

Year 1 Reading Assessment Targets

1A	1B	1C	1D	1E
I correctly read aloud the words from my book. (1)	I understand the books I can read. (1)	I can explain what has happened in the story someone has just read to me. (1)	I can tell you about why a character does or says some things. <i>(e.g. I think that the character says that because... That character does that because ...)</i> (1)	<i>I like to predict what happens next based on what I have read so far.</i> (e.g. I think that in the end...because...) (1)
I re-read my books so that I become a better reader. (2)	I discuss the titles and events from the books I read. (2)		When I read, I can tell you of similar things that have happened to me. (e.g. This is like when I... I know why that happened because when I ...) (2)	
I check what I am reading makes sense as I am reading through it. (3)				
I discuss what words mean. (e.g. What does...) (4)				
I can correctly read the longer words in my word list. (5)				
I can read words that contain missing letters such as I'm, I'll, and we'll. (6)				

1a	1b	1c	1d	1e
<i>Draw on knowledge of vocabulary to understand texts.</i>	<i>Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and</i>	<i>Identify and explain the sequence of events in texts.</i>	<i>Make inferences from the text.</i>	<i>Predict what might happen on the basis of what has been read so far.</i>