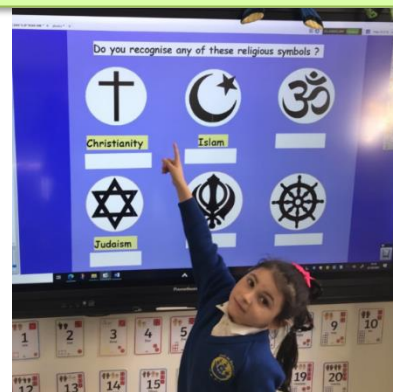


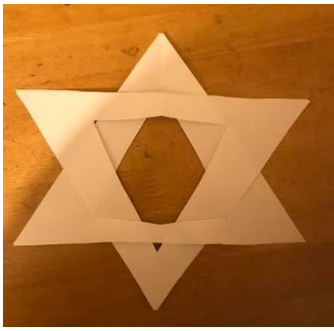
# RELIGIOUS EDUCATION

## R.E Day

Have a look at what we have been up to during our R.E days last term:

For 1 we spent the day learning about six different religions and the festival celebrated throughout the year. We focused on recognising and naming faith symbols and then looked into Christianity, Judaism and Islam. We discussed how Christians celebrate Harvest festival, showing how they are thankful for their food. We made pumpkins, and decorated them by writing what we were thankful for.





In Year 2 we were learning about special objects and special places. We thought about what makes an object or place special and researched a variety of religious buildings. We also had the opportunity to examine a range of religious objects and understand their importance.



My special object is my collection of teddy bears. They are special because they keep me safe. When I am scared I hold them and I will feel happy again and they remind me when I was a baby and when I got ill in Aigues I loved them and they always love me. I like them a lot.

In Year 3 we read different creation stories from a range of religions and faiths. We then sequenced them and compared them. Next we explored a range of religious celebrations and focused on the significance of Christmas.



1. Do you celebrate Christmas? Why?  
 I do celebrate Christmas because I am christian and I go to see my family.

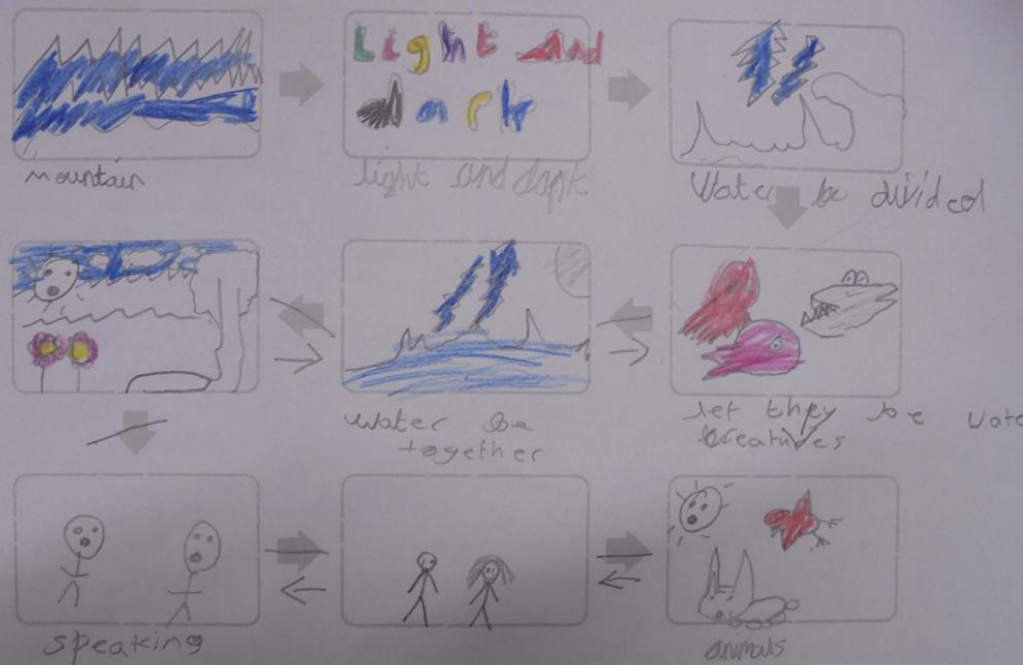
2. What types of activities might you do at this time of the year?  
 go to see my family, go shopping, open presents, have a party, eat food.

