

Sprite class 2022-23

Sprite class have had an incredible year – from SATs prep, residential, Legoland, Sports Day, Production, trips, performances, competitions and more – it's fair to say that Year 6 has been fun! I cannot quite believe it is time for the children to leave primary school and enjoy their Summer holidays before beginning their journey as secondary school pupils. Below is a collection of some of our highlights from the year:

We spent some time exploring exciting new recipes inspired by countries from around the world, during Black History Month.



Our Christmas performance!



We selected our S2S Leaders and mentors following exciting campaigns!



For our Hunger Games topic we took part in a debate about whether the Games were moral or not.



We visited Magdalen farms for our residential and had a great time:





We visited the Gurdwara and learnt lots about Sikhism. We also had the opportunity to eat at the Langar:





We visited Daunt Books for World Book Day!

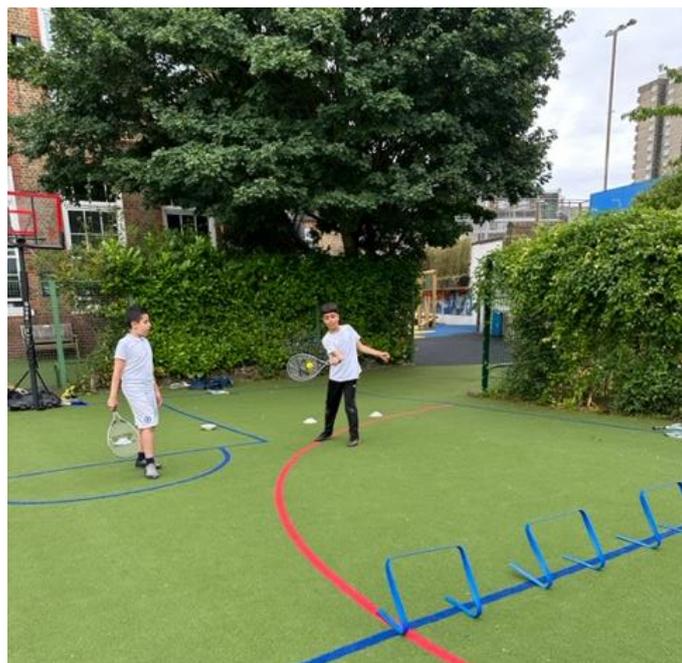




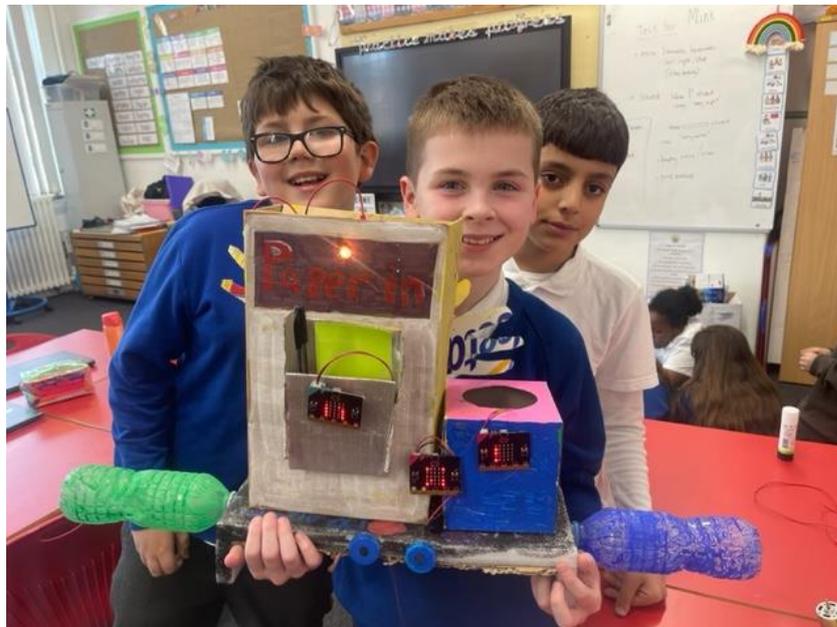
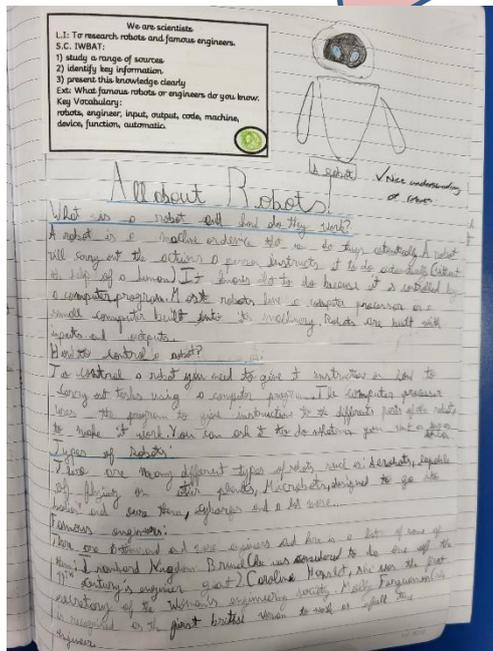
We enjoyed
many Tech
Fests over the
year.



