



## Oxford Gardens Literacy/IPC Curriculum Map 2021-2022

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	All Dressed Up	Freeze it	The Magic Toymaker	I'm Alive!	People of the past	Hooray - Let's Go On Holiday
	<i>How do different faiths celebrate? What clothes do you wear when you celebrate a special day? Why? (Eid, Christmas, Purim etc. secular; birthdays, new year etc.)</i>	<i>What religious festivals do people celebrate throughout the year? (Link to seasons, the harvest, Easter, Eid)</i>	<i>Special objects and religious narratives behind them. Why are they special? What makes them important? (Symbols, jewellery, clothing, instruments of prayer...)</i>	<i>How should we treat other people?</i>	<i>*Significant religious figures from the past.</i>	<i>What makes a place special? (Pilgrimage, religious buildings, secular favourite place.)</i>
2/3	Footprints from the past		Active Planet		Healthy Humans	
	<i>Who created the dinosaurs? Creationism; various religious views and secular atheist views.</i>	<i>*Significant religious figures from the past.</i>	<i>Different religions across the planet.</i>		<i>Diaspora-Multi faith communities, sharing beliefs and traditions. How do different faiths have common ideas?</i>	<i>Faiths in our community. (Explore the many faith and beliefs that are in our own community.)</i>
4	Building a village		They Made a Difference		Island life	How Humans work
	<i>Explore different faith systems in our community.)</i>	<i>Special Buildings and why they make a difference to people lives. (What is there importance to the community, why is special and respected. What is in it that makes it special.)</i>	<i>Significant religious figures from the past.</i>	<i>What symbols and objects are special? Why? (Religious symbols, totems, sentimental gifts)</i>	<i>Religions around the world, water as a symbol in various faiths.</i>	<i>How should we treat our bodies? Various religious views i.e. my body is a temple.</i>

5	Space Explorers	Fascinating Forces and Full Power	The Great, The Bold and The Brave		Going global	
	<i>How was the universe created? Exploring a range of faiths including less known faiths and their beliefs on how earth was formed.</i>	<i>How do people celebrate? Focus on a range of faiths and secular celebrations too</i>	<i>* Significant religious figures from the past, religious artefacts.</i>		<i>Pilgrimage. Holy places around the world people visit.</i>	<i>Famous religious art. Why is it so famous and distinctive? What does it represent?</i>
6	Moving people n	Battle of Britain (WWII)	Evolution & adaptation	<b>SATS</b>  <b>revision</b>	Growing Up	
	<i>Diaspora-Multi faith communities, sharing beliefs and traditions. How do different faiths have common ideas?</i>	<i>Ethical dealings with people and how to treat others. (Philosophy, is war ever okay?)</i>	<i>Creationism vs. evolution. Explain both sides.</i>		<i>Special texts in religion.</i>	<i>* Significant religious figures that offer guidance.</i>

*\*Ensure progression and variety of religious figures being researched.*

Foundation stage	Nursery	Christianity, Hinduism, Judaism, Humanism.
	Reception	Christianity, Islam, Buddhism, Sikhism .
Key stage 1	Year 1	Christianity, Hinduism, Judaism, Humanism.
	Year 2	Christianity, Islam, Buddhism, Sikhism .
Lower Key stage 2	Year 3	Christianity, Hinduism, Judaism, Humanism.
	Year 4	Christianity, Islam, Buddhism, Sikhism .
Upper Key stage 2	Year 5	Christianity, Hinduism, Judaism, Humanism.
	Year 6	Christianity, Islam, Buddhism, Sikhism .

## Respect

Due regard for the feelings, wishes, or rights of others.

consideration, thoughtfulness, attentiveness, politeness,

## Understanding

To comprehend and have sympathetic awareness, to consider and see another point of view.

## Tolerance

The ability or willingness to tolerate the existence of opinions or behaviour that one dislikes or disagrees with.

Open mindedness, without prejudice.

Suggested Religions and belief systems to be covered.