

Giant Class End of Year Web Update



What a wonderful year we've had!

We are so proud of all our hard work, dedication and enthusiasm for learning and we have made amazing progress while in Year 2 and Year 3.

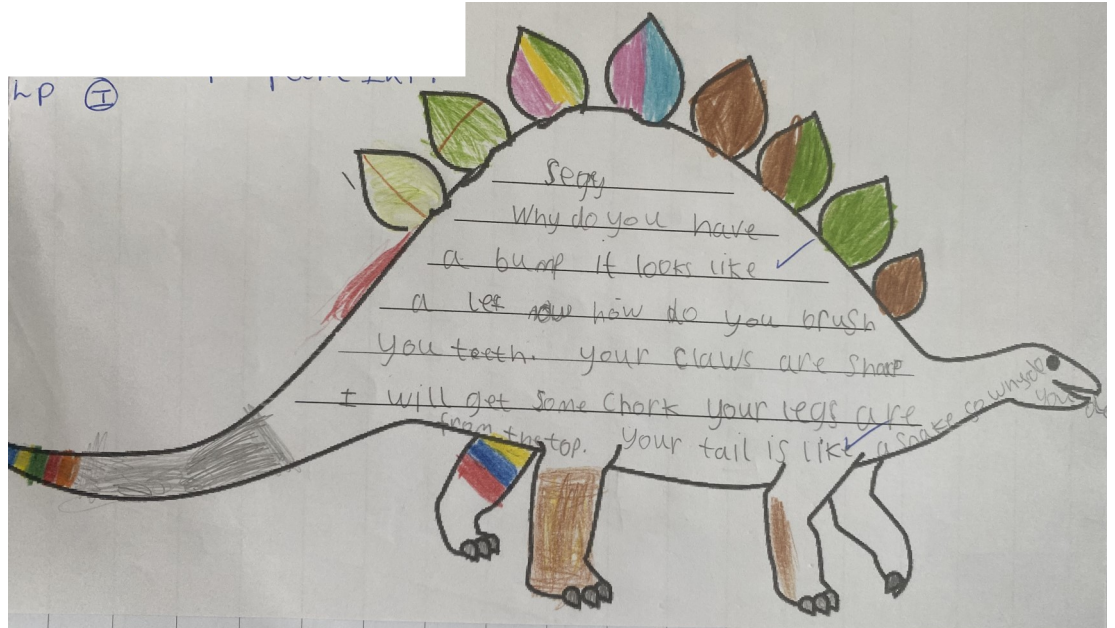
Here are some of the many highlights we have from our year, starting with World Book Day and our fab costumes!



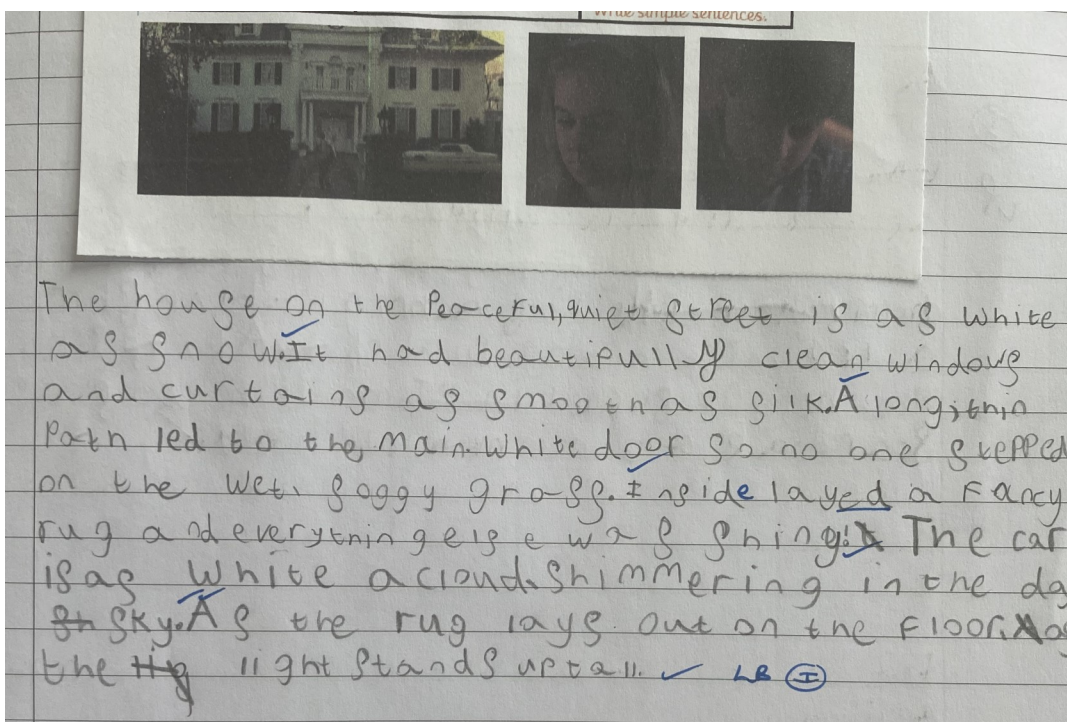
Our Reading and Writing this year have been brilliant and we've all worked really hard to meet our targets and improve our work.

