

# PARALLEL LEARNING TRUST

Termly newsletter of Trust wide updates!

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@ParallelTrust



@CampusPark



@RamsdenHall



@\_SuttonHouse\_



@\_VictoryPark\_



@InspireAcademy9



@WandleValleyA



@KenningtonPark8



# A message from the CEO



MARK JORDAN

When I last wrote to you all in the summer I stated that I was immensely proud of you and your continued efforts to work and support the pupils and families that access our provision. Well whilst another 6 months have passed and the country is still being gripped by the pandemic which has affected so many of us in so many ways I am reassured from visiting so many of our academies that the effort from our staff has not wavered and has been nothing less than exemplary during these challenging times. The PLT Board of Directors have asked me to formally thank you on their behalf and hopefully, restrictions permitting some of the Board will be visiting academies in the Spring term.

The passion and commitment consistently demonstrated by you is as refreshing as it is heartening with numerous examples of generosity which not just pupils but people in our local communities have benefitted from such as important food parcels and pupils cooking food for the homeless. The Board are aware of the continued efforts that staff are making in keeping provisions open and it was pleasing to hear the highly positive feedback from the Health & Safety Executive's COVID-19 visit to Sutton House Academy in November. As you will be aware the same risk assessments and COVID-19 related procedures are in place across the Trust and so hear that they were very happy with measures in place was reassuring. The Directors are reviewing the latest guidance towards education provisions and COVID-19 all the time and will continue to adhere to Government advice and regulations. To this effect I know that some staff have enquired about whether academies will close before the end of term but the Government's position on this is clear. All educational settings should stay open until the end of term unless directed to formally close by Public Health England.

I wanted to start by formally making you aware of some changes to the Board of Directors at PLT. The long serving Chair (Ross Neal) and Vice Chair (Rosemary Newlove) have both left their posts and I am sure you would like to join me in thanking them for their concerted and unwavering efforts over the 7 years that they have been fulfilling their roles and wish them all the best for the future.

In a recent Board election process Ceri Howells has been appointed as Vice Chair and is currently Acting Chair of the Trust as the Board have decided to recruit externally to this position and are working with Academy Ambassadors to achieve a strong, appropriately experienced field of candidates. The process is expected to be completed in early Spring and I will write to you again and keep you informed of developments. The Board has also seen further changes and strengthening with the addition of two new Directors apart from Ceri. I thought you would like to see the calibre of the new Directors and the relevant experience that they will bring to the Board.

## **Ceri Howells : Vice Chair of PLT Board**

Ceri is a CIMA qualified accountant and has over 25 years accounting experience across Mining, Media and Logistics with over 18 years at Anglo American PLC. Ceri's roles have primarily focused on forecasting and analysing results to provide decision supportive information to senior Executives and the Board as well as Finance Transformation and Savings Projects. Ceri has a degree in Mathematical Studies from Goldsmiths, University of London.

# A message from the CEO

## **Naomi Alderson: Director**

Naomi is a strategic communications professional, currently working as an External Affairs Manager at the Department for Education, where she is responsible for strategic communications engagement with the Department's key stakeholders. Naomi's experience is primarily focused on strategic communications, stakeholder engagement, partnerships and events. Previous roles include working on corporate communications for the CEO of L'Oréal in Paris and managing parliamentary and business events for the Industry and Parliament Trust. Naomi holds a master's degree in International Public Management from Sciences Po in Paris and a bachelor's degree in Law and Politics from Queen Mary University of London.

## **David Heaton: Director**

David is a financial services Programme Director, who has worked for several global banks, managing extensive transformational change programmes. He currently works as an independent consultant and advisor to several businesses, advising on Foreign Exchange, International Payments, and delivering value enhancing and risk reducing business and technology change. He has previously worked as both an Economist and a Foreign Exchange Trader. David holds a BA in Economics from University of York, a PGCE from University of London and an MA in Economics from Lehigh University in the USA, where he also held the Warren York Research Fellowship.

