



# Oxford Gardens Primary School

## Year 1 Curriculum Overview- Cycle 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b> (including core texts)	I Can Fly Toy Story Who is in my family? Hair love	Bear Hunt Mr Gumpy's Car Bobo Road Rosie Revere Engineer	Toys in space How to catch a star! Look Up!	The Rainbow Fish The Tiger Who Came to Tea Super worm	Ruby Red Shoes Goes to London Elmer the Elephant	Dream Big Little Leaders Zog and the Flying Doctors Amelia Earhart- Little People Big Dreams
<b>Maths</b>	Numbers to 10, addition and subtraction within 10, shape and patterns.	Numbers to 20, Addition and subtraction to 20.	Time, calculation strategies within 20, Numbers to 50	Addition and subtraction within 20, Fractions, Measures: length and mass.	Numbers 50-100 and beyond, Addition and subtraction, Money.	Multiplication and division, measures: length and mass.
<b>Topics</b> (linked to FS cycles) Science History Geography Art and D&T	<b>My world</b> Focus on Science: materials	<b>Transport</b> Focus on History: the history of toys Focus on D&T: design, make and evaluate	<b>Space</b> Focus on Science: seasonal changes Focus on Art: drawing, painting and sculpture using a range of materials	<b>I'm Alive!</b> Focus on Science: plants and animals Focus on D&T: cooking	<b>Environments</b> Focus on Geography: locational knowledge, place knowledge	<b>Jobs</b> Focus on History: Queen Victoria & Queen Elizabeth, Christopher Columbus, Neil Armstrong, Florence Nightingale and Mary Seacole.
<b>RE</b>	How do different faiths celebrate? What clothes do you wear when you celebrate a special day? Why? (Eid, Christmas, Purim etc. secular; birthdays, new year etc.)	What religious festivals do people celebrate throughout the year? (Link to seasons, the harvest, Easter, Eid)	Religious narratives from the past that have shaped religions today. (The story of prophets such as Moses, Abraham and Muhammad pbuh, the Hindu gods etc...)	How should we treat other people?	Significant religious figures from the past.	What makes a place special? (Pilgrimage, religious buildings, secular favourite place.)
<b>Music</b>	Use voices expressively and creatively by singing songs and speaking chants and rhymes		Listen with concentration and understanding to a range of high-quality live and recorded music		Experiment with, create, select and combine sounds using the inter-related dimensions of music & play tuned and untuned instruments musically	
<b>PE</b>	Hockey - outdoor Dance – indoor	Basketball - outdoor Gym - indoor	Football – outdoor Dance - indoor	Striking & Fielding - outdoor Gym - indoor	Net-wall - outdoor Outdoor and adventure	Athletics- outdoor Multi-skills - indoor
<b>PSHE</b> (Jigsaw scheme)	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>Computing</b>	<b>IT</b>	<b>Computer science</b> Algorithms	<b>Digital literacy</b>	<b>Computer science</b> Programming	<b>Computer science</b> Simulation/gaming	<b>IT</b>
	Cyber walk (intro to keyboard and computer skills) <i>3BM 3 lessons</i>	What is an algorithm? <i>3BM 3 lessons</i>  Design a plate	Smarties the penguin <i>3BM 2 Lessons</i>  How does your garden	I can code <i>3BM 4 lessons</i>  Making toast	I'm a problem solver <i>3BM 3 lessons</i>  Make own games using	Robot Words Using a word bank <i>3BM 2/3 lessons</i>



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	Sharing my Iceberg work? 3BM 2 lessons (blogging)	3BM 3 lessons  Drive carefully 3BM 2 lessons	grow? (safe searching) 3BM 1 lesson	3BM 1 lesson	2DIY – 3 weeks - design a game each week relating to IPC topic.	I can sort objects Data handling 3BM 4 lessons
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