



# Welcome to Year 6

Teachers

**Hippogriff**

Ms Dahdouh

**Phoenix**

Ms Barnett

**Sprite**

Ms Clare

Support staff

**Terry**

# Hippogriff Timetable

## YEAR 6 - Hippogriff

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.30-8.40	Registration & SODA	Registration & SODA	Registration & SODA	Registration & SODA	Registration & SODA
8.40 - 10.00	Literacy	Literacy	Literacy	Literacy	Literacy
10.00-10.15	BREAK				
10.15-11.15	Maths	Maths	Maths	Maths	Maths
11.15-11.45	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
11.45-12.00	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting
12.00-12.20	PSHE	PSHE	Handwriting	Reading/ Seesaw	Spelling
12.20-12.30					
12.30-1.00	LUNCH TIME				
1.00-2.00	IPC	IPC	IPC	IPC	
2.00-3.00	Indoor PE 2.00-2.45	IPC	Outdoor PE	ICT	
	Sharing Assembly		GD/SEAL Assembly		

It is the children's responsibility to come to school dressed in their PE kit on their PE days.

# Sprite Timetable

## YEAR 6 - Sprite

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.30-8.40	Registration & SODA	Registration & SODA	Registration & SODA	Registration & SODA	Registration & SODA
8.40 - 10.00	Literacy	Literacy	Literacy	Literacy	Literacy
10.00-10.15	BREAK				
10.15-11.15	Maths	Maths	Maths	Maths	Maths
11.15-11.45	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
11.45-12.00	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting
12.00-12.20	PSHE	PSHE	Handwriting	Reading/ Seesaw	Spelling
12.20-12.30					
12.30-1.00	LUNCH TIME				
1.00-2.00	Indoor PE 1.15-2.00	IPC	IPC	IPC	
2.00-3.00	IPC	Outdoor PE	IPC	ICT	
	Sharing Assembly		GD/SEAL Assembly		

It is the children's responsibility to come to school dressed in their PE kit on their PE days.

# Phoenix Timetable

## YEAR 6 - Phoenix

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.30-8.40	Registration & SODA	Registration & SODA	Registration & SODA	Registration & SODA	Registration & SODA
8.40 - 10.00	Literacy	Literacy	Literacy	Literacy	Literacy
10.00-10.15	BREAK & brain break				
10.15-11.15	Maths	Maths	Maths	Maths	Maths
11.15-11.45	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
11.45-12.00	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting
12.00-12.20	PSHE	PSHE	Handwriting	Reading/ Seesaw	Spelling
12.20-12.30					
12.30-1.00	LUNCH TIME & brain break				
1.00-2.00	IPC	IPC	IPC	ICT	
2.00-3.00	IPC	Indoor PE	IPC	Outdoor PE	
	Sharing Assembly		GD/SEAL Assembly		

It is the children's responsibility to come to school dressed in their PE kit on their PE days.

# Curriculum

**Maths Mastery-** We will be continuing to follow the Maths Mastery scheme. The curriculum overview is on the school website. This year we are following an abridged version, which ensures children catch up on what they missed last year.

**Literacy-** We base all of our Literacy around a Core Text which is linked to the IPC project.

**IPC-**

Autumn 1: Migration

Autumn 2: The Battle of Britain

Spring : Evolution and Adaptation

Summer 1: SATs

Summer 2: Growing Up

Like last year, our IPC curriculum will be intertwined with Literacy to engage and motivate the children to write for purpose.

Here is where you can find the overviews for Maths and Literacy on our school website.



# Curriculum

**PE-** Children will have outdoor PE with Terry once a week and will have indoor PE with their class teacher once a week.

**PE Kits:** For indoor PE and outdoor PE: White t-shirt; navy shorts or grey/navy tracksuit bottoms; trainers (no Converse). This year, children should come to school in their PE kit on the days they have PE.

