Year 2 Reading Assessment Targets

1A	1B	1C	1D	1E
I can read most words quickly and accurately. **(1)**	I understand the books I can read. **(1)**	When I read, I am able to tell you about things in the order they happen and if they are connected.	I can tell you why certain things happen in a book or why a character says the things they do. (e.g I think that they do this/feel like this because when I felt like/did this I…) **(1)**	I like to guess what happens next in a story, using what I already know has gone on before. (e.g. I know this because here it says… which makes me think…) **(1)**

1A
I can read most words quickly and accurately. **(1)**
I am happy to tell you my favourite words and phrases from my reading. (e.g. I like this word because…) **(2)**
I can read words quickly because I know how to sound out all parts of a word. **(3)**
I read by blending together the sounds I know and can read out within a word. **(4)**
I discuss the meaning of words. (e.g. This word means… **(5)**
I can use the text to help me think of the meaning of the word/words.) **(6)**

1D
I can tell you why cer... things happen in a bo... why a character says ... things they do. (e.g I think that they ... this/feel like this beca... when I felt like/did th... **(1)**

1a	1b
Draw on knowledge of vocabulary to understand texts.	Identify and explain key aspects of fiction and non-fiction texts, such

I am happy to tell you my favourite words and phrases from my reading. (e.g. I like this word because…) **(2)**	I can answer and ask questions about what I have read. **(2)**			
I can read words quickly because I know how to sound out all parts of a word. **(3)**				
I read by blending together the sounds I know and can read out within a word. **(4)**				
I discuss the meaning of words. (e.g. This word means… **(5)**				
I can use the text to help me think of the meaning of the word/words.) **(6)**				

1a	1b	1c	1d	1e
Draw on knowledge of vocabulary to understand texts.	Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.