses.

~~Later that day, they were looking~~ Later that day, the three, kind fish were looking for a beautiful, colourful place to build a ~~sacraniting~~ house. But the three little fish accidentally bumped into a orca who had lots of seaweed. One of the fish (salmon) said to the orca, "can we please have some of your seaweed?" ~~the~~ said the three, polite fish and the orca said, "certaintly" ~~said the orca~~. So ~~at~~ they went to build their incredible houses.

Bendy

DT: To Design a Bridge

L1: To make a model

Task:

1. Use my sketch as a guide.
2. Consider how to make my structure stronger and more stable.
3. Evaluate my design and identify ways to improve.

Ext: Test my bridge with your investigation into...

Today we took part in an investigation to build strong, sturdy bridges! We started by learning about the different types of bridges and exploring why these structures need to be stable and strong. We sketched the design that we thought would work best before working in teams to make our bridges using only straw, lolly sticks, card, sellotape, scissors and string. We paused to evaluate our bridges and considered how to reinforce them before testing their effectiveness with a toy car.