3. What food might you eat?  
 I will eat hake, chicken, peas and carrots, also ice cream for pudding or cake.

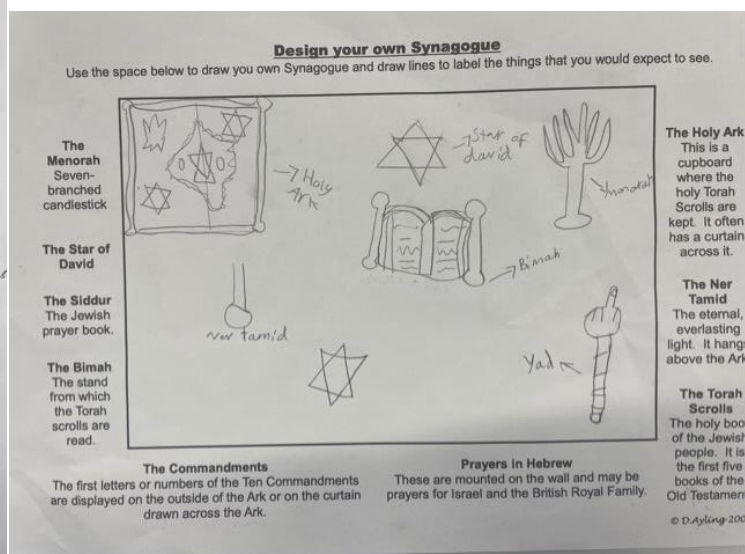
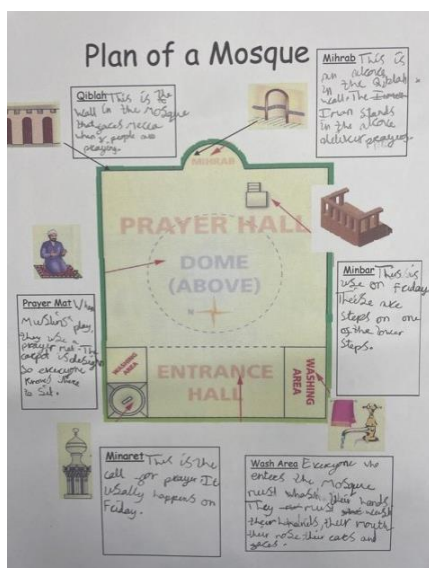
4. What do you look forward to?  
 I look forward to going to dinner with my family and playing with my cousins.

Extension: Can people who are not Christians celebrate Christmas?  
 Yes they want to celebrate Christmas they can and if they don't want they don't have to.

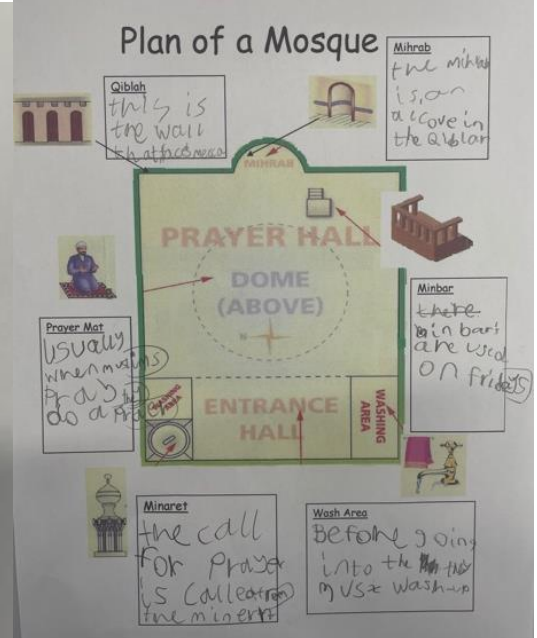
Me at Christmas:  
 Mum, Dad, Grandma, Grandpa, Uncle, Auntie, Cousins, Nephews, Nieces, Friends.



