



# PARALLEL LEARNING TRUST

Termly newsletter of Trust wide updates!



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## Follow our Twitters!



@ParallelLTrust



@\_VictoryPark\_



@CampusPark



@InspireAcademy9



@RamsdenHall



@WandleValleyA



@\_SuttonHouse\_



@KenningtonPark8

## Easter Egg Hunt!

How many Easter Eggs  
can you find throughout  
the whole newsletter?





## A message from the CEO



MARK JORDAN

Hopefully this edition finds you in good health and ready for the Easter break, it seems at long last that we will be able to enjoy some much needed time with our loved ones. In the last Newsletter I informed you of recent changes at Board level and I am delighted to say that after a detailed recruitment process, this crucial area for the Trust has been further strengthened with the appointment of 4 additional Directors. An external evaluation of Board effectiveness and a skills audit informed the Board as to what areas for development were a priority to recruit to. This resulted in the 4 new Directors being appointed with 2 joining in December 2020 and 2 further in Jan 2021. Please take some time to review the biographies of the new Directors below, I am sure that you will be as impressed as we were at interview.

**Naomi Alderson: Director** - Naomi is a strategic communications professional, currently working as an External Affairs Manager at the Department for Education, where she is responsible for strategic communications engagement with the Department's key stakeholders. Naomi's experience is primarily focused on strategic communications, stakeholder engagement, partnerships and events. Previous roles include working on corporate communications for the CEO of L'Oréal in Paris and managing parliamentary and business events for the Industry and Parliament Trust. Naomi holds a master's degree in International Public Management from Sciences Po in Paris and a bachelor's degree in Law and Politics from Queen Mary University of London.

**David Heaton: Director** - David is a financial services Programme Director, who has worked for several global banks, managing extensive transformational change programmes. He currently works as an independent consultant and advisor to several businesses, advising on Foreign Exchange, International Payments, and delivering value enhancing and risk reducing business and technology change. He has previously worked as both an Economist and a Foreign Exchange Trader. David holds a BA in Economics from University of York, a PGCE from University of London and an MA in Economics from Lehigh University in the USA, where he also held the Warren York Research Fellowship.

**Dr. Indranil Nath: Director** - Dr. Indranil Nath has wealth of leadership experience and a broad background in financial services and technology where he has performed customer facing and CIO functions globally. He has lately served as Vice President and General Manager, Property & Casualty Operations and Technology at DXC Technology [NYSE: DXC]. Previously he was Vice President for Europe and earlier in Japan/Asia leading the Insurance sector for IBM Corporation [NYSE: IBM], General Manager at AXA Life Insurance Co. Limited [CS.PA] in Japan. He has served as an executive on the Board of Directors for Sun Microsystems Japan Limited [NASDAQ: SUNW] and most recently on the Board of Ins-sure Holdings Limited and its subsidiaries in the UK. He has served as Non-Executive Director of Micello Inc., (now part of HERE Technologies, HERE Global B.V. Netherlands), and chaired the Executive Remuneration Committee. In March 2018, Indranil was elected as Vice President and Trustee Director of BCS Learning & Development Ltd, BCS, The Chartered Institute for IT in England and is a ex-officio member of the BCS Council and the BCS Trustee Board. Indranil is a Fellow of BCS, The Chartered Institute for IT, a Fellow of the Chartered Management Institute and Fellow of the Institute of Directors. He is a IRCA Certified ISO 9001:2015 Lead Auditor and Practitioner Member of the Chartered Quality Institute and the Chartered Insurance Institute. He is a Chartered Engineer and has a postgraduate degree in Business Administration and a Ph.D. in Engineering Management. He completed the Advanced Leadership Programme and is an Associate of Judge Business School, University of Cambridge.



## A message from the CEO

**Nick Cross: Director** - Nick is CEO of King's Group Academies, an eight school multi-academy trust. He is a National Leader of Education and served as an Ofsted Inspector for over four years. Additionally, he is a Pupil Premium System Leader. Nick is a former Head of an 'Outstanding' school, he led PiXL6, a national school improvement network of over 600 schools and FE colleges for five years. Nick is married to Jane and they have two children. He enjoys competing in triathlon and playing golf.