This is indeed an exciting time to be working in the Trust with two significant projects continuing with momentum which will in turn enable PLT to deliver better quality education and outcomes to pupils in these and surrounding areas. There has been good progress in the Ramsden Hall Academy (Essex) build programme and whilst there is an overall delay 10 delay to the scheduled programme due to COVID-19 related issues the planned handover date is early April 2021. Work will now focus on how we move in a planned way from the current facilities to the new in early Spring. The build programme at Inspire Academy (Medway) is gathering pace and the Trust has now signed a Memorandum of Understanding with the DfE to formally proceed with the works and feasibility. The planned date for completion of this build programme is September 2023.

Finally I would like to wish you all a very Merry Christmas and a Happy New Year, I hope that you take advantage of the break, rest, recuperate and spend time with family and friends whilst adhering to the Government guidelines. I look forward to seeing you in the New Year in the meantime please stay safe.

## **Update from our IT team**

It has been a very eventful period to say the least, what with restrictions imposed upon us regarding Covid 19 and the relocation of PLT's Head Office, challenges which I am pleased to say have been fully met by PLT IT. As a team we have been blessed with new arrivals, congratulations to James and Matt. It is with great pleasure that we can announce the birth of James' bouncing baby boy and Matt's beautiful baby girl. Jemma Fallon has joined the team as our new IT apprentice, in her first few weeks she is showing an aptitude for all things IT. Unfortunately our Academies at Wentworth Road (Sutton House and Victory Park) suffered a major network failure resulting in the replacement of core equipment, it is a testament to the team that the issue was identified before it became a service failure and after many hours over the weekend a solution was put in place which resolved the problem. As a team we continue to grow in numbers, in our expertise and the highly professional support we give to the trust.

# Central Trust Updates



**Corinne Gould - Personal Assistant to CEO, GDPR Lead and HR Officer**

As a result of the pandemic, the last academic year was very busy in terms of working out the best way for the Trust and Academies to work virtually where possible. This has carried on with most meetings still taking place virtually, so I have been ensuring the Trust is working effectively with virtual meetings. I have been working hard to ensure the CEO can attend as many meetings virtually and face to face where possible and scheduling the diary to ensure important meetings are happening at agreed times. I have been monitoring the new GDPR system implemented which is working well for all the Data Protection Assistants and myself, in ensuring we know where all data is stored, how it is stored etc.

I have also taken on the role of Company Secretary to ensure all papers are up to date with Companies House, and our web filing system is up to date. It has also been a busy time in recruiting for Governance positions at Central Trust and for the Academies also, which includes recruiting on multiple platforms for Governors of all different skills set to enhance the Academy Councils and Central Board. I have also been gaining more knowledge in the HR sector, as I am currently studying a HR diploma which has allowed me to understand the processes and procedure in relation to HR.



**Englantín Muca - Deputy Head & Teaching and Learning Lead for Victory Park Academy**

Due to following the Covid restriction guidelines, it was unavoidable for disruptions within pupils' education. As a result of this, pupils were unable to learn in a conventional manner, coupled with the associated anxieties caused by Covid. All academies across the Trust implemented a recovery curriculum at the start of September, for our returning pupils. The aim being to re-engage the pupils with learning and allow them time in order to work through experiences which may have impacted them during the lockdown period. When we feel pupils are ready and stable enough we return them to the regular curriculum, we do this using a "Ready to Learn" assessment. We implemented a 9 Stage Model which allowed us to observe pupils returning from lockdown.

Additionally, we ensure that we were able to meet their needs and allow them to access academic learning. This meant teaching and strategies were pupil focus and targeted to individual need. Therefore, it was important for us to consider the lockdown experience and the impact this could have on individual pupils' needs. The implementation of the 9-stage model has enabled each Academy to look at progress for our pupils experiencing difficulties; to allow them to feel safe; to take academic risks and make good pupil progress. In addition, we have introduced subject specific Hub meetings between Academies and within the Trust. This is part of developing staff through shared practice and resources. This was piloted last year in Maths and English where staff across the Trust developed Progress statements linked to the flight path. As a result, all subjects will have regular Hub meetings and Trust meetings to improve and share good practice amongst each other.



