

## **Oxford Gardens Primary School**

### **Home Learning Policy**



#### **What is Home Learning?**

Home Learning is two-fold:

- i) **The actual Home Learning that the teachers at school have set for the pupils to complete at home – for KS1 and KS2 this is compulsory.**
- ii) **Learning experiences that the pupils have out of school which are developed by parents/carers.**

#### **Rationale for home learning**

- Home learning is a very important part of a child's education and can add much to a child's development.
- The Education Endowment Foundation states that Home Learning has a positive impact on pupils attainment, especially when it is linked to the learning in school.
- Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. We see home learning as an important way of establishing a successful dialogue between teachers and parents in helping our children to become independent learners.
- Home learning can play a positive role in raising a child's level of attainment and rate of progress. We believe that children develop their skills, interests and talents to the full only when parents and teachers encourage them to make maximum use of the experiences and opportunities that are available both in and outside of school.

#### **Aims and objectives**

- To consolidate, reinforce and extend learning done in school and to allow children to practice skills taught in lessons.
- To enable pupils to make maximum progress in their academic and social development;
- To help pupils develop the skills of an independent learner.
- To help pupils develop good learning dispositions for the future and prepare them for Secondary School.
- To promote a partnership between home and school in supporting each child's learning.

#### **The Role of Parents**

- Parents have an important role in their child's education and home learning is a significant part of this partnership. We ask parents to encourage personal learning habits for life; this might involve discussing the work that their child is doing, encouraging high standards of presentation, enabling the child to use libraries and electronic media for research as well as providing their child with the sort of environment that supports them to benefit from learning beyond school.
- To encourage your child to log in to Seesaw to access the weekly home learning.
- If appropriate, to write a comment to the teacher on the level of support the child has received from home with the task/work.
- To complete your child's reading journal/log 5 times per week.
- If parents have any questions or concerns about home learning, they should contact the child's teacher who will be able to advise them further.

### **Using Technology at Home:**

It has been proven that in primary schools, ICT has a positive impact on Teaching & Learning. Home learning can provide an amazing opportunity for the creative use of ICT to be explored. Multi-media programs, photography, filming, animation and programming applications provide a wealth of resources that can be used as creative learning tools. Inspire your child to present their experiences with you at home.

Mobile devices and chrome books provided by the school provide home access to a vast wealth of digital content. Experiment with apps and games which have educational content such as maths, phonics, programming, e-books etc. It is also worth using websites such as CBBC to access news articles and other information/videos etc. Every child has their own login for the London Grid for Learning (LGFL) – each pupil's login and password is written in their home learning books. This website has an online wealth of resources, games and learning tools to support and enhance their learning. In particular we recommend that the pupils use J2blast, Purple Mash, Busy Things and Maths at Home. Each child from Year 1 to Year 6 has a TT Rockstars login, it has been proven that children playing on this for 5 minutes a day 5 times a week have a quicker and accurate recall of times tables facts. Every child has a login and password which is written inside their Maths homework book. All of children's Home Learning will be posted onto Seesaw, where they will be directed to a variety of other online resources.

### **When is Home Learning handed out and expected to be handed in?**

In all classes home learning tasks will be uploaded to Seesaw weekly on a Friday and needs to be completed and uploaded by the following Wednesday.

### **What will happen if Home Learning is not done properly?**

Home learning in Reception is not compulsory therefore no action will be taken by the teacher if home learning is not completed. We would strongly encourage all parents to support their child to read daily in Reception.

Any home learning that has not been completed, in KS2, or if a teacher feels it has not been completed satisfactorily needs to be completed during children's Green Time.

### **How is Home Learning marked?**

Children are awarded merits for their home learning. They can receive up to 3 merits for each of the Reading, Writing and Maths homework. Children can get up to 10 merits for their half termly IPC home learning project. Teachers will mark children's home learning on Seesaw, before the next set of home learning is assigned.

### **THE FOLLOWING RELATES TO THE ACTUAL HOME LEARNING THAT THE TEACHERS AT SCHOOL HAVE SET FOR THE PUPILS TO COMPLETE AT HOME – FOR KS1 & KS2 THIS IS COMPULSORY**

#### **Reception:**

- Children should be read with on a nightly basis for at least 5 minutes and then this should be recorded in their Reading Record
- Once your child is ready for a reading book they will be given one to take home. They should read this every day and bring their Reading Folders into school every day. Their books will be changed once per week, when they will be given 2 books.
- Pupils will be given spellings to be learnt each week. These will link to the sounds they have been learning that week.
- 1 x Home Learning task will be given each week – this will either be English, Maths or a task linked to their current IPC topic.

#### **KS1 (Year 1 and 2):**

- 5 x 15 minutes reading each week
- Spellings to learn for weekly test. In the front of children's spelling books is a list of ways to support with this.
- 1 x Home Learning task per week – this will be alternated between English and Maths
- Home learning project – 1 for each IPC unit – these are not compulsory
- Extension tasks – the teachers will show the children in class any activities on Igfl or other websites that can be accessed at home.

#### **KS2 (Year 3-6):**

- 5 x 20 minutes reading each week
- Spellings to learn for weekly test
- 3 x Home Learning tasks (approx. 30-45 mins) per week – one Reading, one Writing and one Maths
- Home learning project – 1 for each IPC unit – these are not compulsory
- Extension tasks – the teachers will show the children in class any activities on Igfl or other websites that can be accessed at home.

\*There may be certain times in the year when children are given additional Home Learning – in particular in Year 6 when the children are approaching their SATs and this is at the discretion of the class teacher.

### **Spellings**

#### Key Stage 1:

Children in Key Stage 1 will receive their spelling words (up to 10) from their phonics teacher. All KS1 children will receive their spelling words on a Wednesday and will be tested on them the following Monday. These spellings will be based on the phonics sounds they have been working on from that week

#### Key Stage 2:

Depending on the class, children will receive up to 12 spelling words a week – once they have been given the words they will have at least 3 days to learn them – classes will have tests on different days, the day of your child's test will, where possible, be the same each week.

### **THE FOLLOWING RELATES TO ii) LEARNING EXPERIENCES THAT THE PUPILS HAVE OUT OF SCHOOL WHICH ARE DEVELOPED BY PARENTS/CARERS.**

In order for a child to really achieve their potential their learning should ideally take place both at home and at school.

There are so many different ways parents can help their child/ren with their learning throughout their whole time at Primary school (and of course from before this time and beyond).

Here are just a few of the ways you can support your child with Home Learning:

- a) Developing adult-child relationships that are loving, warm and responsive –this involves; listening, responding and talking; engaging in shared thinking as a normal part of daily life - explaining, speculating, describing, making connections and open questioning.
- b) Giving opportunities and encouragement to explore and develop independence whilst offering support when needed.
- c) Providing real experiences that make sense to children and including children in everyday routines by giving your child/ren opportunities to learn in meaningful, enjoyable contexts (e.g. – measuring and weighing with cooking; handling money when shopping).

- d) Going on visits. We are lucky to live in such a vibrant and exciting city that is incredibly rich with what it has to offer, most museums and galleries are free and the majority have special events on during school holidays.
- e) Creating opportunities for children to have friends to play – this is crucial for developing your child's social skills.
- f) Recognising success and your child's efforts and praising these to build confidence and self-esteem.
- g) Oral storytelling - sharing stories at home about everyday life, past experiences etc.
- h) Using a wide variety of texts - reading with and to children and encouraging a discussion of the texts that have been read.

The school is 100% committed to helping parents with home learning and to help with this we provide a Home Learning club on a Monday.

October 2023

Signature of Headteacher \_\_\_\_\_  
Review October 2024