



Oxford Gardens Primary School



Year 1 Curriculum Overview- Cycle 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (including core texts)	The Colour Monster Julien is a mermaid Goldilocks and the three bears Ghanaian Goldilocks	The Very Hungry Caterpillar Farmer Duck The Little Red Hen Handa's surprise The Snowman	The Three Billy Goats Gruff Monkey Puzzle The Snail and the Whale	Jack and the beanstalk Patan's pumpkin The Enormous Turnip	Lost and Found Paper Bag Princess Look up!	Paddington Bear at St Pauls Red and the city Dear Earth The Night Pirates
Maths	Numbers to 10, addition and subtraction within 10, shape and patterns.	Numbers to 20, Addition and subtraction to 20.	Time, calculation strategies within 20, Numbers to 50	Addition and subtraction within 20, Fractions, Measures: length and mass.	Numbers 50-100 and beyond, Addition and subtraction, Money.	Multiplication and division, measures: length and mass.
Topics (linked to FS cycles) Science History Geography Art and D&T	All about me Focus on Science: materials	Food Focus on History: the history of transport Focus on D&T: design, make and evaluate	Animals Focus on Science: seasonal changes Focus on Art: drawing, painting and sculpture using a range of materials	Growing Focus on Science: plants and animals Focus on D&T: cooking	Explorers and Leaders Focus on History: Queen Victoria & Queen Elizabeth, Christopher Columbus, Neil Armstrong, Florence Nightingale and Mary Seacole.	The World Focus on Geography: locational knowledge, place knowledge
RE	How do different faiths celebrate? What clothes do you wear when you celebrate a special day? Why? (Eid, Christmas, Purim etc. secular; birthdays, new year etc.)	What religious festivals do people celebrate throughout the year? (Link to seasons, the harvest, Easter, Eid)	Religious narratives from the past that have shaped religions today. (The story of prophets such as Moses, Abraham and Muhammad pbuh, the Hindu gods etc...)	How should we treat other people?	Significant religious figures from the past.	What makes a place special? (Pilgrimage, religious buildings, secular favourite place.)
Music	Listening, singing, exploring instruments, composing music, responding to music through moving and explore vocal and instrumental timbre, structure and rhyme, dynamics, and pitch.		Develop sense of beat and invent and compose short pieces featuring call-and-response and antiphony (an interaction/dialogue between two groups).		Create percussive responses and playing simple rhythm patterns on tuned instruments, develop feeling and understanding of pitch, beat, and duration, reading and writing in simple notation.	
PE	Hockey - outdoor Dance – indoor	Basketball - outdoor Gym - indoor	Football – outdoor Dance - indoor	Striking & Fielding - outdoor Gym - indoor	Net-wall - outdoor Outdoor and adventure	Athletics- outdoor Multi-skills - indoor
PSHE (Jigsaw scheme)	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me



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Computing	IT	Computer science Algorithms	Digital literacy	Computer science Programming	Computer science Simulation/gaming	IT
	Cyber walk (intro to keyboard and computer skills) <i>3BM 3 lessons</i> Sharing my Iceberg work? <i>3BM 2 lessons (blogging)</i>	What is an algorithm? <i>3BM 3 lessons</i> Design a plate <i>3BM 3 lessons</i> Drive carefully <i>3BM 2 lessons</i>	Smarties the penguin <i>3BM 2 Lessons</i> How does your garden grow? (safe searching) <i>3BM 1 lesson</i>	I can code <i>3BM 4 lessons</i> Making toast <i>3BM 1 lesson</i>	I'm a problem solver <i>3BM 3 lessons</i> Make own games using 2DIY – <i>3 weeks - design a game each week relating to IPC topic.</i>	Robot Words Using a word bank <i>3BM 2/3 lessons</i> I can sort objects Data handling <i>3BM 4 lessons</i>