# Central Trust Updates



**Mollie Warne - Marketing,  
Development and HR Officer**

The Central Team have continued working remotely as well as coming into the office to complete specific tasks on agreed hours and days to reduce the risk of transmission. It has been an extremely busy time for us and I have been working on a number of things throughout the beginning of this academic year. One of the main things that I have been working on has been policy. I have been creating and implementing a number of policies to ensure Trust-wide compliance with statutory policies while ensuring the Trust have the necessary non-statutory policies as well. We have been working on website compliance and ensuring that the Trust is maintaining 100% compliancy with OFSTED requirements.

I am really happy to say that the Academies have adapted extremely well to the use of Twitter and I look forward to going through the Tweets at the end of each day to see what the Academies have been up to. I have also been leading on Single Central Record training for the Senior Admin/HR academy staff to ensure compliancy on this across the Trust. As well as all of the above, I have been working towards a Diploma in HR since March of this year which has helped me to gain knowledge in HR and is making me a stronger HR Practitioner.



**Richard Ashkettle - Health  
and Safety Officer**

This has been a very busy term for the site staff team. I would like to start by thanking all the Site Supervisors for their continued hard work and positive can-do attitudes. With the new academic year beginning and the pandemic still in full swing we have had to make sure all of the Trust's sites are fully compliant with the new Covid-19 guidance. On this note Sutton House Academy in Southend had a visit from the Health and Safety Executive for an inspection regarding our Covid safety measures. I am happy to report that we had a glowing report and a five star rating. This is particularly pleasing as the same Covid procedures I have asked to be implemented at Sutton House have been rolled out across all the Academies in Trust.

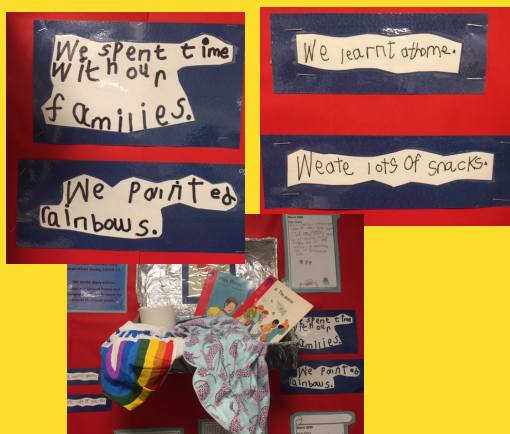
The daily risk assessments are continuing, as they have been since April, as is the cleaning regime and temperature monitoring of all staff, pupils and visitors to site to name but a few of our processes to ensure staff the safest working environment we can. Key improvements have taken place at Park Campus repairing the main gates to the staff car park so they are once again lockable, providing a secure site boundary, installation of a complete fire alarm system which entailed a new fire panel, smoke detectors, heat detectors and sounders throughout the whole site as well as PAT testing and alarm monitoring to make sure we stay compliant. Victory Park have had a new extension fitted to the existing reception counter making for a secure floor to ceiling barrier between the office staff and visitors, as well as reinstating an unused toilet by installing a new floor thus gaining us an additional toilet. At the time of writing this Inspire Academy has been forced to close for a week due to a pupil testing positive for Covid. A third Electrostatic disinfectant deep clean of the entire site has been arranged ready for a safe reopening this Monday. Please keep safe, take care of your loved ones and colleagues and I look forward to seeing you on-site.

