



Year 3 Reading Assessment Targets

2A	2B	2C	2D	2E	2F	2G	2H
<p>I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words. (1)</p>	<p>I use evidence from different parts of the text to justify by ideas (E.g. I can use quotations or point to the text to support and justify my ideas. I think this because it says this tells me...) (1)</p>	<p>I check what I am reading makes sense by talking about it. (1)</p>	<p>I can make inferences by using clues from the text and what I know to help me. (1)</p>	<p>I can predict events in stories from what I have read. (E.g. At the end of the story I think that... because here it says...) (1)</p>	<p>I ask questions to help me understand more about a book. (E.g. Why is the character...? How is the setting... What does this word mean?) (1)</p>	<p>I can identify and discuss language the writer has used to create moods and build tension. (E.g. This word makes me feel... I feel... when I read this phrase...) (1)</p>	<p>I can take turns when discussing books I have read, or had read to me and listen to what others have to say. (E.g. I think that... I agree/disagree with you because...) (1)</p>
<p>I will discuss words and phrases that interest me. (E.g. I like this because... I think that this is effective because...) (2)</p>	<p>I can use non-fiction books to find out about things. (2)</p>	<p>I can tell what the main ideas in a book are from reading a number of paragraphs. (E.g. This paragraphs tells me... From what I have read I believe...) (2)</p>	<p>I can explain a characters' feelings, thoughts and motives from their actions across the story by using inference (2)</p>		<p>I can identify different themes and conventions in a wide range of books I read. (2)</p>		<p>I can read a wide range of books including fairy stories, myths and legends and retell some of these orally. (E.g. This book is about... The genre of the book I read is...) (2)</p>
<p>I can split words into syllables to help me read. (3)</p>					<p><i>I understand that the way books are set out help the reader to identify the meaning.</i></p>		

					(e.g. subheadings, language types, font size, font style, bullet points, index page, contents) (3)		
I can read independently using a variety of methods to work out the meaning of words. (E.g. context, pictures and knowledge of other words) (4)							
I can read books that are structured in different ways and read for a range of purposes (5)							
I can use dictionaries to check the meaning of words that I have read (6)							

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Give / explain the meaning of words in context.	Retrieve and record information / identify key details from fiction and non-fiction.	Summarise main ideas from more than one paragraph.	Make inferences from the text / explain and justify inferences with evidence from the text.	Predict what might happen from details stated and implied.	Identify / explain how information / narrative content is related and contributes to meaning as a whole.	Identify / explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.