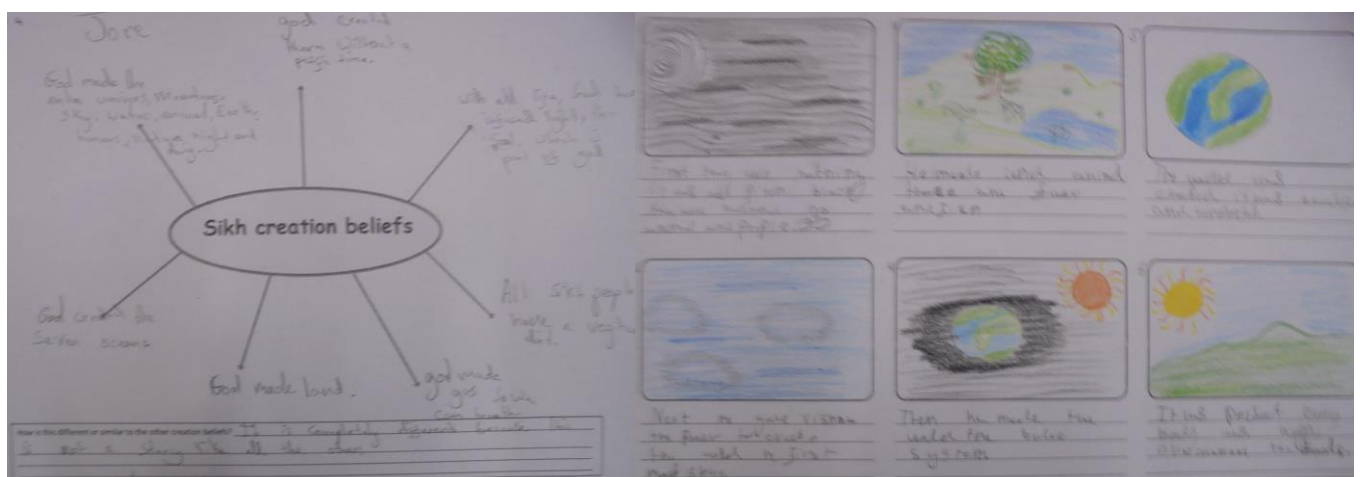
In Year 4 we were learning about different faith in our community. We thought about where we see signs of faith, how some people choose to dress and researched a variety of religions. Next we focused on religious buildings in the local community what made them special to worshipers and what features they included.



1. At the end of the day, Sikhs cover their holy book with a velvet cloth.
  2. They cover their holy book to show respect.
  3. Everyone sits on the floor in a Gurdwara to show everyone is equal.
- B B B. Sikhs show respect to the Guru Granth Sahib because it is their holy book.




**In Year 5 we learnt all about creationism and the many different theories to explain how the world and universe was created including a humanist view. We also explored miracles and the roles they play within religious groups.**





### My Beliefs

I believe in Christianity and the Big Bang Theory. I like the fact that there are more things in the world. Furthermore, I liked the Islamic theory because it says that there are interesting things in the world. I also found the evolution theory interesting but I don't believe in it.



### Habon's opinions on miracles:

Q: Do miracles exist?  
A: I believe they do exist and happen nearly everyday.

Q: Which theory do you think is reliable?  
A: I think that case study 1 might have been a miracle.

Q: Are you religious and believe in some miracles?  
A: I believe in miracles and I am a muslim but some people are not religious and still believe in miracles.


Q: Is it all just a coincidence?  
A: I don't think it is all a coincidence but it sometimes might be.

Aim: I can recall the key information about the Big Bang.

Use this mind map to record any findings you have made on the Big Bang theory.

**What is the Big Bang?**

The Big Bang is a very hot explosion. It started off with a bubble, which popped and created the Universe and particles (protons and neutrons).



**The Big Bang Theory**

**When did it happen?**


It happened approximately 14 billion years ago. 300,000 yrs later the elements that we know ~~some~~ formed. 10 billion yrs later our solar system formed. Did you know our sun is 4.6 billion yrs old?

**What evidence is there to support the theory?**

\* Our galaxies are separating further away. Also, our Earth's molten core is original from Big Bang. Finally, our moon came from rocks and got pulled by Earth's gravitational pull.

### Jesus Feeds All!

A.J News



explained the boy: then Jesus blessed the 5 loaf of bread and fish in the packet and it turned into 5000 fish and bread. Well I'm shocked. No one had a pack lunch but now we all have food!" exclaimed the boy.

Jesus feeds the masses At the Hill of Jerusalem Jesus feeds 5000 people food out of 7 fish & loaf of bread.

So there were 5000 people at Jerusalem hill then Jesus fed them all food ran out. But this boy came. He'll sacrifice my food for everyone.