Another exciting development is the completion of the Ramsden Hall Build Programme. This solution will significantly enhance the residential provision with a 3 story, state of the art building and provide additional capacity to compliment the additional rooms and facilities provided in the education building. We anticipate achieving handover of the building in mid-April and will be able to share with you more detailed information and images once this has taken place.

In terms of other developments, we are also re-shaping the Central team and would like to take this opportunity to thank Mal Fjord-Roberts who left the Trust at the end of January 2021. The Trust has decided to adopt a similar approach to strategic Behaviour support as it does with strategic Teaching & Learning support with a current serving member of an SLT in one of our academies being seconded to the Central team initially 1 day a week till the end of August 2022. This redefined post starts at the beginning of the summer term and will enable to further develop this crucial area for the Trust.

From the visits completed this term I continue to be nothing less than impressed with the care, love and consideration shown by staff not only to pupils, their families but to each other as well. It is during these challenging times that we truly must rely on the strengths of our communities and it is heartening to see PLT staff exemplifying how to show concern, consideration and care for one another. Have a lovely Easter whatever and however you end up doing but please remember even though restrictions are relaxing, please, stay safe !

## Update from our IT Team

It has been an extremely busy and challenging period for the IT Team, supporting staff and students during the COVID school lockdowns. We have sourced and configured over 300 laptops and tablets across Trust and external schools to enable remote learning. Ramsden Hall Academy and Inspire Academy new build projects are underway to increase capacity, with a new IT solution being an important component to its success. The IT Team will play a pivotal part in designing and implementing new network solutions working alongside the DFE and third-party contractors. We are pleased to welcome Jordan Chatterjee to the IT Team upon successful completion of his IT Apprenticeship Program. Jordan has become a valuable member of the IT Team with staff across the Trust singing his praises. As a team we continue to grow in numbers, build on our expertise and provide high professional support to the Trust.



# Central Trust Updates



**Corinne Gould - Personal Assistant to CEO, GDPR Lead and HR Officer**

It has been a really busy term again, with lots of Governance recruitment happening at Board level and for the Academy Councils. I have been booking interviews for potential new candidates to join our Board and local Academy Governance. We have continued to organise meetings virtually, as we are still currently in a lockdown. Virtual meetings do work well, and have allowed the Mark Jordan, CEO to join more meetings as a lot of travel time has been eliminated. I continue to manage Mark's diary, ensuring that meetings are still going ahead whether that be virtually or face to face, where possible.

In regards to GDPR, the data protection assistants have been asked to complete an Audit, so this will be reviewed over the Easter Holidays. This is to ensure that best practise is being followed in regards to keeping data safe in all of the Academies. There have been some changes in HR services, we have a new HR provider so I have been working with them in the recent weeks. I am continuing to study for a HR diploma, so I can gain more understanding of the processes and procedures in HR and in order to work well with the HR provider.



**Englantinu Muca - Deputy Head & Teaching and Learning Lead for Victory Park Academy**

As with everyone else, this past year has been one we will never forget. Across the Trust we have been putting strategies in place to respond and react to changes as well as potential changes that this academic year could bring. During this pandemic we have used technology to enable us to develop and deliver a broad and balanced curriculum remotely. Every effort has been made to ensure that curriculum quality, breadth and balance are not sacrificed where pupils are required to learn remotely. Our Remote Education is reviewed weekly by SLT and Quality Assured by the Trust identifying the strengths and areas for improvement. Throughout this term I have worked alongside our Teaching and Learning leads to develop our online teaching strategy.

