

Pupil premium strategy statement – Oxlow Bridge School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	18
Proportion (%) of pupil premium eligible pupils	0%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	3
Date this statement was published	24 th October 2025
Date on which it will be reviewed	1 st September 2026
Statement authorised by	Candice Hubbard-Webb
Pupil premium lead	Candice Hubbard-Webb
Governor / Trustee lead	Hermann Farrington

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£0

Part A: Pupil premium strategy plan

Statement of intent

No children at Oxlow Bridge are currently in receipt of Pupil Premium Funding as we are a new school and this funding is allocated LAGGED based on a 2024 census. To reflect this, the trust has allocated a notional figure of £10,625 within our starter budget to target pupils who may meet the threshold criteria for pupil premium. The allocated budget has been spent using the strategy below.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Our cohort of students have had limited access to pre-school activities and socialisation, they are finding it harder to develop their confidence and security when starting school.
2	Due to previous limited access to social interactions before starting school, our students have reduced social and communication skills. This in turn has impacted their understanding of how others may react and interact with them.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will be able to demonstrate increased confidence as they move through transitions within the school, particularly on entry Students will feel comfortable and happy within their new environment	New pupils settling in more quickly and being able to stay without parents. Successful transitions planned across spring and summer term The students attend school regularly and display high levels of wellbeing and involvement

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Targeted academic support

Budgeted cost: £ 10,625

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Music Therapy</i>	Music therapy is a powerful tool for enhancing communication skills, especially those who may have difficulties expressing themselves verbally. It provides a non-verbal means of communication through music making. The therapeutic relationship established through music therapy allows the children to create their own musical language, enabling them to explore and connect with the world and individuals around them, as well as giving them the opportunity to express themselves.	

Wider strategies

Budgeted cost: £ 10,625

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Music Therapy</i>	Music therapy is effective at enhancing emotional wellbeing and building confidence. It provides a creative outlet that helps reduce anxiety, foster self-expression, and promote positive engagement with learning.	

Total budgeted cost: £ 10,625

Part B: Review of the previous academic year

This section is not applicable as the school is new and opened its doors in October 2025.

Outcomes for disadvantaged pupils

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information:</i> How our service pupil premium allocation was spent last academic year
The impact of that spending on service pupil premium eligible pupils