

Pathways

The aim of Pathways is to create a new SEMH Provision within Lambeth making it the only one of its kind within Lambeth. There is a number of young people living within Lambeth that are suffering from various mental health issues and personal barriers that have affected their ability to follow the rules of sociality and gain an education. Pathways will be a specialised provision that will cater for these young people and encourage them to conform to socialise rules and gain skills, qualifications in a safe structured environment.

Pathways will deal with social, emotional and mental health that involves a wide range of SEN. It can include children and young people with emotional difficulties, conduct disorders, hyperkinetic disorders, including attention deficit disorder or attention deficit hyperactivity disorder (ADD/ADHD). Oppositional defiance disorder (ODD) for example. Some children and young people's SEMH difficulties may be less obvious, for example, those with anxiety problems, those who are withdrawn, those who are selectively mute, those who self-harm, have school phobia or depression.

Main focus for staff:

The main focus for staff is to build positive relationships with the students, improve their social skills, improve self-awareness and confidence, behaviour and wellbeing.

Location

This provision will be Separate provision from Park Campus.

Staff and students

To start off with, the provision will hold 4 students that are currently students at Park Campus. Students will be selected via **stage** rather than age. Key stage 3-4. All student will be required to wear a basic affordable school uniform.

Total number of students will be 16 (each student will have a key worker)

- 1 head of department
- 2 Teachers
- 1 HLTA
- 2 Therapist
- 2 TA's

Classes and tutor groups

Students will be placed into tutor groups that will consist of the same students during their lessons also.

Classes will be 45min in duration, with 8 students' maximum in each class supported by 1 Teacher and 2 LSA's.

Assessments and record keeping

Students will be assessed for academic and social skills level on arrival,

Assessment types: CAT test = GL assessments, Alfie Assessments, RAT test,

Curriculum topics

There will be a chance to complete either: GCSE, functional Skill and Asdan qualifications, ABC's.

The students will be assessed to determine which level their needs suits.

Maths, English, I.T, D.T, P.E (GCSE or functional Skill)

Vocational Courses

Animal, Engineering, Constructions, Princess Trust, fitness Instructor, Motor Vehicle, Army Training, etc...

Preliminary Structure of the day

	Monday	Tuesday	Wednesday	Thursday	Friday
Start	Registration/ Check In	Registration/ Check In	Registration/ Check In	Registration/ Check In	Registration/ Check In
Period 1	English	English	English	English	English
Period 2	Math	Math	Math	Math	Math
Break					
Period 3	Art	Princess Trust	Martial Arts	PSHE	P.E
Period 4	P.E	Princess Trust	Yoga	Drama	Movies
Lunch					
Period 5	Vocational Subject	Princess Trust	Vocational Subject	Princess Trust	Check Out
Finish	Check out	Check out	Check out	Check out	

Suggestion of the Times of Day

Mon-Thurs/Fri (Until Break)

	Mon-Thurs	Duration
Breakfast Club	9.15-9.30	15min
Registration/Tutor	9.30-9.45	15 min
Period 1	9.45-10.30	45 min
Period 2	10.30-11.15	45 min
Break	11.15-11.35	20 min
Period 3	11.35-12.20	45 min
Period 4	12.20-1.05	45 min
Lunch	1.05-1.45	40 min
Period 5	1.45-2.30	45 min
Registration/Tutor	2.30-2.45	15 min