

Year 4 Writing Assessment Targets

Spelling	Handwriting & Presentation	Composition	Vocab, punctuation & Grammar
I can spell the prefixes mis, il, im e.g. mismatch, misbehave, illegal, immobile	I can use the diagonal and horizontal needed to join letters	I can identify and use the features of non-fiction genres, e.g. news reports, info texts, explanation texts, instructions, leaflets	I can write multi-clause sentences using when, if, because, although (compound)
I can spell the prefixes inter and auto, e.g. internet, interfere, autopilot, autograph	I am increasing the legibility, consistency and quality of my handwriting, e.g. ascenders and descenders are equally height/length	I can identify and use the features of different fiction genres, e.g. narrative, play scripts, diary, poetry	I can use the present perfect form of verbs in contrast to the past, e.g. I have been working, I have lived
I can spell the suffixes sion, ssion, tion, cian, e.g. confusion, revision, possession, omission, injection, magician	I can use joined handwriting consistently	I can draft and write by organising paragraphs around a theme: in narratives, creating settings, characters and plot	I choose nouns and pronouns appropriately, e.g. no repetition and for cohesion
I can spell the suffixes sure, ous, ly, e.g. treasure, leisure, curious, obvious, usually, comically		I can draft and write by organising paragraphs around a theme ie: using simple features (for example, headings and sub-headings)	I can show time and cause using conjunctions, adverbs and prepositions e.g. when, before, after, while, so, because, then, next, soon, in, under, above
I can spell homophones and near homophones, e.g. affect/effect, reign/rein/rain, groan/grown		I can introduce a paragraph using a topic sentences	I can write complex sentences using fronted adverbials and adverbial clauses, e.g. if, when, as
I can use an apostrophe to show possession for irregular plurals, e.g. children's		I can write an opening and closing	I can use commas after fronted adverbials
I can use an apostrophe to show possession for regular plurals, e.g. girls', boys'		I can link paragraphs using connectives and follow on sentences.	I understand the difference between plural and possessive -s, e.g. boats, babies, baby's
I can spell some words correctly from the Years 3 and 4 spelling list		I can use nouns and pronouns across sentences to help consistency avoiding repetition	I can use adjectives, nouns and preposition phrases to expand nouns and known phrases, e.g. the strict maths teacher with curly hair
		I can assess mine and other peoples writing clearly.	I can show possession using an apostrophe with plural nouns, e.g. the girls' names
		I can suggest changes to vocabulary, grammar and punctuation to improve writing, e.g. I check my pronouns are accurate.	I can use inverted commas, punctuation within the inverted commas and a new line for a new speaker to show direct speech

		I proofread for spelling and punctuation errors.	I understand the following terms: determiner, pronoun, possessive pronoun, adverbial
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