## Headteacher's introduction:

Welcome to our latest newsletter. It has been a long and very different term 1 and 2. COVID19 has been a big focus obviously for us. We decided to mirror our colleagues in mainstream schools as some of our pupils are reintegrating back into schools and we felt that this would be a large contamination risk if we all stayed in one bubble. We have had 7 x classes make up 4 x bubbles. Each bubble has had playtime, lunch and PE together. It has been an additional strain on staff resources-especially for SLT, but so far it has worked well. However, it has meant that I have had to be on two lunch duties per day and this has played havoc with my waistline. We have kept visitors to a minimum and like all schools across the UK have learned that meetings can happen as effectively online. Our whole school assemblies have taken place via Google Classroom -with the class teachers on a rota taking over the Friday morning celebration assemblies. Their sense of friendly competition has meant that these have become extravaganzas and have put my Monday Headteacher assemblies to shame. We spent September focusing on a Recovery Curriculum and looked at how to teach the children to manage in a COVID19 world. Some of the work we did is included in this newsletter. We have moved some children back into schools on a full-time basis during this time -and there are a few more who have either started or are about to finish their reintegration programmes. This is testimony to the amazing work that not only our staff have done, but also the staff in the receiving schools. The resilience of the children has been amazing. As a staff team, we are always immensely proud of our pupils when they leave us. We have been able to continue to hold our leavers speeches virtually -it is important that the pupil leaving feels a sense of 'graduation' and those still with us need to see that getting back into school can happen. As a headteacher I am immensely proud of all the amazing things the pupils and staff have achieved so far this school year and we look ahead to 2021 with eagerness -and hopefully a return to 'normality'.

## Our COVID19 time capsules

We set the pupils the challenge of letting us know what they would put into a time capsule to let future generations know what happened to us all during this time. Red Class have made a nice display.



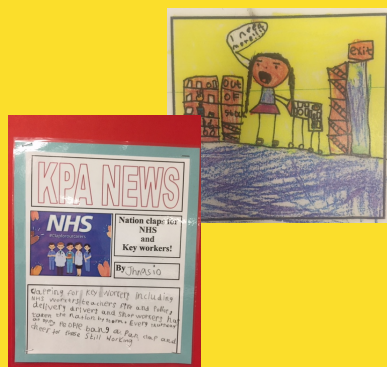
## Black History Month and Armistice Day

Blue and Purple class looked at Arthur Tull - the British Army's first black officer and this was a great topic for October and November.. Positive role models and a sense of identity are important for all of us and the work undertaken was brilliant.



## Have I got news for you

We worked on newspaper stories. Some of the journalists photos are as interesting as the articles.



## Reading

Like all of our academies, reading is a big curriculum focus. Our English Lead, Emma Ling has helped all the children develop more of an interest in reading by getting the staff to talk about the books they enjoyed when they were children. Here are some examples from the display that is outside our library area.



Park Campus has started their Keeping in Touch days (KiT) with our Academy councillors.

We have had two visits and both were successful! The days have meant that councillors have the chance to visit lessons, meet students & staff, have lunch (for some less formal conversations) & attend whole staff briefings. Staff & councillors are starting to put a name to a face which is always helpful!

The Becoming A Man project has now started at PCA. This project started in 2001 in Chicago, & has been implemented in London with the help of a Youth Endowment Fund grant. All of our male students are involved & meet with the BAM counsellor weekly. The purpose of the project is to help young men navigate difficult circumstances that might threaten their future.



Kinetika drumming is back! We are now running three Kinetika groups; two drumming & a Leadership group. Students & staff have been 'getting their groove on', & we hope to have a Christmas performance on 17th December 2020.

**Christmas Charity day 17th December 2020.**  
Christmas jumpers and Christmas lunch for all!  
Park Campus will be collecting for Crisis at Christmas again, and Pathways will be donating to a local foodbank.





## Exam Success

Two of our year 11's have recently passed their Level 1 Functional Skills Maths exams. Congratulations to them!!

In cultural curriculum we have been identifying different traditions from around Britain and we have looked at Maypole dancing, Morris dancing, Wellie Wanging but our favourite have been the cheese rolling aspect with students from year 7, 8 and 9 taking part in a very Mature way, using baby bells to complete the cheese rolling competition. All students took part and was able to give a hypothesis, explain the best technique and determine which hill would give the best result depending on the condition at the time of the competition.



## Relationship Day

After the year we've all had, more than ever we felt the need to come together as staff and pupils to have some fun and build on those key relationships needed to keep our school the great place it is. Boris may have insisted on us being socially distant but that didn't stop the whole school taking part in a day of exhilaration, fun and team work! Throughout the day every year group had 45 minutes to 'crack the code' in 5 thrilling panic rooms. Keeping within their bubbles, each team were armed with all they needed to solve the clues in an epic battle to unlock the ultimate prize at the end of the day. In the end - each child went away with a prize but Year 8 won the ultimate prize this time for having the fastest overall daily time. Year 10 also won an additional prize for outstanding team work. The pupils feedback was amazing. LM said - "this was my best day at school ever!" We are so glad it was a hit and all enjoyed working with the pupils to make a what will hopefully be a fond memory of school for many, in years to come!



