Year 5 Reading Assessment Targets

2A	2B	2C	2D	2E	2F	2G	2H
I use the words and word parts that I can read and understand already to think about what new words mean and sound like. (1)	I can present or debate on topics I have read about, using notes if necessary. (1)	I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read. (E.g. From what I have read I believe that... This paragraph explains to me that...) (1)	I show my understanding of what I have read by drawing inferences from within the text and justifying them with evidence. (E.g. The character is behaving/ feeling like this because in the text it says...) (1)	From my reading, I can predict what may happen in a story from details given and suggested in the text with justifications (E.g. I can use quotations or point to parts of the text that support my ideas. I think this because here it says.... Which tells me that ...) (1)	I ask questions to help me understand more about a book. (E.g. Why is the character...? How is the setting... What does this word mean?) (1)	I can show how language, structure and presentation all contribute to meaning in texts I read. (e.g. figurative language, font styles, font size, images, subheadings, rhetorical questions) (1)	I can identify different themes and conventions in a wide range of books I read. (1)
I can explore the meaning of new words. (2)	I am able to justify my views. (e.g I can take information from the text to support my ideas. I think this because...) (2)		I can distinguish between statements of fact and opinion. (E.g. recognising different points of view within the text - This character in the text feels like .... however this character is feeling.... because		I understand what I read, even though books are set out in different ways and are written for different purposes. (2)	I know authors use particular language which will have impact on me, the reader. (E.g. build atmosphere, empathy, humour – The author has used... which makes the reader feel...) (2)	I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.

			it says…) (2)				(2)
I check my understanding of books I have read through discussion. (3)	I can skim and scan to find information that helps me to answer questions (3)				I can recommend books that I have read to my peers, and give reasons for my choices (3)		I can analyse the successes of texts and authors in how they can hook their readers through use of a range of conventions (3)
	I can retrieve record and present information from non-fiction. (4)						

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Give / explain the meaning of words in context.	Retrieve and record information / identify key details from fiction and non-fiction.	Summarise main ideas from more than one paragraph.	Make inferences from the text / explain and justify inferences with evidence from the text.	Predict what might happen from details stated and implied.	Identify / explain how information / narrative content is related and contributes to meaning as a whole.	Identify / explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.