



IPC at Oxford Gardens Primary School

At Oxford Gardens we strive to develop a rich and varied curriculum to enable our learners to achieve their aspirations. By using IPC, we are able to plan and deliver interesting and engaging lessons to help promote deeper learning opportunities as well as fostering a love of learning. Through IPC, we are able to help develop our five core skills:

- **Confident**

Our children are **confident** to discuss their own and others' opinions, they can present their findings to different audiences and they can ask questions about their learning.

- **Responsible**

Our children are **responsible** for their own learning through personal responses, homework projects and through self-assessment.

- **Independent**

Our children are **independent** when completing work in classrooms, researching different ideas and reflecting on their learning in exit points.

- **Successful**

Our children are always **successful** after each unit because they have found out new and exciting facts, used different skills (often using ICT) and presented some fantastic work.

- **Innovative**

Our children have the opportunity to be **innovative** especially when creating their own hypotheses to experiments in science, developing their own projects and reflecting on their school trips.

What IPC have to say:

What is IPC? 'The International Primary Curriculum (IPC) is a comprehensive, thematic, creative curriculum for 3- 12 year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning'.

Within the IPC we cover learning goals for History, Geography, Science, Art and D&T. There are also learning goals for children's personal development, for the development of children's international mindedness and international learning. As a Rights Respecting School, we embed the UN articles to as many lessons as we can, and as a result our children are confident to speak about these and the impact they have. The IPC provides learning goals for every subject of the Primary Curriculum, and are defined for each age phase: Milepost 1 (KS1), Milepost 2 (LKS2) and Milepost 3 (UKS2). Our



selected units for each phase give pupils an exciting variety of themes, whilst ensuring full coverage in each subject by the end of that phase.

How IPC links to the National Curriculum

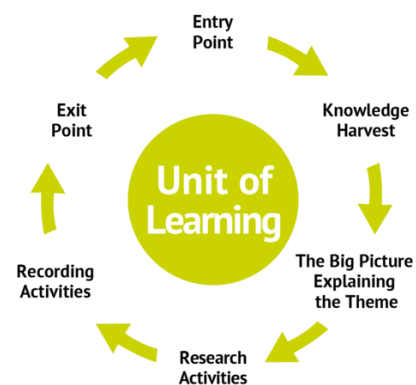
Each IPC topic - across all year groups - ensure that the children cover the National Curriculum targets in History, Geography, Science, Art and D&T. This is delivered in a thematic way, integrating all subjects (including Literacy and Guided Reading) to ensure a deeper understanding. As these requirements are already mapped out, progression across the school is evident.

How does each unit work?

- Pupils will be made aware of their new IPC Unit prior to the start of each half term. This will detail the skills they will learn in an 'entry point' day to help 'hook' the children's interest. This is when the children will have chance to discuss what they already know in a 'knowledge harvest' and discuss their theme further.

- Throughout the unit each year group will explain their theme further through research and experiments; they will record their ideas in a variety of different ways. The children will have opportunity to use ICT to promote their learning throughout.

- Each unit concludes in an exciting 'exit point'. These 'exit points' are purposeful end projects that is guided throughout the unit learning journey. The work the children produce should be working towards the end product; our beautiful work is then shared with staff, parents and other classes and sometimes even used across the school. By having these purposeful projects, the children are able to put meaning to their learning and work hard towards an end goal.



What Oxford Gardens have to say:

Teachers

"IPC helps promote the children's interest through varied and engaging activities. I really like that it integrates various different subjects under each unit, this way the children can explore and ultimately have a deeper understanding of different concepts."

"Through IPC, the children have an opportunity to learn about global issues like human rights and environmental issues whilst developing core skills covered in the National Curriculum."

"Children's independence is developed through personal responses, and allows them to be creative, innovative and confident in their learning."

Children

"I really enjoy IPC because we get to learn about lots of different topics. My favourite has been learning about dinosaurs and how humans used to live from our *Scavengers and Settlers* unit."

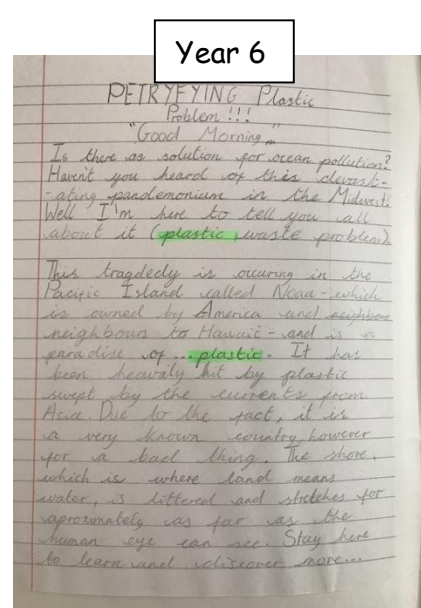
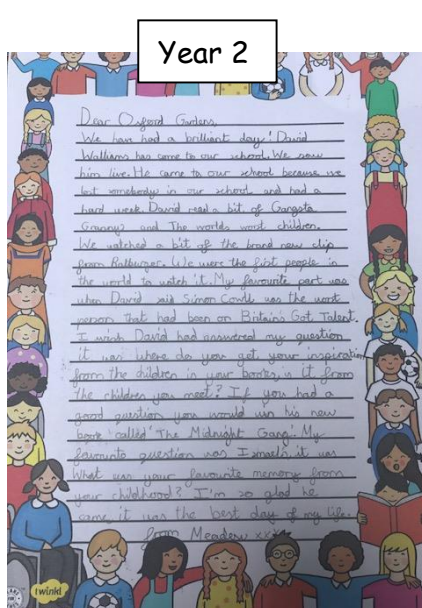
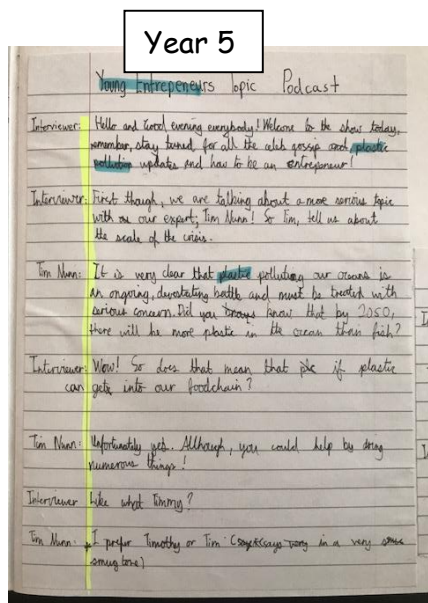
"Our IPC units let us try new things. This links with our home learning project which we share at school, sometimes we invite parents in to showcase our efforts."

"I really enjoy going on trips, I have especially enjoyed visiting the Planetarium. It helped us to learn more about space".

What Ofsted had to say:

The school provides highly effective support for the pupils' spiritual, moral, social and cultural development. Pupils learn not only what it is to be British but also to respect the cultures and beliefs of others. In 2019, Ofsted stated that 'teachers plan to extend and facilitate children's vocabulary'. Throughout IPC, children embed key subject specific language which reflects their understanding in that area e.g. learning about what the word 'predict' means in Science in KS1.

One of the things we have been working of since our last Ofsted (in 2014) is producing extended, quality writing in our IPC work. The children have done this through a variety of different ways including: newspaper reports, recounts from trips, radio interviews and diary entries. Have a look at some of our amazing work!



If you want to find out more, feel free to look on the official IPC website:

<http://fieldworkeducation.com/curriculum/primary-years/about-the-ipc>