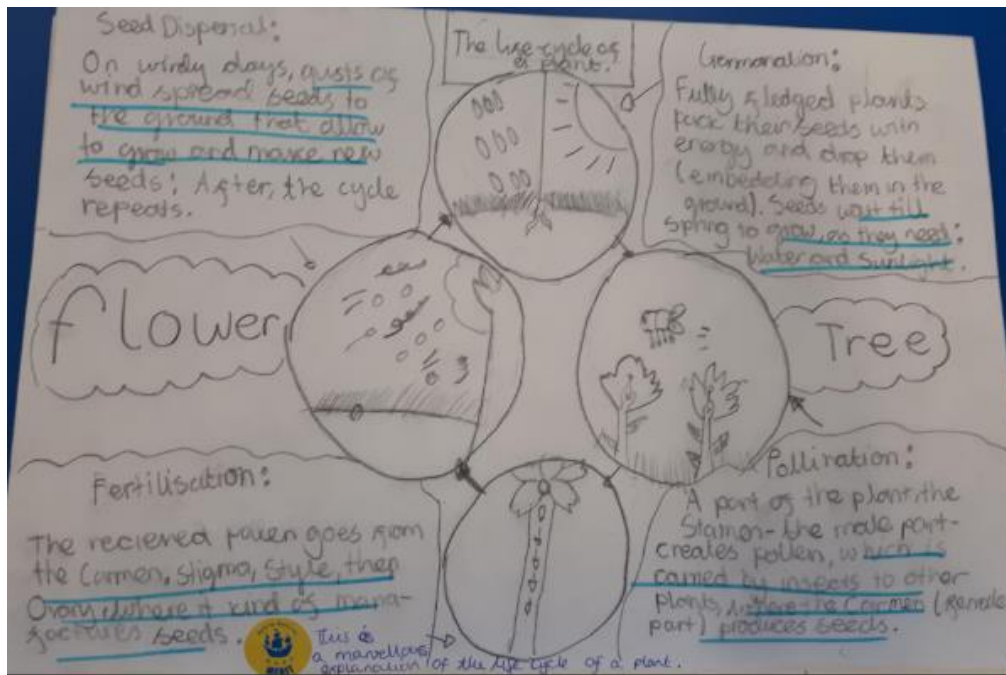


Year 6 have had another busy couple of weeks. We have continued with our class text, 'The Hobbit' and have been concentrating on our narrative writing as you can see in the example of work below by Elena.

In addition to this, we have been studying the life cycle of plants. Next week we will be completing experiments to test the best conditions for the germination of crest seeds. Theo did some lovely work illustrating and writing about the four main stages in the life cycle of a plant as you can see below.



Thursday 24th January 2019

| | | |
|---|---|---|
| <p>S.C.IWBAT:</p> <ol style="list-style-type: none"> 1. include a range of figurative language 2. include complex sentences with 2 subordinate clauses 3. include relevant dialogue | <p>S.C.IWBAT:</p> <ol style="list-style-type: none"> 1. include figurative language (metaphor, simile, personification) 2. include complex sentences relative, adverbial, gerund 3. include relevant dialogue | <p>S.C.IWBAT:</p> <ol style="list-style-type: none"> 1. include figurative language (metaphor, simile, personification) 2. include speech 3. include relative and adverbial clauses |
|---|---|---|

Audacious, gilly trolls shouted so loud if there were neighbours they will move from here. Entwining branches curled up to Bilbo. The fire, which danced elegantly, was a beautiful ballering. Smirking with delight, the bushes, which smiled menacingly, brightened the beautiful, gorgeous glowers.

"Mutton today, Mutton yesterday and blimey if I don't look like mutton tomorrow," bragged Burt, the who (is) the aggressive one.

Tom, who is the younger one brought a 2 ponys. "Those aren't mutton that's a ponie, yoad, a foal"

✓ 1. ponies 2. ponies 3. ponies

19 As the trolls kept on ^{repeating} ~~obsessing~~ their arguement, Bilbo crept forward surrepticiously. Mixing the bowl like was hard to mix, the burgular went to the