



Oxford Gardens Primary School

Year 6 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy & Guided Reading (including core texts)	The boy at the back of the class (TB) Orange is No Man's Land Windrush Child The other side of truth	Goodnight Mr Tom (TB) The Boy in the Striped Pyjamas Carrie's War Once, Then, After	Hunger Games (TB) Skellig, David Almond When the mountains roared Mortal Engines		Wonder (TB) The Goldfish Boy Pig Heart Boy Hamish and the World Stoppers	
Maths NB: all topics to be covered in line with children's needs.	Addition and subtraction, Integers and decimals.	Multiplication and division, Calculation, fractions.	Area and perimeter, ratio, Fractions, decimals and percentages.		Co-ordinates and shape, decimals and measure	Problem solving
IPC Science History Geography Art and D&T	Moving People – Migration Focus on Geography: locational knowledge, place knowledge human/physical, geographical skills & features	Battle of Britain (WWII) Focus on History: -a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Blitz.	Evolution & Adaptation Focus on Science: Evolution and inheritance. Animals including humans. Living things and their habitats.	Early Ancient Civilizations Focus on History: A non-European society that provides contrasts with British history. AD 900: Benin	Growing Up Focus on Science: Animals including humans Living things and their habitats Focus on Art and D&T: for the Year 6 production	
RE	Diaspora-Multi faith communities, sharing beliefs and traditions. How do different faiths have common ideas?	Ethical dealings with people and how to treat others. (Philosophy, is war ever okay?)	Creationism vs. Evolution. Explain both sides.		Special texts in religion.	
Music	Swing music, syncopation, swing rhythm, Big band instruments, scat singing, social and historical context (WWII, segregation), explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies, and develop a polished group performance, explore the influences that the composers have drawn on from Scottish folk music, improvise melodies using the pentatonic scale, and perform a part in an ensemble of a traditional folk song in a waltz rhythm, Artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul), make their own protest song inspired by the suffragette movement		Sing a round in 3-time, explore polyphonic texture, and create their own pieces using given rhythms and chords, explore key musical features of a track, develop their rhythmic awareness, listening skills, and compositional skills		Learn about a variety of styles of Indian music, focussing on three in particular – bhangra, Bollywood, and classical – as well as composing their own rhythmic piece, Exploring ternary form (ABA), compose contrasting pentatonic tunes, exploring mood, texture, and sing with expression create a piece of music around the theme of 'Leavers'.	



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PE	Hockey - outdoor Dance – indoor	Basketball - outdoor Gym – indoor	Football - outdoor Dance - indoor	Striking and fielding – outdoor Gym - indoor	Net-wall - outdoor Multi-skills – indoor	Outdoor and adventure - outdoor Athletic movement - indoor
PSHE (Jigsaw scheme)	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Spanish	Everyday life	Where I live	Playing and enjoying sport	This is me-hobbies	Cafe culture and restaurants	Performance time
Computing	Computer science IT - computer design	Digital literacy/IT	Digital literacy	Computer science Programming	Computer science Simulation/gaming	IT
	Searching, searching (How the internet works) <i>3BM 2/3 Lessons</i> Design site about geographical location linked to IPC Let's design and combine in 3D <i>3BM 4 Lessons</i> Use modelling to design a temporary dwelling for people on the move/ own perfect dream home	Do you agree? <i>3BM 3 Lessons (IT)</i> Link to propaganda and RE focus of ethical dealings with others How fake is that? <i>3BM</i> <i>2/3 Lessons</i> Link to PSHE celebrating difference - negative body image	How can we trust the internet? <i>3BM 3-5 Lessons</i> Link to Creationism vs. Evolution topic and consider ned for validation and understanding of bias/point of view/ belief	Have fun with Scratch <i>3BM 4 Lessons</i> Create Scratch animations that are own designed game based on skill knowledge and based on change/evolution Words, Words, Words <i>3BM 1 Lesson</i> (OPTIONAL)	I can make an animation (Stop frame animation) <i>3BM 5 lessons</i> Link to growing up – create animation of growing up and changing or life cycle of animal	Microbits (Programming a min- controller board) <i>3BM 4</i> <i>lessons</i> OR Logo block of flats <i>3BM 4 lessons</i>