## Library:

We cannot currently use the library but library books are being brought to us. Children can change their books weekly. Books are then quarantined for 72 hours to allow children to safely share books.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy &amp; Guided Reading</b> (including core texts)	<b>The boy at the back of the class (TB)</b> Welcome to Nowhere My name is not refugee The Island The other side of truth Teacup	<b>Goodnight Mr Tom (TB)</b> The Boy in the Striped Pyjamas (GR) Carnie's War Once, Then, After (GR)	<b>Hunger Games (TB)</b> Skellig, David Almond (GR) When the mountains roared (GR)		<b>There's a girl in the boy's bathroom (TB)</b> The Goldfish Boy	
<b>Maths</b> NB: all topics to be covered in line with children's needs.	Addition and subtraction, Integers and decimals.	Multiplication and division, Calculation, fractions.	Area and perimeter, ratio, Fractions, decimals and percentages.	Co-ordinates and shape, decimals and measure	Problem solving	
<b>IPC</b> Science History Geography Art and D&T	<b>Moving People - Migration</b> Focus on Geography: locational knowledge, place knowledge human/physical, geographical skills & features	<b>Battle of Britain (WWII)</b> Focus on History - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, 1801, 1871	<b>Evolution &amp; Adaptation</b> Focus on Science: Evolution and inheritance, Animals including humans, Living things and their habitats.	<b>Early Islamic Civilization</b> Focus on History: A non-European society that provides contrasts with British history, AD 900-1000	<b>Growing Up</b> Focus on Science: Animals including humans Living things and their habitats	Focus on Art and D&T: for the Year 6 production
<b>RE</b>	Diaspora-Multi faith communities, sharing beliefs and traditions. How do different faiths have common ideas?	Ethical dealings with people and how to treat others. (Philosophy, is war ever okay?)	Creationism vs. Evolution. Explain both sides.		Special texts in religion.	
<b>Music</b>	<b>Musical Journeys</b> from Africa through to Blues music of the deep south of America with a specific focus on the musical elements of harmony, texture & structure.		<b>Musical Journeys</b> Explore the development of music and culture, moving from the deep south of America to Chicago and Detroit. Rock and Roll and Rhythm and Blues genres with a specific focus on the musical elements of rhythm, texture instrumentation & structure.		All dimensions of music (elements) in the creation of own class composition based on a given stimulus	
<b>PE</b>	Hockey - outdoor Dance - indoor	Basketball - outdoor Gym - indoor	Football - outdoor Dance - indoor	Striking and fielding - outdoor Gym - indoor	Net-wall - outdoor Multi-skills - indoor	Outdoor and adventure - outdoor Athletic movement - indoor
<b>PSHE (Jigsaw scheme)</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>Spanish</b>	Everyday life	Where I live	Playing and enjoying sport	This is me-hobbies	Cafe culture and restaurants	Performance time
<b>Computing</b>	<b>Computer science IT - computer design</b>  Searching, searching (How the internet works) 3BM 2/3 Lessons Design site about geographical location linked to IPC  Let's design and combine in 3D 3BM 4 Lessons Use modelling to design a temporary dwelling for people on the move/ own perfect dream home	<b>Digital literacy/IT</b>  Do you agree? 3BM 3 Lessons (IT) Link to propaganda and RE focus of ethical dealings with others  How fake is that? 3BM 2/3 Lessons Link to PSHE celebrating difference - negative body image	<b>Digital literacy</b>  How can we trust the internet? 3BM 3-5 Lessons Link to Creationism vs. Evolution topic and considered for validation and understanding of bias/point of view/ belief	<b>Computer science Programming</b>  Have fun with Scratch 3BM 4 Lessons Create Scratch animations that are own designed game based on skill knowledge and based on change/evolution  Words, Words, Words 3BM 1 Lesson (OPTIONAL)	<b>Computer science Simulation/gaming</b>  I can make an animation (5stop frame animation) 3BM 5 lessons Link to growing up - create animation of growing up and changing or life cycle of animal  Party Time (Spread sheets) 3BM 4 lesson Link to end of primary school - planning a final event	<b>IT</b>  Microbits (Programming a mini-controller board) 3BM 4 lessons  OR Logo block of flats 3BM 4 lessons



These can be found on the website



# SATS

Writing - teacher assessments

Reading - 1 test

Spelling, Punctuation & Grammar - test

Maths - 3 tests

Week beginning: Monday 10th May 2021



# Home Learning

All home learning will now be on Seesaw. If your child does not have access to a device, please see their class teacher and we will arrange for home learning to be sent home.

## iii) Upper Key Stage 2:

- 5 x 30 minutes reading each week
- Spellings to learn for weekly test
- 2 x Home Learning tasks (approx 30-45 mins) per week – one literacy and one numeracy
- Home learning project – 1 for each IPC unit – these are not compulsory
- Extension tasks – the teachers will show the children in class any activities on Igfl or other websites that can be accessed at home.

## What if my child doesn't complete their homework?

If this is regular they will miss the end of term merit treat as they will not have enough merits.

