

What a Wonderful World!

During our Entry point for our new IPC topic What a Wonderful World we started off with exploring Geography and what the difference is between physical and human geography. We then created a detailed glossary with definitions to help us with our topic. We used iPad's to help us research them.



Key word	Definition	Any other info or examples
Climate	the weather in an area over a long period of time	
Temperature	how hot or cold something is	
Latitude	the distance north or south from the equator	
Longitude	the distance east or west from the Prime Meridian	
Equator	the imaginary line that divides the Earth into the Northern and Southern Hemispheres	
Tropics of Cancer	the imaginary line that is 23.5 degrees north of the equator	
Tropics of Capricorn	the imaginary line that is 23.5 degrees south of the equator	
GMT	Greenwich Mean Time	
Time zones	areas of the world that have the same standard time	

Key word	Definition	Any other info or examples
Physical Geography	the study of the natural features of the Earth	
Human Geography	the study of the human-made features of the Earth	
Population	the number of people living in an area	
Urban	relating to a city or town	
Rural	relating to the countryside	
Suburban	relating to the area between a city and the countryside	
Metropolitan	relating to a large city and its surrounding area	
Global	relating to the whole world	
Local	relating to a specific area	
Regional	relating to a specific part of a country or world	

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We then went on to explore longitude and latitude. We used maps and some research to help us plot lines of longitude, latitude, the equator, Tropics of Cancer and Capricorn and the Northern and Southern hemisphere onto our own maps. The children used this knowledge to help them understand GMT and time zones. They found cities and worked out the time difference.



At the end of the day the children went on to share their Easter holiday projects. They had to research a natural or manmade wonder of the world. They were absolutely amazing!

