Year 5 Reading Assessment Targets

2A	2B	2C	2D	2E	2F	2G	2H
I use the words and word parts that I can read and understand already to think about what new words mean and sound like. **(1)**	I can present or debate on topics I have read about, using notes if necessary. **(1)**	I can ask questions about what I have read to further improve my understanding **(1)**	I show my understanding of what I have read by drawing inferences from within the text and justifying them with evidence. (E.g. The character is behaving/ feeling like this because in the text it says…) **(1)**	From my reading, I can predict what may happen in a story from details given and suggested in the text. (E.g. I can use quotations or point to parts of the text that support my ideas. I think this because here it says…. Which tells me that …) **(1)**	I understand what I read, even though books are set out in different ways and are written for different purposes. **(1)**	I can show how language, structure and presentation all contribute to meaning in texts I read. (e.g. figurative language, font styles, font size, images, subheadings, rhetorical questions) **(1)**	I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own. **(1)**
I can explore the meaning of new words. **(2)**	I am able to justify my views. (e.g I can take information from the text to support my ideas. I think this because…) **(2)**	I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read. (E.g. From what I have read I believe that… This paragraph explains to me that…) **(2)**	I can distinguish between statements of fact and opinion. (E.g. recognising different points of view within the text - This character in the text feels like …. however this character is feeling…. because it says...) **(2)**			I know authors use particular language which will have impact on me, the reader. (E.g. build atmosphere, empathy, humour – The author has used… which makes the reader feel…) **(2)**	
I check my	I can retrieve						

understanding of books I have read through discussion. (3)	record and present information from non-fiction. (3)							

2a	2b	2c	2d	2e	2f	2g	2h
Give / explain the meaning of words in context.	Retrieve and record information / identify key details from fiction and non-fiction.	Summarise main ideas from more than one paragraph.	Make inferences from the text / explain and justify inferences with evidence from the text.	Predict what might happen from details stated and implied.	Identify / explain how information / narrative content is related and contributes to meaning as a whole.	Identify / explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.