This is particularly crucial for our pupils as many have already been out of education for some time prior. Therefore, we needed to make sure that our online platform was rolled out quickly in order to retain pupils' confidence and avoid any negative impact in terms of their wellbeing. We now use Google Classroom across the Trust, which is accessible and easy to navigate. All our pupils have their own login and can access their subject documents independently. We've also used the online platform when a member of staff was isolating, allowing them to deliver lessons remotely. Laptops have been provided for pupils who lacked the technology at home which has been a crucial factor in this system's success. Furthermore, this has allowed us to make sure that a lot of our pupils, who would have been otherwise unable to access our learning platform, can now do so, ensuring that we give everyone the same opportunity to learn. Obviously, a lot of this technology was new to us, but we dedicated training sessions to become comfortable with this new way of teaching. A big THANK YOU to Jack Nolan (Inspire Academy) and Rosie Honeysett (Victory Park Academy) for leading a Google Classroom CPD on 10th February 2021. We will continue with many of these ways of working as they give us more options for reaching pupils who are being educated off site. This will be particularly useful for those pupils who are particularly anxious about returning to school - allowing us to make initial contact and then build up the pupil's confidence.





# Central Trust Updates



**Mollie Warne - Marketing,  
Development and HR Officer**

It has been an extremely busy but enjoyable term! I have been dedicating a lot of time on HR processes and procedures across the Trust through organising regular virtual individual and group catch-up's with our Lead Admins/HR staff to ensure that we are developing best practice processes and procedures. As always, a lot of my time has gone into ensuring compliancy in policies across the Trust. I have also been researching into some of the free recruitment channels that we can use across the Trust to maximise exposure to our vacancies at minimal cost. I decided to create a Twitter Engagement Tracker so that I can clearly see how many followers the Academies accounts are gaining each term and the amount of Tweets each of the Academies are posting on a weekly basis.

This will help me to ensure that the Academies are positing on a regular basis and also help with the ongoing development of the Trust's social footprint. I organised for our website providers, Schudio, to audit each of the websites this March to ensure that the Academies know where they are at with compliance and what they need to do to reach 100%. I am really happy and proud to say that we received the best result from the audits that we have ever had which is amazing news and shows some serious Trust-wide development in regards to website compliancy! I really hope you all have an amazing Easter.



**Richard Ashkettle - Health  
and Safety Officer**

As I started the last newsletter by thanking all the site staff for their hard work during the Covid pandemic I would like to thank them all again for their continued hard work and positive can-do attitudes. Due to the Covid pandemic all Academies within the Trust have had an electrostatic clean performed during the February half term. The daily risk assessments are still continuing, as they have been since April 2020, as are the cleaning regimes and temperature monitoring of all staff, pupils and visitors to site to name but a few of our processes to ensure staff the safest working environment we can. As a trust we have followed government guidelines and implemented twice weekly lateral flow testing which require a negative result before staff and pupils are to be invited onsite.

Whilst covering absence at Park Campus Academy I have instructed a contractor to bring all the emergency lighting up to spec and we are now fully compliant. I have installed a vegetable patch, with the assistance of Maureen the school cook, which I am eager for seedlings planted at my home to mature which will be transplanted into. Also, an overgrown flower bed to the front of the building has been weeded, turned over and Daffodils planted. This is an ongoing project and like the vegetable patch I am keen to see the final outcome. I would like to finish this spring newsletter by thanking Dave, Neil and Adam from our Ramsden Hall site for their hard work in laying a 2 metre wide by 50 metre long path to the rear of the heritage building. By undertaking the works ourselves we managed to save literally thousands of pounds. The four of us managed to move, lay and bed down twenty tons of type one aggregate in one day. Adam, normally the Maths teacher at Ramsden Hall, really deserves a special thankyou as one of his many hidden talents is that he is a master driver on a mini digger. Without Adam's input we would have struggled to complete the works in one day. Please keep safe, take care of your loved ones and colleagues and I look forward to seeing you on-site.



### Welcome to our Spring Newsletter

As we know the start to the New Year brought with it a closure of schools. We, like all our PLT academies, remained open to all students and had 70% of our pupils back before 08.03.21. Remote learning was organised and was a challenge for us – but the staff worked extremely hard and we were able to offer personalised learning which was online and hard packs of work were also delivered to every pupil – via car, public transport, motorbike, bicycle and good old fashioned leg work. We kept in touch with families by telephone, virtual meetings and doorstep visits – and are very happy that schools have now re-opened. We have taken on new referrals and have re-started reintegration programmes. We have worked hard to keep ourselves, each other and the building as COVID19 safe as possible. It was great to welcome everyone back on the 8th March.

