

Year 1 Writing Assessment Targets

Spelling	Handwriting & Presentation	Composition	Vocab, Punctuation & Grammar
I can use all the phonic sounds I have learnt so far (see English Appendix 1)	I sit in a good writing position, e.g. correctly at the table holding my pencil appropriately	I can say out loud what I am going to write about	I can use finger spaces between words
I can use -s and -es for plurals and 3 rd person, e.g. bats, thanks, spends, catches	I have begun to form accurate lower-case letters (including lead in and out)	I can say my sentence before I write it	I can join words/clauses using 'and'
I can add -ing, -ed, -er and -est to root words, e.g. helping, helper, helped, quickest	I can form capital letters clearly	I can write a sequence of sentences for a short narrative	I am beginning to use a capital letter, full stop, question mark and exclamation mark in sentences
I can spell the days of the week.	I can form the digits 0-9 accurately	I can check my sentences make sense	I can use a capital letter for names of people, places, days of the week and I
I can name the letters of the alphabet in order	I know which letters belong to which handwriting families (ascenders, descenders etc.)	I can discuss what I have written with a teacher or a peer	I understand the following terms: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark
I can use letter names to distinguish between spellings of the same sound, e.g. ow, ue, ew		I can read aloud my writing clearly so it can be heard	
I can use the prefix un, e.g. unhappy, unfair, unlock			
I can spell some common exception words, e.g. the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our			
I can apply spelling rules (see English Appendix 1)			
I can write from memory simple sentences said by my teacher			