



# Oxford Gardens Primary School

## Year 2/3 Cycle 2 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy Core Texts</b>	<b>Peter Pan TB</b> <b>The Three Little Wolves and the Big Bad Pig</b> <b>The True Story of the Three Little Pigs</b>		<b>A Bear called Paddington Bear TB</b>		<b>James and Giant Peach TB</b>	
<b>Guided Reading</b>	Amelia Earhart Leon and the place in between Alice in Wonderland (Usborne) The No1 car spotter The Hundred Mile an Hour Dog Diary of a Wimpy Kid – The Long Haul		Vlad and the Great Fire of London Toby and the Great Fire of London The black death Yr 2 You Wouldn't want to be in the Great Fire of London The Great Fire of London Unclassified		The Boy who grew Dragons Yr 2/3 Oliver's Vegetables Yr 2 Charlotte's Web Yr 2/3 Anansi the Spider: A Tale from the Ashanti Wangari's Trees of Peace Yr 2/3	
<b>Maths Year 2</b>	Number within 100, Addition and subtraction of 2-digit numbers, Addition and subtraction word problems, Measures: length, Graphs and Multiplication and division 2, 5 and 10.		Time, Fractions, Addition and subtraction of 2-digit numbers (regrouping and adjusting), Money and Faces, shapes and patterns; lines and turns.		Number within 1000, Measures: capacity and volume, Measures: mass, Exploring calculation strategies and Multiplication and division (3x and 4x tables)	
<b>Maths Year 3</b>	Number sense and exploring calculation strategies, place value, graphs, addition and subtraction, length and perimeter		Multiplication and division, deriving multiplication and division facts, time, fractions		Angles and shape, Measures, securing multiplication and division, exploring calculation strategies and place value	
<b>IPC</b> Science History Geography Art and D&T	<b>From A to B</b> Focus on Science: <a href="#">everyday materials</a> Focus on Geography: <a href="#">Place knowledge, weather patterns, describing physical features</a> Focus on D&T: <a href="#">begin to understand the design process; develop, model and communicate their ideas</a>		<b>Time Travellers</b> Focus on History: <a href="#">Great Fire of London</a> Focus on Art: <a href="#">master Art techniques using a range of different materials; know about a range of artists and designers</a>		<b>Living Things</b> Focus on Science: <a href="#">animals including humans, plants, living things and their habitats</a>	
<b>RE</b>	What makes a place special? (religious buildings, secular favourite place.)	Religious places of worship – Hajj and pilgrimages	*Significant and inspirational religious figures from the past.	Faiths in our community. (Explore the many faith and beliefs that are in our own community. )	Miracles linked to significant religious figures.	How are flowers used in religion? Christianity, Buddhism, Hinduism and Taoism.
<b>Music</b>	Sing with good diction, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments, explore how a composer uses timbre, rhythm and articulation, improvise and compose. <a href="#">Year 3 ukulele</a>		Explore beat and rhythm work, create and perform to a 4-beat pattern, listen, chant and move to a piece of music, invent and compose short pieces featuring call-and-response and antiphony (an interaction/dialogue between two groups), read and create a score, explore timbre and rhythm, using classroom percussion instruments and movement.		Use simple body percussion patterns, explore how beats are grouped, devise body percussion patterns, begin to identify different metres in familiar songs, explore rhythm, tempo, timbre, and dynamics, create a performance combining singing, playing and dancing.	



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<b>PE</b>	Hockey – outdoor Dance – indoor Year 2 Swimming – indoor Year 3 only	Basketball - outdoor Gym – indoor Year 2 Swimming – indoor Year 3 only	Football – outdoor Dance – indoor Year 2 Swimming – indoor Year 3 only	Striking & Fielding - outdoor Gym – indoor Year 2 Swimming – indoor Year 3 only	Net-wall - outdoor Fitness - indoor	Athletics- outdoor Outdoor and adventure
<b>PSHE (Jigsaw scheme)</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me Children will cover this in their Year groups
<b>MFL (Spanish)</b>	A new start Getting to know you, colours, numbers	The calendar and celebrations	Animals I like and don't like	Carnival, playground games and Easter	Food	Going on a picnic
<b>Computing</b>	<b>IT</b>	<b>Computer science</b> Algorithms/ Programming	<b>Digital Literacy</b>	<b>Computer Science</b> Algorithms/ Programming	<b>Computer Science</b> Stimulation/ Gaming	<b>IT</b>
	Do you like my blog? <i>3BM 2 lessons (blogging)</i>	Demolition robot <i>3BM 4 lessons</i>	Digiducks dilemma <i>3BM 2 Lessons</i>	I can debug <i>3BM 5 lessons</i>	How does that work? <i>3BM 2 lessons</i>	How does that grow? (simple animation) <i>3BM 5 lessons *new for 2021</i>
	Emailing Grandma (using 2simple 2email) <i>3BM 2 lessons</i> (Use through Purple Mash)	Mini-beasties <i>3BM 4 lessons</i>	Find out about.... (safe searching) <i>3BM 2 lessons</i>		Say no to graffiti <i>3BM 3 lessons</i>	
	Getting to school safely – graphs <i>3BM 2 lessons (IT)</i>		Words, words, words – terminology <i>3BM 1 lesson (CS)</i>			