



Oxford Gardens Primary School

Transition Policy into, through and from the EYFS to Year 1

At Oxford Gardens we want our children to experience a smooth transition into, through and from the EYFS to Year 1, so that the pace and quality of learning are maintained ensuring that children continue to make the very best progress. We will employ the following structures and systems to ensure a positive and smooth transition.

Aims

- To ensure that children experience a smooth transition into, through and from the EYFS to Year 1
- To ensure that all staff see transition as a process rather than an event
- To ensure good communication between external Nursery settings, our EYFS and Year 1
- To ensure that the quality and pace of learning are maintained and that children's skills, knowledge and understanding are built upon appropriately
- To inform parents and children about the transition process
- To ensure strong communication links regarding transition between staff, parents and children
- To ensure the needs of every child are taken into account, and each child is supported sensitively.

Transition phase	Process
During the summer term before starting Nursery	<ul style="list-style-type: none"> • Parents will be sent an information pack about our EYFS, including forms that need to be signed in order for a smooth start in September • Parents/carers will be informed of their child's new Nursery teacher • The Nursery teacher will call all parent/ carers to answer any questions and queries for the September start • Videos of all EYFS staff will be put on the school website so children can see their new teachers • Start dates and times for September will be sent out to parents/ carers
During the autumn term in Nursery	<ul style="list-style-type: none"> • There will be a staggered intake to allow the Nursery staff to work closely alongside new children • Where appropriate, parents/carers will be encouraged to stay for their child's first session/the first part of each session, to help their child to settle • Parents/carers will be invited to a curriculum session where they will learn more about the learning their child will be involved in during the year
During the summer term in Nursery for current students (at Oxford Gardens and for external settings)	<ul style="list-style-type: none"> • Parents will be sent forms to be signed for a smooth start in September • Parents/ carers will be informed of their child's Reception teacher • Parent/ carers will receive a phone call from their child's Reception teacher to answer any questions • Videos of all the EYFS staff will be put on the school website so children can see their new teachers • Information will be shared over 'Seesaw' where possible • Development Matters profiles for each child will be passed to Reception and the stages of development that each child has reached in Nursery will be discussed with Reception staff. If not provided these will be requested from external settings
In the summer before new starters in Reception	<ul style="list-style-type: none"> • Parents will be sent an information pack about our EYFS, including forms to be signed for a smooth start in September • Parents/ carers will be informed of their child's Reception teacher • Parent/ carers will receive a phone call from their child's Reception teacher to answer any questions and questions

	<ul style="list-style-type: none"> Videos of all the EYFS staff will be put on the school website so children can see their new teachers
During the autumn term in Reception	<ul style="list-style-type: none"> Through observations, a base line record will be completed within the first few weeks of entry to the EYFS. This will highlight any early intervention needs Parents/carers will be invited to a 'Meet the Teacher' session where they will learn more about the learning their child will be involved in during the year
During the summer term in Reception	<ul style="list-style-type: none"> Parents/ Carers will be informed of their child's new Year 1 teacher Year 1 teachers will make a video to be shared on the website/ Seesaw so Reception children can meet their new teachers Reception staff will share each child's progress and data with the Year 1 teachers so that plans can be made to support each child appropriately. This information should provide the starting point for teaching and learning in September, ensuring that children experience activities appropriate to their needs and stages of development on entry to Year 1 Development Matters profiles of the children who have not reached expected, will be passed to the Year 1 teachers so they can continue to work towards the Early Learning Goals in Year 1. Parents/carers will be encouraged to look at the KS1 pages on the school website in order to get an idea of the types of activities their children can expect to do in Year 1
During the autumn term in Year 1	<ul style="list-style-type: none"> Key Stage 1 teachers will plan learning according to the children's needs and interests to ensure continuity and progression from Reception to Year 1. There will be continued opportunities for active and child initiated learning through play, set up within an exciting and stimulating classroom environment. The amount of time that children in Year 1 spend sitting still and listening should be gradually increased so that the children remain motivated, enthused and eager learners The progress of children who start in Year 1 having not achieved the Early Learning Goals will be closely monitored to ensure the goals are met Year 1 classes will have some of the same symbols, pictures and routines for specific lessons and activities, helping the children to feel confident and settled in their new environment Our new building means that the Year 1 classrooms are in our Incredible Years building so this will support with transition. There will be a mixed Year 1 and Reception class, which will support children to transition smoothly from EYFS to KS1. A Nursery Officer will support children in Year 1 IPC planning is topic based and set out like the EYFS Classroom planning to ensure the children can access the learning

Written by: Lauren Potter September 2021

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