Here is where you can find the Home Learning Policy on the website:



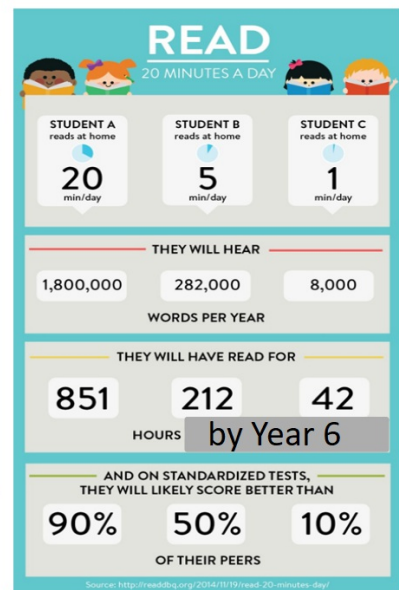
# Home Learning

## What is the role of the parent?

- to support the child in completing the homework - the best way to support your child is to ensure they have a suitable place to do their learning, to ensure they don't leave their work until the last minute, to read and discuss books with them, to help practice their spellings and if needed to guide them with their task. However, this does not mean doing their homework for them because if the work is too hard for them to do independently then the teacher needs to know this so they can help your child;
- to ensure the child completes their homework and hands it in on time;
- to provide the appropriate conditions for the child to complete their homework;
- if appropriate, to write a comment to the teacher on the level of support the child has received from home with the task/work;
- to encourage your child to actively seek their homework if they are absent on a Friday.

## Home Reading

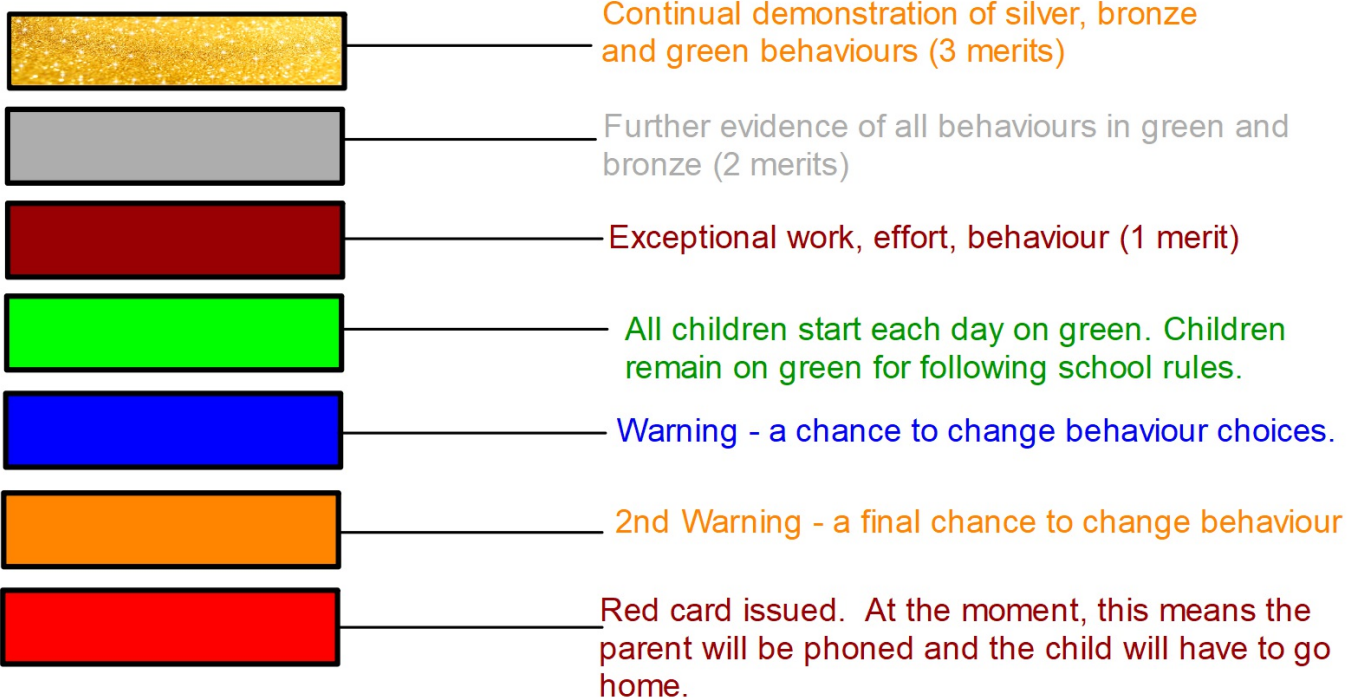
- Each child is expected to read every day.
  - KS2 20 minutes
- This can include a bedtime story or reading a book with several siblings.
- Reading diaries will be checked daily so please ensure that your child brings it in every day.
- Children who read daily do significantly better in every area of their learning.



