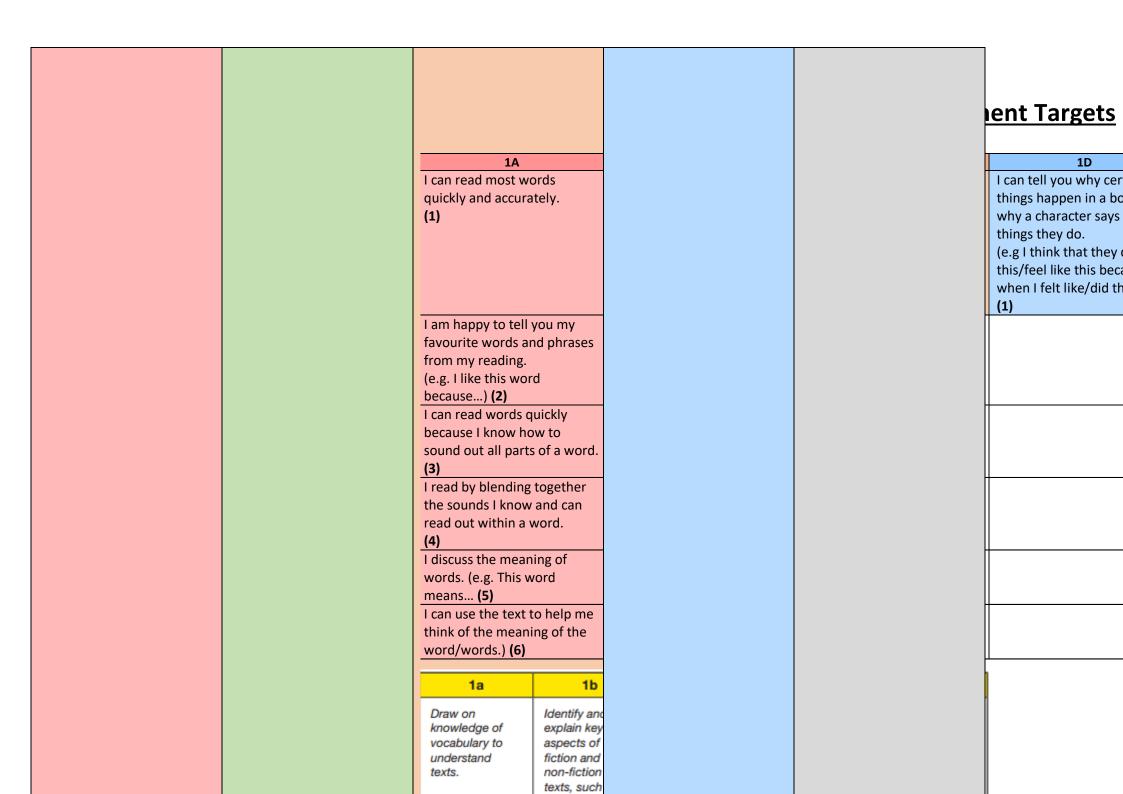


Year 2 Reading Assessment Targets

1A	1B	1C	1D	1E
I can read most words	I understand the books I can	When I read, I am able to tell	I can tell you why certain	I like to guess what happens
quickly and accurately.	read.	you about things in the order	things happen in a book or	next in a story, using what I
(1)	(1)	they happen and if they are	why a character says the	already know has gone on
		connected.	things they do.	before.
			(e.g I think that they do	(e.g. I know this because
			this/feel like this because	here it says which makes
			when I felt like/did this I)	me think) (1)
			(1)	



I am happy to tell you my favourite words and phrases from my reading.	I can answer and ask questions about what I have read.		
(e.g. I like this word because) (2)	(2)		
I can read words quickly because I know how to			
sound out all parts of a word. (3)			
I read by blending together the sounds I know and can			
read out within a word. (4)			
I discuss the meaning of words. (e.g. This word			
means (5)			
I can use the text to help me think of the meaning of the word/words.) (6)			

word/words.) (6)				
1 a	1b	1c	1d	1e
Draw on knowledge of vocabulary to understand texts.	Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.