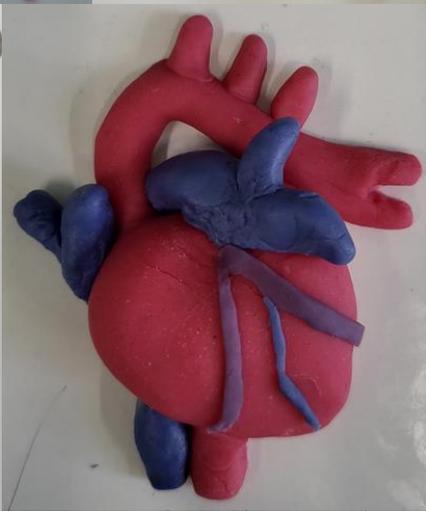
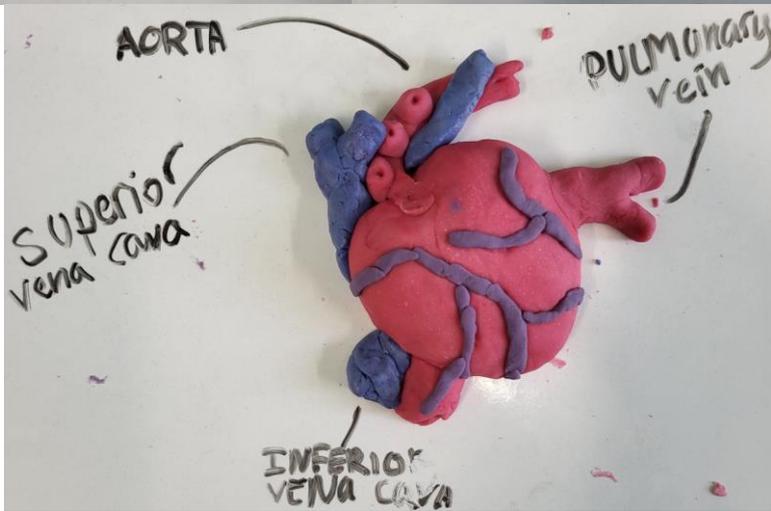
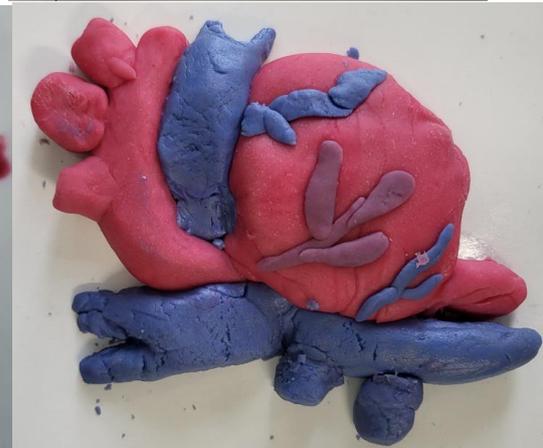
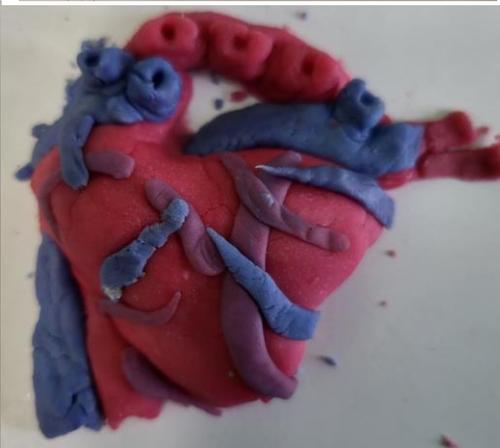
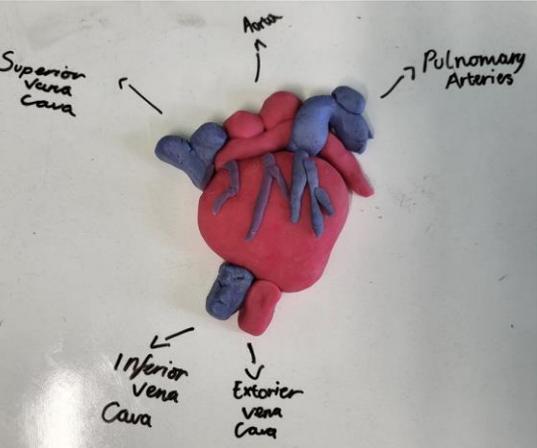
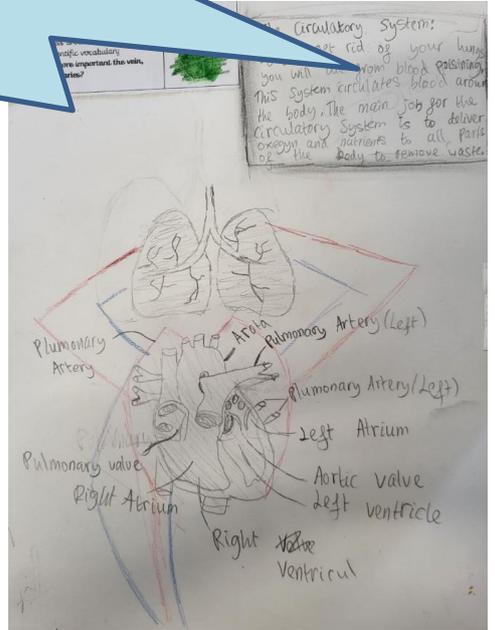
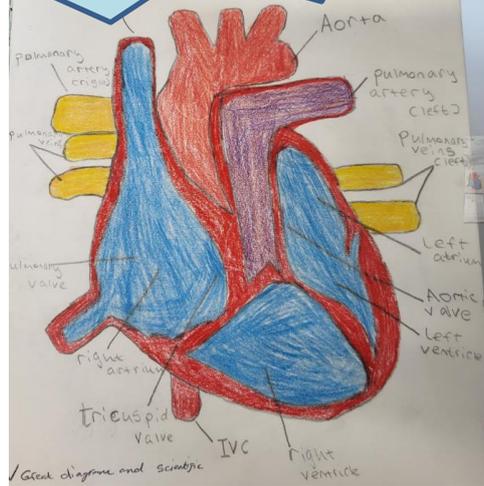
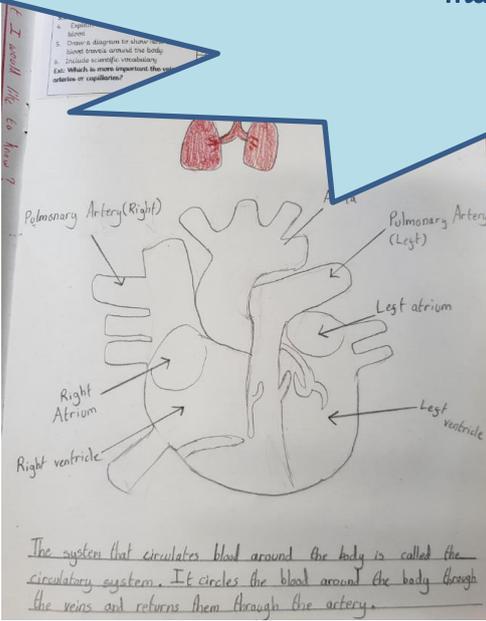
During P.E this year we explored lots of different sports such as Tennis, Dance and Hockey:



we took part in robot week and were challenged to research, design and build our very own robots.



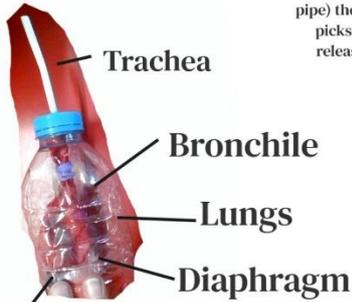
For growing up we researched all about the heart and cardiovascular system. We made notes, created a detailed diagram and then made a 3-D model; including all the relevant parts.



We learnt all about the respiratory system and created lungs using plastic bottles to explain how air is transported around the body.

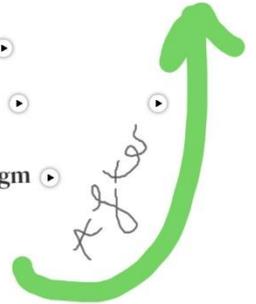
Inhale the oxygen through the nose or mouth then the diaphragm contracts to force air through the trachea (known as the wind pipe) then to the bronchioles to the lungs which picks up oxygen. After that, it goes through the trachea (known as the wind pipe) then to the bronchioles to the lungs which picks up oxygen. Finally, the diaphragm releases carbon dioxide. Then the cycle continues.

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| We are Scientists! I1: To investigate how the lungs work. S.C. IWBAT: 1. Follow steps to create a model of the lungs. 2. Explain how air is taken into the lungs. 3. Show how the lungs work using a model. Ext: What can enhance or decrease lung capacity. | Key vocabulary Lung Diaphragm Contract Expand Inhale/exhale relax Self Assessment: |
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Rib cage
(water bottle)

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| We are Scientists! I2: To investigate how the lungs work. S.C. IWBAT: 1. Follow steps to create a model of the lungs. 2. Explain how air is taken into the lungs. 3. Show how the lungs work using a model. Ext: What can enhance or decrease lung capacity. | Key vocabulary Lung Diaphragm Contract Expand Inhale/exhale relax Self Assessment: |
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Facts



Bronchiole

Lungs

Trachea

We visited the science museum as part of our IPC topic 'Growing up'. We especially focused on the human body and explored galleries to do with it. We also took part in an interactive show called 'It takes guts', about the digestive system, which was really fun and informative.



To finish of the year, we put on a performance of Matilda the Musical and a trip to Legoland!





*We've had a fantastic time in Year 6!
We hope that you have an amazing summer break and wish you all the
best for Year 7!*