We developed our Growth Mindsets to keep pushing and challenging ourselves even when something seems tricky.

Writing Poetry
on a theme:



Setting descriptions:



Using Drama to retell a story:



Writing different sentence types:

| II: To write compound sentences using conjunctions. | | |
|---|---|--|
| <p>S.C IWBAT:</p> <ol style="list-style-type: none"> 1. Punctuate my sentences correctly. 2. Use technical vocab linked to key facts. 3. Use subordinating conjunctions (if, when, while, because) <p>Ext: Use which/that/there to link clauses.</p> | <p>S.C IWBAT:</p> <ol style="list-style-type: none"> 1. Use capital letters and full stops. 2. Include key facts. 3. Use coordinating conjunctions (for, and, but, so, with) | <p>S.C IWBAT:</p> <ol style="list-style-type: none"> 1. Use capital letters. 2. Use full stops. 3. Include key facts. <p>Use my sounds to write simple words.</p> |

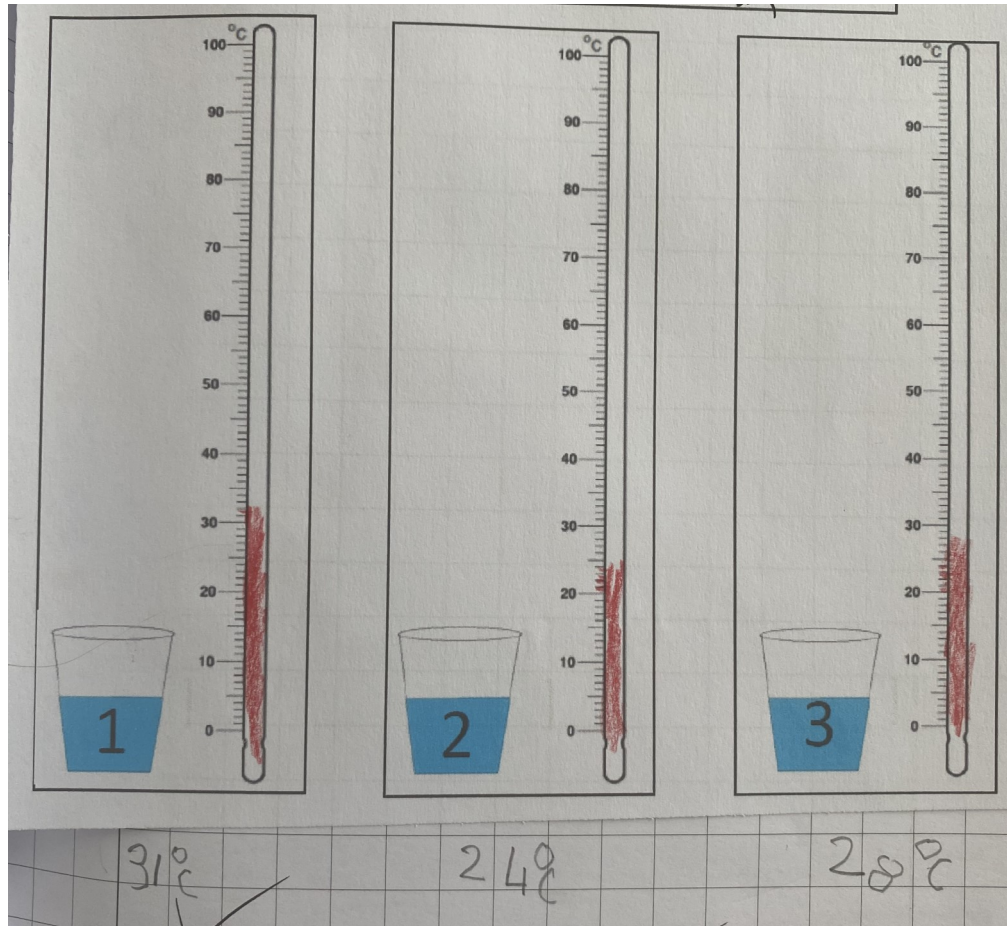
What would make washing a Woolly Mammoth a difficult job?