### These pupils were happy to be interviewed:

- Syon (Y5) "I am happy to be back – I am enjoying seeing my friends and I am happy to be getting ready to go back to my school".
- Courtney(Y3) "I am glad to see my friends again and pleased that I am back at KPA as I have just started to go to my new school for one day a week –and being at KPA helps me".
- Jhnasio (Y3) – "I was at KPA from the start of January - I have enjoyed working on lexia, I really liked working on my Science experiment to see if plants can grow on Mars. I am in a new class and I like it. I have enjoyed carrying on with Maths and English- I feel more ready to go back my school."

Our topic for terms 3 and 4 has been CHOCOLATE. Pupils have studied the Aztecs and Mayans and made chocolate –which has been a cross curricular Maths/Science/Food Technology project. It was hard work tasting the end-produce, but somebody had to do it! The pupils also designed their own chocolate bar wrappers. These photos are from Rockbourne Park.



### World Book Day

4th March was World Book Day and our theme for the day was WHERE'S WALLY. We dressed up as the character and Miss Emma and Miss Janice organised a real Where's Wally hunt for us all. He was found in the most unlikely places....



His sister was even found in the SLT Office.



Top marks to Junayd for his outfit



### CHICKS !!!!

We are very excited to report that we have had chicks hatch at KPA and Oak Park. They arrived on the 15th March in an incubator. We gave them space and a warm room and classes took turns to visit and check on them. They hatched into these lovely fluffy chicks. They are being collected at the end of March –we would love to keep them but there are lots of coxes in Kennington park.

### SAD BUT GLAD DAY

Sharron (Y4) has recently left KPA to start at a new school. Her leavers' speech was transmitted across all 3 of our sites as she presented it using Google Classroom. She left us with some wise words of advice: "I hope all of you stay out of trouble, go back to school and make new friends. My advice is: be kind, follow the rules and instructions and don't follow bad behaviour".



### Kinetika return

Kinetika made their long awaited return on March 11th.

Students across PCA & Pathways got back into their socially distanced 'groove' & worked on their samba reggae beats.



### New Table tennis club this term

Staff & students across both PCA & Pathways have joined the new table tennis club started in term 4.

This is held at lunchtime on Tuesdays. We hope to have regular tournaments as the term progresses.



### Staff wellness workouts

New for term 4, staff across PCA & Pathways are invited to attend Fitness Fridays.

There are a variety of activities available such as circuit training, multi-gym, table tennis, badminton & 5-a-side football.





## Shout out!

We would like to say a massive well done to our learners for engaging well in Google classroom and attending live lessons with staff on a regular basis. Some of their work has been fantastic!

Year 8 have been learning about volcanoes and other forms of extreme weather in Humanities. They even had a go at creating their own volcanic eruptions. They worked as a team to decide the conditions needed to create the perfect volcanic eruption.



During the recent lockdown our learners in school have been helping us to clear a large area of woodland at the front of our school in order to make way for a new horticultural area.

This new area will allow our learners to learn how to sow seeds and offer an opportunity to learn about animal habitats.

## Bricklaying Level 1 Occupational Studies For The Workplace has arrived at Inspire.

Pupils are learning basic bricklaying and laying blocks. They will soon be constructing a cavity wall. The skills they are learning will help to construct a barbecue and seating project around the school. Feedback from year 10 and 11 pupils has been positive and the year 11s are showing a great aptitude for bricklaying







### National Careers Week

From the 1st – 6th March we focused on careers and the wider world of work. At Wandle Valley we know that some pupils will think that working is a long way in the future but it is important that our pupils are driven and focused on their goals throughout KS3 and 4.

There was lots of positive engagement and discussion amongst all our pupils about jobs we might see in the distant future, what we need to succeed and the paths we can take to realise our goals.



