

### Year 3 Writing Assessment Targets

Spelling	Handwriting & Presentation	Composition	Vocab, punctuation & Grammar
I can spell the prefixes dis, re, in and im e.g. dislike, disagree, invisible, incorrect, imperfect, reappear, recycle	I can use the diagonal and horizontal needed to join letters	I can identify and use the features of non-fiction genres, e.g. info texts, non-chronological reports, instructions, letters	I can use a wider range of conjunctions to write multi-clause sentences (compound), e.g. when, if, because, although
I can spell the prefixes sub, anti and super accurately, e.g. submarine, anticlockwise, superhero	I am increasing the legibility, consistency and quality of my handwriting, e.g. ascenders and descenders are equally height/length	I can identify and use the features of different fiction genres, e.g. narrative, play scripts, diary, poetry	I am beginning to identify subordinate clauses.
I can spell the suffixes ation, ion, ian, e.g. celebration, location, attraction, collection, politician		I can discuss and record my ideas.	I choose nouns and pronouns appropriately, e.g. no repetition
I can spell the suffixes ture, ous, ly, e.g. feature, mixture, gently, rudely, dangerous, jealous		I can practise and say my sentences clearly.	I use conjunctions for time, place and cause, e.g. when, before, after, while, so, because
I can spell words that use 'ch' for the c sound e.g. chemist, anchor		I can use a varied and rich vocabulary.	I can use adverbs for time, place and cause, e.g. then, next, soon
I can spell words that use 'ch' for the sh sound e.g. chef, machine		I can group my ideas into paragraphs in texts other than narratives.	I can use prepositions, e.g. in, under, above
I can spell homophones and near homophones, e.g. hear/here, write/right, brake/break, plain/plane		I can organise texts using headings and subheadings.	I can use inverted commas to show direct speech
I can use an apostrophe to show possession for singular words, e.g. the girl's coat		I am beginning to write an opening and closing.	I use a or an accurately using the initial letter of the next word, e.g. a banana, an orange.
I can use the first 2/3 letters		I use time connectives to make links	I use the present perfect tense of verbs

of a word to check spelling and meaning in a dictionary		between paragraphs/ sections.	rather than simple past, e.g. 'He has gone out to play' instead of 'He went out to play'
I can write from memory simple sentences said by my teacher		I can assess mine and other peoples writing clearly.	I understand the following terms: preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')
		I can suggest changes to vocabulary, grammar and punctuation to improve writing, e.g. I check my pronouns are accurate.	
		I proofread for spelling and punctuation errors.	
		I can read aloud my writing using appropriate tone and volume to show meaning.	