You can't use your hands nor your feet to wash your woolly mammoth. After catching the mammoth, use Shampoo to wash and clean its oily fur. If they are thirsty then they could drink the bath water. If they are enormous with huge feet then they can't fit in the bath because it's too cramped.

LB (X)

We've also made so much progress in Maths this year. We have learned how to tell the time, solve addition and subtraction then multiplication and division problems, measure capacity, mass and temperature plus lots, lots more!

Measuring temperature:



Handwritten calculations on grid paper showing conversions from grams to kilograms:

- $5000g = 5kg$ ✓
- $1800g = 1.8kg$ ✓
- $2500g = 2.5kg$ ✓
- $3600g = 3.6kg$ ✓
- $5435g = 5kg \text{ } 435g$ ✓
 $\begin{array}{r} 5 \text{ kg} \\ + 435 \text{ g} \\ \hline \end{array}$
- $9271g = 9kg \text{ } 271g$ ✓
 $\begin{array}{r} 9 \text{ kg} \\ + 271 \text{ g} \\ \hline \end{array}$

LB (I) → Red.

Converting g to kg

Using the column method

| | | | | | | | | | |
|----|---|---|--|--|----|----|---|--|--|
| 1. | T | O | | | 2. | T | O | | |
| | 3 | 2 | | | | 9 | 6 | | |
| + | | 2 | | | + | | 1 | | |
| | 3 | 4 | | | | 10 | | | |
| | | | | | | | | | |
| 3. | T | O | | | 4. | T | O | | |
| | 1 | 5 | | | | 5 | 2 | | |
| + | | 2 | | | + | | 6 | | |
| | 1 | 7 | | | | 11 | | | |
| | | | | | | | | | |
| 5. | T | O | | | 6. | T | O | | |
| | 3 | 4 | | | | 2 | 0 | | |
| + | | 5 | | | + | | 7 | | |
| | 3 | 9 | | | | 2 | 7 | | |
| | | | | | | | | | |
| | T | O | | | | T | O | | |
| 7. | 2 | 3 | | | 8. | 4 | 1 | | |
| + | 6 | 2 | | | + | 3 | 6 | | |
| | 8 | 5 | | | | 7 | 7 | | |
| | | | | | | | | | |

Using times tables and solving multiplication problems:

| | | |
|----|---------------------|---------------------|
| 1. | $14 \times 8 = 112$ | $10 \times 8 = 80$ |
| | 112 | $8 \times 4 = 32$ |
| | 104 | 112 |
| 2. | $12 \times 8 = 96$ | $8 \times 10 = 80$ |
| | 112 | $8 \times 2 = 16$ |
| | 102 | 96 |
| 3. | $25 \times 8 = 200$ | $20 \times 8 = 160$ |
| | 112 | $5 \times 8 = 40$ |
| | 205 | 200 |
| 4. | $31 \times 8 = 248$ | $3 \times 8 = 24$ |
| | 112 | $1 \times 8 = 8$ |
| | 301 | 248 |

We have also learned so much from our interesting IPC topics;
Footprints from the Past, Active Planet and Healthy Humans.

We have conducted lots of experiments in Science, designed Stone Age settlements in History and used atlases to locate key geographical features in different countries in Geography.