### Weekly Food Hampers

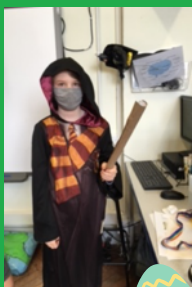
Our amazing food studies teacher Sheryl who you can see dressed up for World Book Day has been working tirelessly to source food from local supermarkets to provide our pupils and their families with a little extra help throughout the pandemic.



Sheryl has worked late on Friday and Saturday evenings to ensure that every child at Wandle Valley has been able to regularly take a food hamper home. Sheryl has even included ingredients and recipes in with the hampers so that pupils who have been working from home can engage with their food studies work. We want to say a huge thank you for the kindness, dedication and hard work of this wonderful woman.

### World Book Day

At Wandle Valley we aim to instil a love of books and shared reading into our pupils. We celebrated World Book Day by dressing up as characters from our favourite books. We had a special dedicated lesson and encouraged reading throughout the day. You might recognise this famous wizard?



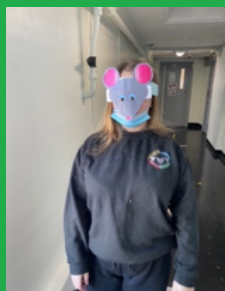
### NSPCC Numbers Day

On February 5th we brought a bit of fun into our maths curriculum and dressed up for digits to highlight the importance of maths and numbers in our everyday lives. It was brilliant to see our pupils all taking part in the dress up and learning some new maths skills along the way in a special whole school lesson.



### Chinese New Year

Friday 12th February as a school we welcomed in the Chinese New Year. Pupils learned about the history of the Chinese Zodiac, took part in fun maths, science and art activities related to the celebration and found their future in a fortune cookie.



### LGBTQ History Month

Celebrating our differences is something we pride ourselves on at Wandle Valley.



Through PSHE and SMSC lessons during the month of February we encouraged our pupils to learn more about gender and sexuality and the struggles of people who identify as LGBTQ. Wandle Valley pupils showed maturity and curiosity and some very interesting discussions took place.

The programme is delivered by mentors from the working world who have been paired up with young people to support them and provide a positive role model. The twelve-week programme focuses on a range of areas such as healthy routines, careers advice and social action. The first session of the mentoring programme was delivered via Google Meet to some of our KS4 pupils, the topic was mental health and wellbeing and developing strategies to cope with stress and anxiety through COVID and beyond.



## Message from Headteacher

After much planning and preparation, we are very pleased to welcome back all pupils to school. Over this lockdown, the majority of our pupils have been coming in to school on alternate days. For those not in school, staff have been delivering the curriculum via remote learning on Google Classrooms and tutor groups have also been hosting weekly Google Hangouts on Fridays. It has been lovely to see everyone back together at school and getting back into routine.

## Outdoor Education Trips

RHA is fortunate to be surrounded by woodlands. Norsey Woods is within easy walking distance and our Outdoor Education pupils have benefited from visiting the woods to take part in many different outdoor activities. These activities have been enjoyed by pupils whilst the Covid restrictions for Outdoor Education trips is in place.

## What's been happening in Food Tech

In Food Tech this term the pupils have been working on food waste & recycling. The pupils have produced some amazing work and posters to go with this project.



## New Starters at RHA

We are pleased to welcome the following new staff member to Ramsden Hall Academy.

- Neil Sallis – Premises Maintenance Assistant.

Along with Danny Taylor, LSA volunteer. Danny is a previous RHA pupil who left in June 2018, he joins us whilst studying at College.

We also welcome three new University Placement students as below.

- Nathalie Causton – Art Therapy – Therapeutic Provision.
- Mary Jones - Child Protection and Safeguarding
- Samantha Watts - Child Protection and Safeguarding

## New Build

Our building works have continued throughout the Coronavirus (Covid-19) pandemic, and our new build is now almost complete. Following the February half term, staff have been visiting the new build in groups of 6 which ensures they are provided with appropriate PPE such as hard hats and high visibility jackets to see their new work areas. We are all looking forward to moving into our new Academy & Residential building. The first moves are scheduled to take place over the Easter Holidays.





