

OXFORD GARDENS PRIMARY SCHOOL
Therapy Dog Policy



Introduction

Children can benefit educationally and emotional, increase their understanding of responsibility and develop empathy and nurturing skills, through contact with a suitable, calm dog. In addition to these benefits, children take great enjoyment from interaction with animals. By having a dog in school we want to encourage those children who are vulnerable, or those less confident at reading to have a friendly audience and look forward to reading as a treat. The breed of cockapoo, is carefully selected as suitable for this type of environment. Luna is well cared for and responsibly owned by the KS2 Literacy Leader.

Is there a risk in bringing a dog into a school environment?

This policy shows that we have thought carefully about school life with a dog and how, through careful management, there is a very low risk of harm.

Context

- Luna will be owned by Ms Clare
- Veterinary costs will be cover by the owner
- Luna is a cockapoo, chosen for her very mild temperament and low-moulting coat. Luna is a hypoallergenic dog.
- The risk assessment (attached) will be reviewed annually
- Visitor and new pupils will be informed of the dog on arrival

Management day-to-day.

Luna will:

- Not be allowed in school if she is unwell
- Be kept on a lead when moving between classrooms or on a walk
- Be under the full control and supervision of an adult at all times
- Have had all injections prior to joining Oxford Gardens Primary School

Pupils will:

- NOT have sole responsibility for, or be left alone with Luna
- Meet Luna in a group of no more than three children
- Be reminded of what is appropriate behaviour around Luna every time they meet him
 - Always remain calm
 - Be gentle
 - Do not put your face near Luna's
 - Do not disturb a dog that is eating or sleeping
 - Always approach Luna standing up
 - Do not feed the dog
- Learn about how dogs express their feelings through their body language. Growling or baring of teeth indicates that the dog feels threatened or angry. Flattened ears, tail lowered or between their legs, hiding behind their owner, whining or growling are signs that the dog is frightened or nervous. If Luna is displaying any of these signs, he should immediately be removed from that particular situation or environment.

Health and Safety Principles

Children will always wash their hands or use alcohol gel after handling the dog.

Any dog foul will be cleared up immediately and disposed of appropriately by the adult in charge of Luna at the time. Children must never be allowed to do this.

Should a bite occur (even playfully):

1. Parents will be contacted immediately
2. The wound will be cleaned and covered with a sterile, non-sticky dressing
3. The child/adult will be released for medical attention
4. All staff will be informed
5. A full investigation will take place
6. The suitability of having a dog will be reassessed by the Headteacher.

This policy is reviewed annually by the Pastoral Deputy Headteacher, in consultation with the Head Teacher.

It was adopted/ratified by our school's Governing Body
on the

Signature of the Chair of Governors (Chris Blewett):

Signature of the Head Teacher (Sarah Cooper):

Signature of the Pastoral Deputy Headteacher:

Review Date: Summer 2020

Next Review Date: Summer 2021



OXFORD GARDENS PRIMARY SCHOOL

Risk Assessment

Activity – Dog on School Premises 5 days per week

Hazard & risk	Who could be harmed	What precautions are in place?	What else can we do
Animal Health, diseases and parasites	Pupils/Staff/Visitors	<p>Dog to have necessary vaccinations before coming into school</p> <p>Dog to have regular veterinary checks</p> <p>Dog to be bathed weekly</p> <p>Dog to live with family and owner when not in school</p> <p>Dog will not be allowed to come into contact with wild rodents due to possibility of disease transmission</p>	
Dog excrement & urine - illness and falls/slips	Pupils/Staff/Visitors	<p>Dog will be wormed.</p> <p>Dog will be vaccinated and kept free of fleas, ticks.</p> <p>Any excrement or urine will be cleaned up immediately and thoroughly disposed of responsibly and hygienically by the owner or adult with responsibility at the time of the incident</p> <p>Hand washing facilities close to where the dog will be.</p> <p>A bag containing poo bags/plastic bags, kitchen roll and rubber gloves will be carried by the member of the staff walking the dog.</p>	Dog will be exercised out of school twice a day.

Hygiene/Infection	Pupils/Staff/Visitors	<p>Adequate provision for hand washing</p> <p>Do not allow children to touch any part of their face with their hands before hands are washed</p> <p>Younger pupils should be seen washing their hands</p> <p>All wounds on exposed skin are suitably covered</p> <p>Soiled bedding/puppy pads disposed of in sealed plastic bags with normal refuse</p> <p>Food stuff stored carefully to prevent contamination and infestation Dog to be bathed weekly</p>	Hand sanitiser will be kept in the spaces the dog will spend most of his time.
Allergic reaction to dog	Pupils/Staff/Visitors	<p>A post will be placed on the website letting parents know there will be a dog on site so if they have a child who is allergic to let the school know. If this occurs we will ensure that the child does not come into close contact with the dog.</p> <p>Dog kept clean and groomed.</p> <p>Dog is a cockapoo which is a low/non moulting dog so this mean there is a very low chance of an allergic reaction to it.</p> <p>Dog bed kept in school office where flow of children is minimal and controlled.</p> <p>Offices kept well ventilated.</p> <p>Dog bed and blankets to be kept clean and to a high standard.</p> <p>First Aid kit kept in office.</p>	Teachers to be made aware of when the dog may be in the playground areas to ensure that children with allergies do not encounter the dog by chance.
Bites, cuts and scratches	Pupils/Staff/Visitors	<p>Cockapoos are bred to be sociable dogs and are often used as therapy dogs as they are known to be good with children. Staff/children known to have allergies/ phobias have restricted access to suit their needs.</p> <p>There will be no unsupervised contact with pupils.</p> <p>Dog closely supervised and kept under control in the office and the School House.</p> <p>Pupils and staff will be made aware of the procedures of meeting and handling the dog.</p> <p>First Aid kit in office and Welfare officer works full time in the office.</p> <p>Supervising adult to ensure dog not over petted to avoid any incidents. If dog appears anxious or over-stimulated, to be removed to peaceful surroundings</p>	

Noise, barking	Pupils who can't cope with noise – e.g. autistic children	Cockapoos are bred to be sociable dogs and are often used as therapy dogs as they are known to be good with children. The dog is being introduced to the children from an early age so will be acclimatised to a noisy environment and therefore reduce the chance of it barking.	Children who do not like the dog will not be made to be near to him.
Fire drill & evacuation of dog	Dog – locked in building	Keys to all offices that the dog may be in are held by several members of staff.	Dog will be under supervision of a member of staff at all times.
A third party could sue the school for injury caused by the dog		The school will ensure that the animal is covered under their insurance policy and take out comprehensive additional insurance including party liability insurance.	

Reasons to have a dog in school

Reading programmes with dogs are doing wonders for some students. Children who might be embarrassed to read aloud to the class or even adults are likely to be less scared to read to a dog. It might be less stressful for child to read aloud to a dog than a teacher or a peer, after all, a dog won't correct you. Dogs are used to encourage struggling readers to practise reading aloud. With the presence of a calm and well trained dog students find social support and peer interaction.

Dogs are incredibly calm and happy to have students read to them or join a group of children in the library whilst they are having a book reading session. Dogs give unconditional acceptance, as they are non-judgemental, which is especially crucial to struggling readers. The dog also provides confidence as they do not make fun of them when they read, but above all they make amazing listeners, providing the children with a sense of comfort and love. Research has proved that students who read to dogs show an increase in reading levels, word recognition, a higher desire to read and write, and an increase in intra and interpersonal skills among the students they mix with.

Social Development: Dogs in school offer an opportunity for improving social development. They are especially useful for teaching student social skills and responsibility. Specifically, schools are using dogs to help older students