

Year 2 Reading Assessment Targets

1A	1B	1C	1D	1E
I can read most words quickly and accurately. (1)	I understand the books I can read. (1)	When I read, I am able to tell you about things in the order they happen and if they are connected. (1)	I can tell you why certain things happen in a book or why a character says the things they do. <i>e.g I think that they do this/feel like this because....</i> <i>When I felt like/did this I...</i> (1)	I like to guess what happens next in a story, using what I already know has gone on before. <i>e.g. I know this because here it says... which makes me think...</i> (1)
I am happy to tell you my favourite words and phrases from my reading. <i>e.g. I like this word because...</i> (2)	I can answer and ask questions about what I have read. (2)			
I can read words quickly because I know how to sound out all parts of a word. (3)				
I read by blending together the sounds I know and can read out within a word. (4)				
I discuss the meaning of words. (5)				
I can use the text to help me think of the meaning of words. (6)				

1a	1b	1c	1d	1e
<i>Draw on knowledge of vocabulary to understand texts.</i>	<i>Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</i>	<i>Identify and explain the sequence of events in texts.</i>	<i>Make inferences from the text.</i>	<i>Predict what might happen on the basis of what has been read so far.</i>