## Message from our Headteacher

To our family community... With the evenings getting lighter and daffodils springing up in our green spaces, Easter is close and some hope is returning to our lives... It feels that a cloud is slowly passing and although, restrictions are still in force, we very much hope that the Easter holidays will provide us with some much needed family time and comfort. As always, Sutton House Academy has tried to find the positives and the celebration of World Book Day and Red Nose Day are no exception! Pupils have thoroughly enjoyed donning their character costumes and performing (at a safe distance) to our walking community in priory park. We have continued to provide quality education on site and/or through our remote learning offer and progress certainly supports this. We have worked tirelessly as an Academy team identifying potential learning gaps and making every learning opportunity count. It has been absolutely amazing having all our pupils back on site and really enjoying the learning and social opportunities. To hear children laugh is the most beautiful of things. So...long may it continue. I very much hope you enjoy this Spring Term read and savour the images of great memories....Please do not forget that we try and capture much of this on our Twitter feed and through our Google Classroom comments. Happy Easter to All! - Alexis Bull, Headteacher

## English

We are delighted to announce the launch of The Sutton House Read Well Book Club. Our voting platform went live this term to select our first book. Pupils selected 'Unboxed' by Nonn Pratt. Resources and activities relevant to the book have been posted onto the School Website and Google Classroom, with discussion questions, prompts and activities to choose from. This is a truly dynamic book club which is intended to bring staff, pupils and parents together. Parents are invited to join us in this new reading adventure. You can post short reviews throughout the activity and your thoughts will be shared with pupils and staff. Any ideas you have please forward to sbayly@suttonhouse.org.uk. Years 7 & 8 have been studying 'The Boy in the Striped Pyjamas', developing their literacy skills through themes including love, family, friendships, power and conflict, racism, sexism, social equality and expectations. Years 9 & 10 are reading the original text of 'Animal Farm' in its entirety, tracking and discussing the development of key themes across the narrative. Themes of morality, responsibility and conflict (a key part of the of the KS4 literary curriculum) will be discussed and responded to on a personal level, with reference made to precise examples of interesting language employed by Orwell. Year 11 students are working hard in completing all set work and responding to the feedback. Teacher assessment will then ensure that the final evidence base shows their very best achievements and pupils will receive the grades they deserve.

## Maths

The Spring term has been challenging for many of our young people, as we have been doing a lot of remote learning and work packs, due to Covid. I'm really happy to say that most of you have embraced this and have tried your best and have progressed still. Well done to you all for your efforts. It is great now to see attendance improving and have you all back in the classroom. I really missed seeing you all. Years 7 & 8 have been doing some work on shapes, coordinates, measures and time. For the rest of this half term we are doing some revision of arithmetic and we will be moving on to data before Easter. Years 9 & 10 have been doing work on shapes, measure and time and will be covering arithmetic, fractions and decimals before Easter. Year 11 have been working incredibly hard on practice exams and revision sessions, they can still achieve a GCSE maths qualification, despite the government once again cancelling exams this year. They are working so hard because they want to achieve. I am very proud of the effort that has been put in by all.

## Extra-Curricular Activities

With Covid restrictions easing and pupils returning to full time education, Sutton House Academy have begun to reinstate extra-curricular activities such as ICT club, Southend Combat Academy and Southend United Football club. Pupils seem to be really enjoying the extra time spent with staff and the opportunities to express themselves in an activity they enjoy. Moving forward Sutton House continue to explore further opportunities into extra-curricular activities with such possibilities as DOG therapy, boot camps, outdoor nature therapy and water sports.





### Food Bank

At Victory Park staff and their friends and families have gone above and beyond to provide food parcels for our students and their families. People's generosity has been overwhelming. We have received bags of shopping, money (which was spent on online food orders) and donations of large volumes of food from places such as One Love Soup Kitchen. Bags have been put together regularly and food parcels have been delivered to homes on a weekly basis. Our students and their families have been very grateful for the extra support.

### Google Classroom

Remote learning through google classroom has been a huge success during the lockdown with our attendance improving from 6% on week one of Spring 1 term to 50% on week one of Spring 2 term. Pupils are continuing to use platform in school to complete assignments and are engaging well. Pupils on a TIP timetable (Transition Intervention Plan) are currently using remote learning as a way to integrate them back into education. We also use google meet as a platform for our whole school assemblies, so pupils in school and at home could be included and receive weekly awards/vouchers for good work and behaviour.



