

Year 3 Writing Assessment Targets

Spelling	Handwriting & Presentation	Composition	Vocab, punctuation & Grammar
I can spell the prefixes dis, re, in and im e.g. dislike, disagree, invisible, incorrect, imperfect, reappear, recycle	I can use the diagonal and horizontal needed to join letters.	I can identify and use the features of non-fiction genres, e.g. info texts, non-chronological reports, instructions, letters.	I can use a wider range of conjunctions to write multi-clause sentences (compound), e.g. when, if, because, although
I can spell the prefixes sub, anti and super accurately, e.g. submarine, anticlockwise, superhero	I am increasing the legibility, consistency and quality of my handwriting, e.g. ascenders and descenders are equally height/length	I can identify and use the features of different fiction genres, e.g. narrative, play scripts, diary, poetry	I am beginning to identify subordinate clauses.
I can spell the suffixes ation, ion, ian, e.g. celebration, location, attraction, collection, politician		I can draft and write by organising paragraphs around a theme: in narratives, creating settings, characters and plot	I choose nouns and pronouns appropriately, e.g. no repetition
I can spell the suffixes ture, ous, ly, e.g. feature, mixture, gently, rudely, dangerous, jealous		I am beginning to write an opening and closing.	I use conjunctions for time, place and cause, e.g. when, before, after, while, so, because
I can spell homophones and near homophones, e.g. hear/here, write/right, brake/break, plain/plane		I use time connectives to make links between paragraphs/ sections.	I can use adverbs for time, place and cause, e.g. then, next, soon
I can use an apostrophe to show possession for singular words, e.g. the girl's coat		I can organise texts using headings and subheadings.	I can use prepositions, e.g. in, under, above
I use a or an accurately using the initial letter of the next word, e.g. a banana, an orange.		I can assess mine and other peoples writing clearly.	I can use inverted commas to show direct speech
I can place the possessive apostrophe accurately in singular words (the girl's coat)		I can suggest changes to vocabulary, grammar and punctuation to improve writing, e.g. I check my pronouns are accurate.	I use the present perfect tense of verbs rather than simple past, e.g. 'He has gone out to play' instead of 'He went out to play'
I can spell some words correctly from the Years 3 and 4 spelling list		I proofread for spelling and punctuation errors.	I understand the following terms: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')