Year 3 Reading Assessment Targets

2A	2B	2C	2D	2E	2F	2G	2H
I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words. **(1)**	I use evidence from different parts of the text to justify by ideas (E.g. I can use quotations or point to the text to support and justify my ideas. I think this because it says …. this tells me…) **(1)**	I check what I am reading makes sense by talking about it. **(1)**	I ask questions to help me understand more about a book. (E.g. Why is the character…? How is the setting… What does this word mean?) **(1)**	I can predict events in stories from what I have read. (E.g. At the end of the story I think that… because here it says…) **(1)**	*I understand that the way books are set out help the reader to identify the meaning.* (e.g. subheadings, language types, font size, font style, bullet points, index page, contents) **(1)**	I can identify and discuss language the writer has used to create moods and build tension. (E.g. This word makes me feel… I feel… when I read this phrase…) **(1)**	I can take turns when discussing books I have read, or had read to me and listen to what others have to say. (E.g. I think that… I agree/disagree with you because…) **(1)**
I will discuss words and phrases that interest me. (E.g. I like this because… I think that this is effective because…) **(2)**	I can use non-fiction books to find out about things. **(2)**	I can tell what the main ideas in a book are from reading a number of paragraphs. (E.g. This paragraphs tells me… From what I have read I believe…) **(2)**	I can explain a characters' feelings, thoughts and motives from their actions across the story. **(2)**		I can identify different themes and conventions in a wide range of books I read. **(2)**		I can read a wide range of books including fairy stories, myths and legends and retell some of these orally. (E.g. This book is about…. The genre of the book I read is…) **(2)**
I can split words into syllables to help me read. **(3)**							
I can read independently							

using a variety of methods to work out the meaning of words. (E.g. context, pictures and knowledge of other words) (4)							

2a	2b	2c	2d	2e	2f	2g	2h
Give / explain the meaning of words in context.	Retrieve and record information / identify key details from fiction and non-fiction.	Summarise main ideas from more than one paragraph.	Make inferences from the text / explain and justify inferences with evidence from the text.	Predict what might happen from details stated and implied.	Identify / explain how information / narrative content is related and contributes to meaning as a whole.	Identify / explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.