Jesus has also made people come back from the dead. Lazarus said "Jesus, help me he's amazing!" he can also make himself back from dead and help people who are sick. He helped them in the touch and he is caring.

Now we know about Jesus

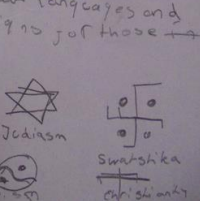
In Year 6 we have been learning about living in a multi-faith society and how we can appreciate the diversity around us. We also explored morality and ethics and examined the teaching codes of the past such as the parables of Jesus and codes of conducts.

# Multi-faith society by Nastur

A multi-faith or a multi-cultural society is where lots of different faiths live side by side like in the U.K. living alongside people with different traditions and religion can be a wonderful experience. For example: Southall Community. The railway station there is one of the jeh in England to have bilingual signage.

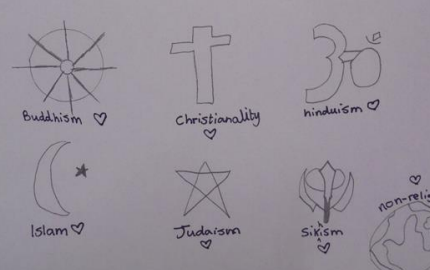


Islam? Anahis sign's ight creation of the heavens and the Earth and the Diversity of your languages and colors. Indeed in that one sign is for those of knowledge."



# Multi-faith Community!

A multi-faith or a multi-cultural society is where lots of faiths live side-by-side (like in the U.K.). Living alongside people with different cultures or religions and traditions can be a wonderful experience, but can also have its challenges. Problems can arise when there is a lack of understanding, so it's very important that people from different faiths to come together and engage in discussion in order to understand one another. Not all people believe or pray for one certain God, some people are non-religious, these people are called either humanists, they can believe but they do not believe in a certain God like Jesus or Allah (Article 2).



# Multi Faith Community

What is a Multi-faith Community?

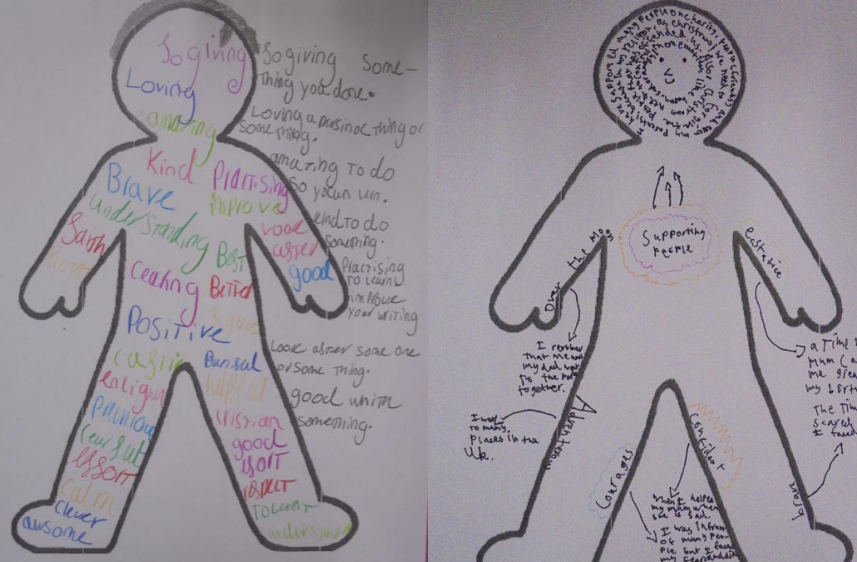
A multi-faith community is a society where different, diverse religions - and beliefs - come together and live in harmony. Of course, all ways end in harmony, and sometimes some arguments are made, but we can discuss and the community has made a golden rule everyone can follow.

**Buddhism**  
"Hated is, indeed, never appeased by hatred in this world. It is appeased only by loving-kindness. This is an ancient rule."

**ISLAM**  
"And of his signs is creation of heaven and earth and the diversity of your languages and your colors. Indeed in that are signs of knowledge."

**Non-Religious**  
Non-religious people believe that everyone has the right to be free and to choose and believe in anything!

**golden Rule**  
Treat others you want to be treated.



How do these qualities link to beliefs?  
Is it an outward sign of their faith?  
What values do they show in their character and their 'centre'?