



## **Oxford Gardens Primary School Religious Education Policy**

Oxford Gardens School follows the Royal Borough of Kensington and Chelsea Agreed Syllabus and the scheme of work takes account of the need for progression and continuity ensuring a balanced curriculum is delivered.

### **Aims**

#### **At Oxford Gardens we aim to:**

- Promote spiritual, moral, social and cultural development.
- Become increasingly religiously literate.
- Prepare pupils for adult life as a lifelong learner.
- Promote community cohesion.
- Develop moral awareness and social understanding in a diverse community.
- Develop knowledge and understanding of the major religions and beliefs that form our society.
- Be well informed about religions in Britain.
- Develop the ability to make reasoned and informed judgements about religious and moral issues.
- Recognise the right of people to hold different beliefs within a religiously diverse society.
- Understand the place of world religions.
- Be able to disagree respectfully and thoughtfully whilst considering and analysing issues of diversity.

### **Teaching and Learning**

Teaching the programmes of study should contribute to pupils' knowledge and understanding and provide opportunities for reflection on the following areas:

- Belief and Teachings - e.g. stories, prophets, founders, books, God/gods, self-sacrifice, truth, life after death, Religious Practices and Lifestyles - e.g. people, festivals, pilgrimages, places, events, artefacts, lifestyle choices, effects on individuals.
- Ways of Expressing Meaning - e.g. art, music, literature, symbolism, poetry, dance, drama, prayer, silence/stillness.
- Human Identity, diversity and belonging - e.g. preferences, relationships within family and community, influences on own lives, inspirational people.
- Questions of meaning, purpose and truth - e.g. amazement, sadness, disappointment, joy, awe, in connection with the natural world and life's journey, ultimate questions of life raised by life experiences.
- Values and Commitments - e.g. values, ethics, principles, rules, moral dilemmas

The teaching of RE seeks both to impart knowledge and develop understanding of religious experiences, feelings and attitudes through a variety of teaching and learning approaches. RE teaching draws on a wide range of key strategies for learning, including: open questioning, thinking skills, literacy, discussion, expressive arts and creativity, visits and visitors, resources for learning.

Religious education is about the teaching and learning of religions, to develop understanding of religions not to preach a particular faith.

## **Provision**

### **i) Foundation Stage**

In the Foundation Stage Religious Education will be covered through both Knowledge and Understanding of the World (KUW), Personal, Social and Emotional Development (PSE) and on specific religious occasions.

### **ii) Key Stage 1 & Key Stage 2**

Across Key Stage 1 and 2 each class will have an RE Day each half term. This day will focus solely on learning around the focus topic for that term. In addition to this, where applicable link to international and social topics in IPC and global learning.

All classes will prepare a class assembly on an important religious festival, this assembly will present learning around the festival as well as the key features of it. Every major religion will be covered across the year within these assemblies.

All classes will take part in daily collective worship. This can be in the form of a key spiritual, philosophical, moral or religious question and message, which children can meditate to or consider.

### **Community/Globalised Learning**

There are clearly very special opportunities to explore multicultural and equal opportunities issues and a consideration of the environment. Moral questions will be raised and pupils will develop a sense of citizenship. Where possible, links will be made with people and communities within the school community and global community.

Children's skills in oracy and literacy will be enhanced. Problem-solving, decision-making and interpersonal skills will be developed.

### **Equal opportunities**

All children must have the opportunity and the encouragement to reach their full potential regardless of race, creed or sex.

### **Equal opportunities and Special needs**

All children must have the opportunity and the encouragement to reach their full potential regardless of race, creed or sex.

*To be reviewed annually by the R.E co-ordinator*

Review Date: September 2019  
Next Review Date: September 2020