### How to fill in the homework diaries:

Date	Book and page number	Amount of time spent reading	Signature
5/9/18	<u>Gangsta Granny</u> p10-15	20 mins	Leila Kent
6/9/18	<u>Gangsta Granny</u> p15-17	20 mins	Leila Kent

# Behaviour Policy



# Uniform

No trainers

School uniform to be ordered online

At the moment, children should come to school in their PE kit on the days that they do PE.

# Attendance & Punctuality

Year 6

Start Time: 8:30am

Home Time: 3pm

Gate: Front Gate

Please note; if you are running late to pick up your child it is really important that you let the office know so that we know that you are on your way.

Please remember that we cannot let children go home with anybody who is not on the school contact list for their own safety



## Contacts

We need three contacts for each child. This ensures that we will always be able to contact someone when needed.

### Procedure for absences

If your child is not attending school and we have not heard from you by 9.30am then we will start to call **all** the contact numbers that you have provided in order to gain an explanation for the absence. If we still have not been able to ascertain where your child is then we will make a home visit. However if we still haven't been able to get a response then we will report it to the police as your child will then be classed a 'missing child'.

**This procedure is to ensure that we know where your child is and that you are all safe.** Please let us know in good time why your child is absent from school.



## Concerns/Issues

We recognise communication is trickier this year. Please speak to the person on the gate or call the office to ask for the class teacher to phone you.

1) Speak to a pastoral teacher or another teacher in the year group.

2) Speak to our learning mentors (Hamid, Robert, Lynn, Terry or Tony) if you are concerned about anything at lunchtime

3) If you are still unhappy speak to one of the Senior Leaders:

Head Teacher - Sarah Cooper

Deputy Head Teachers - Leila Kent & Eileen Keogan

Assistant Head Teachers - Jess Wilson & Lauren Potter

PLEASE DO NOT APPROACH ANOTHER PARENT OR CHILD  
- IT IS ALWAYS BETTER TO GO VIA THE SCHOOL.

# Governors

## What is a school governor?

School governors are volunteers who, as part of the Governing Body, work with the Headteacher to manage the school. Every school must have a governing body, whose main role is to:

- Ensure clarity of vision, ethos and strategic direction
- Hold the Headteacher and other leaders to account for the educational performance of the school and its pupils, and the performance management of staff
- Oversee the financial performance of the school and make sure its money is well spent

Governors are there to take a strategic overview rather than be involved in the day-to-day running of the school.

[Click to find out who are our governors and what they do](#)



# Website

Remember; the website is our main means of communication so please check it regularly.

[calendar](#)

[class news](#)

[school news](#)

[policies](#)

[photos](#)

Follow us on instagram - ogpschool

# Communication

1) Website

2) Email:

All communication will be emailed out, a paper copy is available on request from the office.

We need you to register with **School Gateway** it is extremely easy and you can do this in one of 2 ways:

1) Download the school gateway app (it's free)

2) Go to [www.schoolgateway.com](http://www.schoolgateway.com)

**Schoolgateway**

Keeping up with what's going on at school is easier than ever

When you visit the School Gateway

website or app for the first time, please select '**New User**' and enter your **email address and the mobile telephone number you have registered with the school.**

The system will send a PIN code to your phone; please enter this PIN code and your account will be activated for you. As soon as you've got the system set-up, you'll be able to receive e-mails and texts from the school with no cost to the school, you will also be able to make some payments via the app/website rather than send cash or cheques.

The school **MUST HAVE** your **CURRENT** email address or mobile telephone number, please make sure that we have your most recent details.

## **Feedback and Marking**

After conducting extensive research and trialling different systems, we introduced a new Feedback and Marking policy last year. This will continue this year, as it was very effective.

The most effective feedback identifies children's misconceptions, gives children an understanding of how to improve their work and then allows them time to make those improvements. The majority of this will be conducted verbally, both to the whole class and in small groups. Children will have a chance at the beginning of each lesson, to make the suggested improvements and use the adults in the room to support them in doing this.

We will still be ticking the SC (and the correct calculations in Maths) and acknowledging work. We will no longer be highlighting children's books. We will teach the children the most effective ways to respond to this feedback.

You can find the policy [here](#). If you have any questions about Feedback and Marking, please see Leila Kent.



We know this year is different, but we really do want to keep lines of communication as open as possible, so please do speak to us on the gate or call or e mail the office, if you would like the class teachers to call you.

We will all get through this together.