Our rock investigation

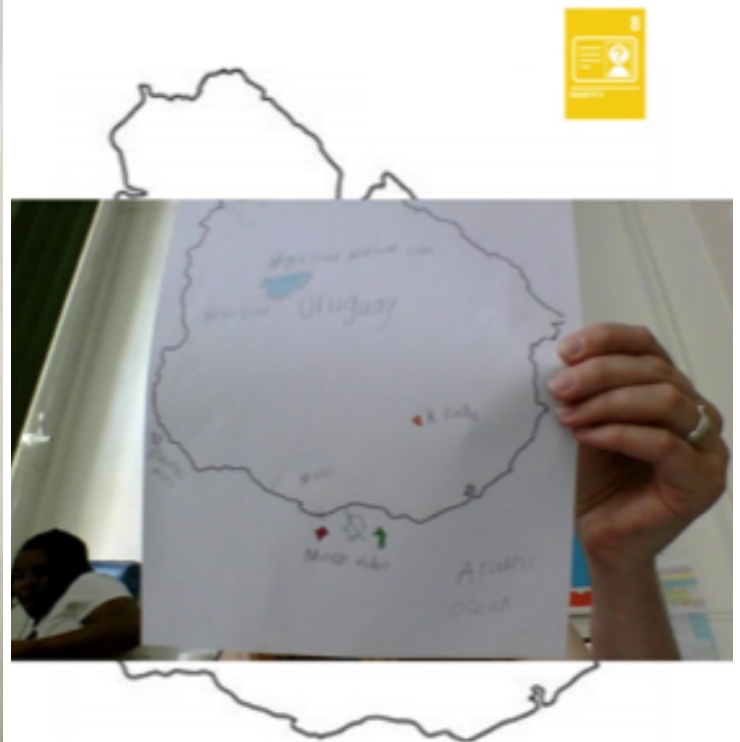
We worked as Scientists to investigate different rocks and sort them based on whether we thought they were Igneous, Sedimentary or Metamorphic rocks. The rocks we explored were sandstone, basalt, chalk, granite, slate and marble. We used fact cards to help us learn more about the properties of each rock before we found out whether we were correct.

What we thought:

| Igneous | Sedimentary | Metamorphic |
|---------|-------------|-------------|
| | | |
| | | |

The actual results:

| Igneous | Sedimentary | Metamorphic |
|---------|-------------|-------------|
| Granite | Sandstone | Slate |
| Basalt | Chalk | Marble |



One thing we've particularly enjoyed doing in IPC is cooking!
We made a healthy Greek Salad and Buttermilk Scones before
writing up recipes to share with others.



How to make a Greek Salad

Equipment:

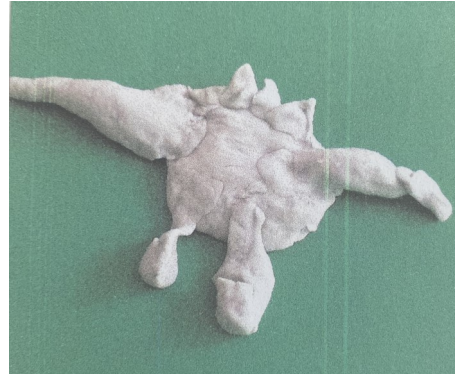
- chopping boards
- Bowls or plates
- knives
- Wooden spoons
- A Fork

Ingredients:

- Shiny red tomatoes
- Red onion
- black kalamata olives
- vinegar and olive oil
- crumbly feta cheese
- green pepper
- cucumber
- basil and oregano herbs

- 1 First, put the red onion in cold water and chop it into strips with a knife ✓
 - 2 Soak them in water and vinegar so they don't turn brown ✓
 - 3 Next wash the tomatoes cucumber and pepper under the tap ✓
 - 4 Then peel half of a cucumber and slice it into pieces ✓
 - 5 Now chop the pepper and tomatoes and put it in a bowl ✓
 - 6 After that, mix mix everything together with olive oil ✓
 - 7 Add the black olives and sprinkle cubes of feta cheese on top ✓
- Finally, you can eat it

Lots of us have also completed our home-learning on Seesaw to a great standard and this has helped us in school. Thank you to all the parents/carers that have supported us with this.



We have had an amazing time in Year 2 and Year 3.

We have worked together, made new friends and pushed ourselves to be resilient, confident, successful and innovative learners.

We are so proud of you all!

Have a wonderful summer and keep being fab next year!