



R.E						
Year group	Beliefs, Teachings, Sources of Wisdom & Authority	Ways of Living	Ways of Expressing Meaning	Questions of Identity, Diversity and Belonging	Questions of Meaning, Purpose and Truth	Questions of Values and Commitments
N	<ul style="list-style-type: none"> Show interest in different occupations and ways of life (UTW DM) Continue developing positive attitudes about the differences between people (UTW DM) Talk about their own interests and routines (UTW CG) Know some of the things that make them unique Can talk about some of the similarities and differences in relation to their friends or family Starting to learn about some different religions and celebrations 					
R ELG=Early Learning Goal DM=Development matters EP=Educational programmes CG=Curriculum Goals	<ul style="list-style-type: none"> To know and talk about their own customs such as festivals or celebrations that they take part in (UTW CG) Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class (UTW ELG and CG) Understand that some places are special to members of their community (UTW DM) Recognise that people have different beliefs and celebrate special times in different ways (UTW DM) Understands that we are all unique and to respect others views, opinions and beliefs 					
1	Retell a religious (e.g. Christian, Hindu etc.) story and talk about it.	Recall and name different beliefs and practices, including festival, worship rituals and ways of life.	Recognise religious art, symbols and words and talk about them.	Begin to ask questions about the faith communities in their school.	Think about the special things that happen to them and others.	Think about what is important to them and to other people.
2	Retell a religious story and suggest meanings to some religious and moral stories.	Ask and respond to questions about why religious communities do different things.	Recognise that religious symbols, words and actions express a community way of living.	Notice and respond sensitively to some similarities between different religious and worldviews.	Explore questions about meaning and truth. Discuss sacred writings and sources of wisdom.	Begin to express their ideas and opinions and to recognise there could be more than one answer.
3	Describe what a believer might learn from a religious story/sacred text. Reflect and respond thoughtfully.	Describe and begin to make links between some of the things that are the same and different for religious people.	Use religious vocabulary to describe some of the different ways of life and ways of expressing meaning.	Compare their own understanding of belonging with that of someone else's. Identify similarities and differences.	Ask important questions about life and compare their ideas with those of other people.	Link things that are important to them and other people with the way they think and behave.
4	Make links between the beliefs (teachings, sources, etc.) of the different religions studied and show how they are connected to believers' lives.	Use the correct religious vocabulary to describe and compare what practices and experiences may be involved in belonging to different religious groups.	Verbalise and/or express their own thoughts about belief, ways of living and expressing meaning, using a range of media.	Verbalise their own understanding of the concept/belief, e.g. belonging, and start to relate this to the people they are studying e.g. Jewish people.	Begin to apply their own and others' ideas to a given question and support their viewpoint with facts and evidence.	Confidently ask questions about the moral decisions they make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values.
5	Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality.	Begin to explain, with reasons, the meaning and significance religion/faith to individuals and communities.	Show understanding of the similarities and differences in forms of religious, spiritual and moral expression found within and between religions and begin to apply their knowledge to their own understanding of religious and spiritual expression of belief and value.	Begin to consider and apply ideas about ways in which diverse communities can live together for the well-being of all and respond thoughtfully to ideas about community, values and respect.	Represent the views of others about meaning, purpose and truth.	Apply and express their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair.



6	Describe, connect and explain different features of religion and worldviews in terms of celebration, worship, pilgrimage and the rituals which mark important points in life.	Understand and explain how concepts/beliefs resonate in their own life and in the life of a believer and how this impacts on the way they and a believer chooses to live their life.	Consistently use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers.	Consider the challenges and impact of belonging to a religion today with reference to our own and other people's views on human nature and society, supporting those views with reasons and examples.	Use reasoning and examples to express confidently insights into their own and others' views on questions about the meaning and purpose of life and the search for truth.	Use reasoning and a range of examples to express insights into the relationship between beliefs, teachings and world issues. Reflect on their own ideas.
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