## Wellbeing Wednesday's

We have introduced a weekly initiative to support the well-being of pupils, particularly through the challenge of COVID-19, consisting of lots of fun and unusual activities. This is one of the Year 9 Escape Rooms where pupils learned numeracy skills and teamwork whilst having fun.



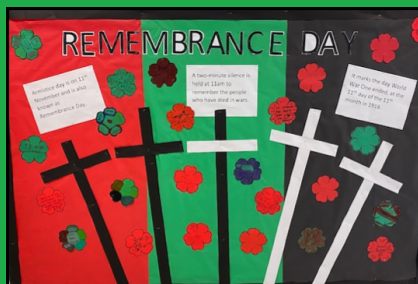
## Jeans for Genes

The whole school dusted off their denim to raise money for Jeans for Genes, a charity that supports young people who have genetic issues. Check out Sam in his triple denim.



## Remembrance Day

Pupils took part in a 2 minutes' silence to honour those who had lost their lives because of World War One. A display was created by pupils; each pupil was encouraged to write the name of someone they wanted to remember on a poppy for the display board.



## South Africa Week

To celebrate diversity, we spent a whole week focusing on the beautiful country of South Africa. Pupils took part in traditional South African dance workshops, heard South African storytelling, took part in dedicated lessons to learn about its history and cooked and tasted some classic dishes from the country.



## Showing Racism, The Red Card

We celebrated black history at Wandle Valley with a week of specialised lessons. We created placards with black people from history and the present day which we wore on the Friday along with something red to support the work of the charity, Show Racism the Red Card; who raise money to educate young people about racism in the UK.



## Welcome back from Summer

It has been really wonderful to welcome all pupils and staff back to school from the summer holidays. All pupils, staff and parents have been very supportive in embracing the return to full-time education. COVID-19 safety measures have continued to stay in place around the school to keep staff & pupils safe.

## Visit from Paul Hannaford, Independent Speaker

On the 30th September, the pupils had a visit from Paul Hannaford. Paul delivered speeches and workshops to the Years 7-11 pupils regarding the dangers of county lines, drugs, gangs, alcohol and knife crime.



## Pride of Essex Award Nomination

In November 2019 whilst on the way to school, one of our pupil taxi drivers sadly had a suspected heart attack whilst driving on a busy dual carriageway with two pupils in the vehicle.

One of the Year 8 pupils (then year 7) leant through the two front seats and steered the wheel to stop the vehicle from crashing. He tried to pull up the hand brake and move the drivers leg to get to the brake pedal to bring the vehicle to a stop. Thankfully, everybody including the driver was okay. As a result of his actions, RHA nominated him for a Pride of Essex Award, and has now been shortlisted in the top 10 nominees for the award.



## New Build

Works for the new build continued throughout lockdown whilst adhering to social distancing and government guidelines. The works have come along well and it is really starting to take shape. Recently, the Residential pupils & staff visited the building site. Great progress is being made and everybody is very excited to see it when complete.



## Children in Need

To support Children in Need a non-uniform day was held. Each tutor group dressed up in different themes. Some of the themes were, Hawaiian shirts, black + white and fancy dress. Some of the costumes included a banana, Cruella de Vile & Anna from Frozen.



## Staff Wellbeing Activities

On Friday 9th October our wellbeing team organised activities for staff to take part in to support staff wellbeing. The activities included, forest schools, meditation, film watching and trampolining. The activities were enjoyed by all.



## Christmas Gift Bags

Every Christmas, RHA give Christmas gift bags to pupils to take home for Christmas. This year, we have received generous donations from our local community to go towards the gift bags. Donations have been received from, The Rotary Club of Billericay Mayflower and the Southend Masons. For the annual residential Christmas meal, this year the Nags Head Public House are preparing and donating meals to residential pupils and staff as they are unable to go to a restaurant due to Covid-19. We are extremely grateful for parent/carer and staff donating & collecting items to go into the bags.

