

PARENT/CARER CODE OF CONDUCT



Together we are building a curriculum of vision, vitality and rigour

At Oxford Gardens we shape our curriculum to inspire and create learners who are.....

**CONFIDENT
RESPONSIBLE
INDEPENDENT
SUCCESSFUL**

It is essential that children are equipped with the ability to adapt, recognise opportunities, make connections, communicate intuitively and collaborate effectively – both for the success of their education and for their life beyond.

At Oxford Gardens we aim to be outstanding:

‘an outstanding curriculum is one that provides highly positive, memorable experiences and rich opportunities for high quality learning, has a positive impact on pupils’ behaviour and safety and contributes well to pupils’ achievements in their social, moral, spiritual and cultural development.’

At Oxford Gardens Primary School we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

We expect parents, carers and visitors to:

- Respect the caring, team ethos of our school.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help you resolve any issues of concern.
- Avoid using staff as threats to reprimand children's behaviour.
- Make an appointment to see a teacher if an issue needs discussing, and not expect to do this at 9:00 a.m.
- Avoid entering the school buildings between the hours of 9:00 a.m. and 3:30 p.m. unless by prior appointment.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, visitor, fellow parent/carer or student regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Head Teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of their actions towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on the school property, or within the immediate vicinity; e.g. school main gate.
- Dogs being brought on to school premises.

Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and, if necessary, even ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.