

Oxford Gardens Primary School



Year 1 Curriculum- Cycle 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (including core texts)	The Colour Monster Julian is a mermaid Lost in the Toy Museum Non Fiction Texts	The Light House Keeper's Lunch Farmer Duck Handa's Surprise The Snowman	Hairy Maclary Monkey Puzzle Snail and the Whale	Charlie and Lola- I Really Wonder What Plants I'm Growing Jack/ Jim and the Beanstalk The Extraordinary Gardener	Lost and Found Paper Bag Princess Man on the moon	Paddington Bear at St Paul's The Day the Crayons Came Back The Night Pirates Billy's Bucket
Maths	Numbers to 10, addition and subtraction within 10, shape and patterns.	Numbers to 20, Addition and subtraction to 20.	Time, calculation strategies within 20, Numbers to 50	Addition and subtraction within 20, Fractions, Measures: length and mass.	Numbers 50-100 and beyond, Addition and subtraction, Money.	Multiplication and division, measures: length and mass.
Topics (Linked to FS cycle) Science History Geography Art and D&T	All about me Focus on Science: materials	Food Focus on History: the history of toys Focus on D&T: design, make and evaluate	Animals Focus on Science: seasonal changes Focus on Art: drawing, painting and sculpture using a range of materials	Growing Focus on Science: plants and animals Focus on D&T: cooking	Explorers and leaders Focus on History: Queen Victoria & Queen Elizabeth, Christopher Columbus, Neil Armstrong, Florence Nightingale and Mary Seacole.	The World Focus on Geography: locational knowledge, place knowledge
RE	How do different faiths celebrate? What clothes do you wear when you celebrate a special day? Why? (Eid, Christmas, Purim etc. secular; birthdays, new year etc.)	What religious festivals do people celebrate throughout the year? (Link to seasons, the harvest, Easter, Eid)	Religious narratives from the past that have shaped religions today. (The story of prophets such as Moses, Abraham and Muhammad pbuh, the Hindu gods etc)	How should we treat other people?	Significant religious figures from the past.	What makes a place special? (Pilgrimage, religious buildings, secular favourite place.)
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes		Listen with concentration and understanding to a range of high-quality live and recorded music		Experiment with, create, select and combine sounds using the inter-related dimensions of	



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PE					music & play tuned and untuned instruments musically	
	Hockey - outdoor Dance - indoor	Basketball - outdoor Gym - indoor	Football – outdoor Dance – indoor	Striking & Fielding - outdoor Gym - indoor	Net-wall - outdoor Outdoor and adventure	Athletics- outdoor Multi-skills - indoor
PSHE (Jigsaw scheme)	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Computing	IT and DL	Computer science Algorithms	Digital literacy	Computer science Programming	Computer science Simulation/gaming	IT
	Cyber walk (intro to keyboard and computer skills) 3BM 3 lessons Link to the colour monster literacy text? Design a face 3BM 2 lessons Design own face as an avatar Can I share this picture? 3BM 1 lesson Link to above sharing	What is an algorithm? 3BM 3 lessons Literacy texts have element of instructional text so link to these Design a plate 3BM 3 lessons Design a plate for favourite meal linked to topic Drive carefully 3BM 2 lessons	Smartie the penguin 3BM 2 Lessons Sharing my Iceberg work? 3BM 2 lessons (blogging) Create and share an image of favourite animal to link to topic Just say no! 3BM 1 lesson Being safe online and offline	I can code 3BM 4 lessons Use the butterfly and flowers template in JIT Giving instructions - Making toast 3BM 1 lesson How does your garden grow? (safe searching) 3BM 1 lesson Link to growing topic	I'm a problem solver 3BM 3 lessons Make own games using 2DIY - 3 weeks Design a game each week relating to IPC topic.	Robot Words Using a word bank 3BM 2/3 lessons Create simple sentences to link to literacy text if possible I can sort objects Data handling 3BM 4 lessons Set up a class vote about favourite place in the world - engage with parents in this too?