## Message from Headteacher

Dear All,

I am very proud of all our staff, parents and especially pupils for all their efforts in ensuring that their education is continued in these difficult times. We are still working in group 'bubbles' and continue to offer a full curriculum. Pupils are responding well and acting responsibly during the Covid Pandemic. I wish you all the best, keep safe and have a happy Christmas. See you on your return on Tuesday 5th January 2021.

## Reflection on our Timetable

With Covid 19 challenging the educational system and asking some serious questions to whether Sutton House Academy could cope with a national pandemic.

Sutton House Academy took the challenge head on and as always approached the challenge with our first priority in mind: "what is best for our pupils?" With knowledge, experience and creativity Sutton House were able to create a timetable that not only allowed for us to stay open throughout the pandemic but really begin to identify and cater for our pupils individual academic and SEMH needs. The newly formed timetable allows for pupils to continue with a statutory curriculum offer while being supported with their SEMH progression. Built around a pupils timetable are such opportunities as: One to one therapy time, Southend United Football Club, ICT club, Speech and language, Boxing club. Positive feedback from staff, pupils and parents/carers, alongside teaching and learning with behaviour and personal development data would suggest that pupils are thriving in their new environment. Sutton House are always challenging ourselves to make sure pupils receive the best form of learning to meet their needs. In January we will further develop the new timetable to support pupil outcomes. Sutton House Academy will be introducing a blended learning style that will incorporate Google Classroom into the academic approach. Pupils have been receiving onsite tutorial sessions on how to use Google Classroom and will continually be supported to make sure they can make the most of this opportunity. As always, Sutton House Academy would like to thank parents/carers for their continued support before, during and I'm sure will continue after the national pandemic. We would like to wish you a very merry Christmas and hope you all stay safe.

**Jack O'Connor**

**Deputy Headteacher**

## Google Classroom

This term, we have all been working hard to get all pupils, staff and parents up and running with Google Classroom at Sutton House Academy. It is important that we all continue to persevere and continue to engage in using Google Classroom on a regular basis, to gain further learning opportunities such as home learning tasks, research, revision and coursework. Your child's tutor is there to provide online support and feedback. You will also see any updates of events there, so please ensure you and your child are logging in to check. If you require any support, please speak to your child's tutor. Thank you all for your continued support.

**Sally Roche**

**Google Classroom Co-Ordinator**



## SHA's Twitter

If you don't already follow us, please do! There are regular posts with photos to show what all of the pupils have been getting up to each week!

Our username is @\_SuttonHouse\_

**Sally Roche & Janine Willett**

**Social Media Co-Ordinators**



## Christmas Club

Recently, we have launched our Christmas Club and it has been wonderful being able to get festive with the children! We have been baking cakes, making cards and many more creative festivities!

**Jess Smethehurst and Sarah Wagstaff**



## Update from the Head Teacher

Dear All,

I am very proud of all our pupils, staff, parents and wider community for their efforts at ensuring a normal as possible education for all. I have been really impressed with pupils' application and the way they have adapted to the changes we have had to put in place during the Covid Pandemic.



We continue to operate group 'bubbles'. Our enhanced cleaning throughout the day, limited movement of pupils around the school during school hours, means we are able to use all our specialist rooms and offer a full curriculum. Pupils are responding well and acting responsibly to reminders of frequent handwashing and making space. Our pupils have been asked to wear a face covering which is mandatory around school.

I wish you all the best, keep safe and have a great Christmas.

Mr M Aspel (NPQH, MA)

## Google Classroom

Our pupils have become increasingly engaged with google classroom and are using the platform during class to complete assignments and taking part in live lessons from home.

### Feedback from pupils:

sign language; play a new sport; watch a foreign film; learn a mindfulness technique and write a C.V.