### English

During the lockdown there has been some outstanding work from pupils from both face to face and Google classroom teaching.

#### Spring 2:

Year 8 are currently working on developing their poetic skills, learning new language techniques as well as revising ones learnt previously. Year 9 have just begun to read the novel 'Holes'. It has a dual narrative storyline and covers a range of topics both historically and contemporary. Year 10 are learning about careers in English focusing on journalism and advertising. They have learnt about the power of language and words, the role of emotive language in these industries especially in advertising. Year 11 are continuing to build up their IGCSE evidence for the teacher assessment grade. They are completing past papers in controlled conditions.

During the Spring term, Staff have been participating in inclusive practice CPD. The focus has been on Managing Actual and Potential Aggression (MAPA) refresher training. We have been focusing on deescalation narrative and report writing. Since embedding the MAPA system we have seen a lower rate of behaviour incidents and fix term exclusions and an increase in positive points.



### Occupational Studies

This term in Occupational studies we have been working on our new offsite provision down at our local allotment. Pupils have been using a wide variety of skills to develop the site including fence building, deck laying as well as getting the ground ready to sow seeds and plant flowers. The pupils are enjoying this new provision and are really taking ownership as the site develops.



Our Secondary Turn Around Group have created a herb planter at our allotment ready for Spring. Well done team.





# Term Dates 2020-2021

## TERM ONE

INSET DAY

Start Date

INSET TWILIGHT 1

Finish Date

Holiday

Number of School Days

Tuesday 1st September 2020

Wednesday 2nd September 2020

Wednesday 14th October 2020

Friday 16th October 2020

Monday 19th October to Friday 30th October 2020

33



## TERM TWO

Start Date

INSET TWILIGHT 2

Finish Date

Holiday

Number of School Days

Monday 2nd November 2020

Wednesday 25th November 2020

Thursday 17th December 2020

Monday 21st December to Friday 1st January 2021

35

## TERM THREE

INSET DAY

Start Date

INSET TWILIGHT 3

Finish Date

Holiday

Number of School Days

Monday 4th January 2021

Tuesday 5th January 2021

Wednesday 10th February 2021

Friday 12th February 2021

Monday 15th February to Friday 19th February 2021

29

## TERM FOUR

Start Date

INSET TWILIGHT 4

Finish Date

BANK HOLIDAY

Holiday

Number of School Days

Monday 22nd February 2021

Wednesday 10th March 2021

Thursday 1st April 2021

Friday 2nd April 2021

Friday 2nd April to Friday 16th April 2021

29

## TERM FIVE

Start Date

INSET TWILIGHT 5

BANK HOLIDAY

Finish Date

Holiday

Number of School Days

Monday 19th April 2021

Wednesday 19th May 2021

Monday 3rd May 2021

Friday 28th May 2021

Monday 31st May to Friday 4th June 2021

29

## TERM SIX

Start Date

INSET TWILIGHT 6

Finish Date

INSET DAY

Number of School Days

Monday 7th June 2021

Wednesday 9th June 2021

Friday 23rd July 2021

Monday 26th July 2021

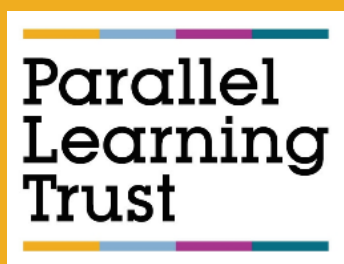
35

### Bank and Public Holidays

- December 25th 2020 (Christmas Day)
- December 28th 2020 (Boxing Day)
- January 1st 2021 (New Years Day)
- April 2nd 2021 (Good Friday)
- April 5th 2021 (Easter Monday)
- May 3rd 2021 (May Day)
- May 31st 2021 (Late May Day Holiday)
- August 30th 2021 (August Bank Holiday)







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w: <https://plt.org.uk>