## Personal Development - Globetrotters

Since the start of the new academic year our KS3/KS4 students have been part of a brand new personal development scheme called 'The Globetrotter Activity Passport'. The passport allows students to earn reward point for completing a range of activities focusing on Careers, Health, Talents, Community, Life Skills and Physical Activity. Some of the activities that have been completed include: learn phrases in and also working effectively as part of a team. In year 10, the pupils have started their introduction to brick laying and have shown really impressive levels of skill and engagement. Our year 11 pupils have been working on how to decorate and have also shown a great attitude to learning something new. We have also been developing an offsite allotment where we will be growing a wide variety of plants and vegetables.

## Princes Trust

Prince Charles would be exceptionally proud to see the attention to detail and tremendous efforts that all pupils from Key Stage 3 & 4 have made since September in the Prince's Trust. Currently pupils are working on managing money and career planning, all pupils are now aware of how to set up a bank account and create their own CV. Essential life skills! Keep up the good work! We look forward to celebrating these achievements in the Awards lesson at the end of this term.

## SEN

My name is Sally Carter and I am supporting Katie Blight in covering the SENCo responsibilities at Victory Park Academy. We have started to look at the SEND register and are liaising with the educational psychology service to ensure that any EHCP applications are supported. We are looking at individual pupils and assessing and identifying individual needs. Please make an appointment or call the school if you need any support around SEND.

## Pupil Voice

The pupils involved in Pupil Voice were outstanding yesterday. They engaged well and all contributed to the meeting. We discussed a number of potential projects. The pupils suggested raising funds for new P.E equipment, getting involved with and supporting local charities that are important to the pupils, and one student even suggested that we incorporate more humanities based subjects in our curriculum. It was a successful first meeting and we look forward to what the future holds for our Pupil Voice.



# Term Dates 2020-2021

## TERM ONE

### INSET DAY

Start Date

### INSET TWILIGHT 1

Finish Date

Holiday

Number of School Days

Tuesday 1st September 2020

Wednesday 2nd September 2020

Wednesday 14th October 2020

Friday 16th October 2020

Monday 19th October to Friday 30th October 2020

33

## TERM TWO

Start Date

### INSET TWILIGHT 2

Finish Date

Holiday

Number of School Days

Monday 2nd November 2020

Wednesday 25th November 2020

Thursday 17th December 2020

Monday 21st December to Friday 1st January 2021

35

## TERM THREE

### INSET DAY

Start Date

### INSET TWILIGHT 3

Finish Date

Holiday

Number of School Days

Monday 4th January 2021

Tuesday 5th January 2021

Wednesday 10th February 2021

Friday 12th February 2021

Monday 15th February to Friday 19th February 2021

29

## TERM FOUR

Start Date

### INSET TWILIGHT 4

Finish Date

BANK HOLIDAY

Holiday

Number of School Days

Monday 22nd February 2021

Wednesday 10th March 2021

Thursday 1st April 2021

Friday 2nd April 2021

Friday 2nd April to Friday 16th April 2021

29

## TERM FIVE

Start Date

### INSET TWILIGHT 5

BANK HOLIDAY

Finish Date

Holiday

Number of School Days

Monday 19th April 2021

Wednesday 19th May 2021

Monday 3rd May 2021

Friday 28th May 2021

Monday 31st May to Friday 4th June 2021

29

## TERM SIX

Start Date

### INSET TWILIGHT 6

Finish Date

### INSET DAY

Number of School Days

Monday 7th June 2021

Wednesday 9th June 2021

Friday 23rd July 2021

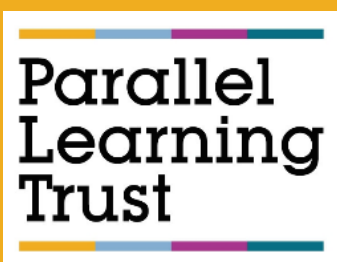
Monday 26th July 2021

35

### Bank and Public Holidays

- December 25th 2020 (Christmas Day)
- December 28th 2020 (Boxing Day)
- January 1st 2021 (New Years Day)
- April 2nd 2021 (Good Friday)
- April 5th 2021 (Easter Monday)
- May 3rd 2021 (May Day)
- May 31st 2021 (Late May Day Holiday)
- August 30th 2021 (August Bank Holiday)





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