

ADMISSIONS ARRANGEMENTS



PARK PRIMARY ACADEMY

Admissions Arrangements for the 2027/2028 academic year

Park Primary Academy has an admission number of 60 pupils for entry into Reception.

The school will accordingly admit at least 60 each year if sufficient applications are received. All applicants will be admitted if 60 or fewer apply.

The school will admit any pupils with an Education, Health and Care plan (EHCP) naming the school.

Priority will then be given to those children who meet the criteria set out below, in order:

1. Looked after children and all children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A child who has an Exceptional Social or Medical need where the family consider this school the only viable option.
3. A child whose brother or sister (sibling) currently attends the school and is expected to still be attending that school at the intended date of admission.
4. Children whose parent is employed at the desired school as either a teaching assistant or qualified teacher for a minimum of 0.6fte (16.5 hours teaching staff) and has been employed for at least 2 years at the time of submitting the application.

5. The distance of the home address from the school, as measured by a straight line from the school, those pupils living nearer the school being given higher priority.

A full definition of the above 5 criteria can be found later on in this document.

Tie-breaks

If, because of oversubscription in any of the criteria's 1) to 4) above, it is necessary to distinguish between applicants, the distance of the applicant's home address from the school, as measured by a straight line from the school, will be used with those pupils living nearer the school being given higher priority.

If oversubscription occurs in criterion 5 and it is not possible to distinguish which pupil is to be offered the final place because the home to school distance is equal, the pupils concerned will be selected by random selection.

Starting School

All children are entitled to a full-time school place in the September following their 4th birthday. This is when most children start school and they are normally educated together in one year group.

Children are not required to go to school until the first day of the school term that follows their 5th birthday. The table below summarises the date at which the child reaches what is known as 'compulsory school age'. Children must be in suitable full-time education from this point.

For children who are under compulsory school age, once a school place has been accepted, parents may, if they wish, agree with the school a pattern of part time attendance or a deferred start until later in that school year (but not later than the beginning of the summer term). These arrangements should be discussed with the school.

In addition, summer born children (those born between 1 April and 31 August) do not need to start school until the September after their 5th birthday, a full year after they could first have started school.

This does not apply to children born in the autumn and spring as these children must legally be in school full time in the term after they turn five years old (Further information is provided below).

A child born between	... reaches compulsory school age on:	... and must be in suitable fulltime education from:
1 st September and 31 st December	31 st December	The beginning of the spring term following their 5th birthday (usually in the first week of January)
1 st January and 31 st March	31 st March	The beginning of the summer term following their 5th birthday (usually following the Easter holidays)
1 st April and 31 st August (summer born)	31 st August	The beginning of the autumn term following their 5th birthday

		(usually in the first week of September)
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Should a parent decide to delay their summer born child's school start until the September following their 5th birthday, they have 2 options:

- Make an in-year application for a place for the September following their child's 5th birthday. The child will begin school in year 1, as the other children in their age group will be moving from reception to year 1 at this point.
Parents can apply for an in-year place via www.havering.gov.uk/admissions/inyear from the 1st August (or the next working day if the 1st is a Saturday or Sunday).
It is important for parents to remember that some schools are likely to be full at this point, and unable to offer a place. Schools are unable to 'hold' a place for a child from the previous year. Consideration should also be taken to the potential impact of missing the reception year with its focus on phonics and early arithmetic.
- If parents do not want their child to miss reception year, they may request that their child is admitted out of their normal age group, to reception instead of year 1, in the September following their child's 5th birthday. This application is best made when the parent would normally be expected to apply for their child's place at infant/primary school (ie before 15 January after a summer born child turns 3). This is considered in more detail in the next section.

Requesting admission outside a child's normal age group

If a parent decides to delay their summer born child's start until the September following their 5th birthday and wish them to start school in reception, they must make a request (a formal application) for them to be admitted out of their normal age group. This is because the rest of the children in their normal age group will have already finished reception and will be moving into year 1.

This request must be made to Havering School Admissions Team who will liaise with the admissions authority for each of the school's the parent is requesting a delayed entry into.

Parents will need to submit their request alongside an application for their child to be admitted to reception class at age of 4. This is so that, if the request is refused, parents still have the option of sending their child to school at age 4, if they wish, so their child does not miss the reception year.

Requests must state clearly why the parents feel admission to a different year group is in the child's best interest and provide what evidence they have to support this.

Infant Class Size

Infant classes, (those where the majority of children will reach the age of 5, 6, or 7 during the School year) must not contain more than 30 pupils with a single teacher. Additional children may be admitted under

very limited exceptional circumstances. These children will remain an “excepted pupil” for the time they are in an infant class or until the class numbers fall back to the current infant class size limit.

The excepted children are:

- a) Children with statements of special educational need (SEN) or an Education, Health and Care plan (EHCP) that names a school who are admitted outside the normal admission round;
- b) Looked After Children and previously Looked After Children admitted outside the normal admission round;
- c) Children admitted, after initial allocation of places, because of a procedural error made by the Admission Authority or Local Authority in the original application process;
- d) Children admitted after an Independent Appeals Panel upholds an appeal;
- e) Children who move into the area outside the normal admission round for whom there is no other available School within reasonable distance;
- f) Children of UK service personnel admitted outside the normal admission round;
- g) Twins and children from multiple births when one of the siblings is the 30th child admitted;
- h) Children with SEN who are normally taught in a SEN unit attached to the School, or registered at a Special School, who attend some infant classes within the mainstream School.

Twins and multiple births

In the normal admission round, if the last child to be offered a place is a twin, and their sibling cannot be offered a place, the Local Authority will ensure that both twins are offered a place together. In the case of other multiple births, if the majority of children can be offered a place, the Local Authority will offer places to the remaining children. For example, if two triplets can be offered a place, the remaining child will also receive an offer of a place.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

For information on the timetable for the appeals process and to lodge an appeal online parents should visit www.havering.gov.uk/admissions/appeal within 20 days of being notified that their application has been unsuccessful.

Further Appeals

The school can only consider one appeal application for each child during each Academic year. In normal circumstances, there is no right to a second appeal for the same School within the same School year.

However, if there has been a significant and material change in the family’s circumstances which they believe affects the level of priority under which the application was processed, for example, if the family had moved house, the school may consider a second application as long as a parent/carers can provide evidence of the

changed circumstances. If the second application is accepted but a place is still not available at the school requested, parents/carers will be given the right to a second appeal hearing.

Waiting Lists

The Local Authority School Admissions Team will operate a waiting list for each year group.

In the event that parents are offered a lower preference school Havering will automatically place children on a waiting list for higher preference schools. The child's name will automatically remain on the waiting list for the first academic term (1 September 2025 to 31 December 2025) unless a parent advises the Havering School Admissions Team to remove them from the list/s.

The Havering School Admissions Team holds and maintains the waiting lists for all schools in Havering apart from those that require a Supplementary Information Form (SIF). For schools that require a SIF, the School Admissions Team hold a list of applicants who have expressed an interest for the school and will liaise with the relevant school before making any offers to ensure that the correct child is being offered based on their school's admissions criteria.

Priority cannot be given to children based on the date that their application was received or their name was added to the waiting list. Waiting lists are re-ranked in accordance with the school's published admission criteria each time a child's name is added to the waiting list.

A child's position on the waiting list can move up as well as down.

Remaining on a waiting list after the first academic term

At the end of first academic term, parents wishing for their child's names to remain on the waiting list for their preferred schools, must complete an In Year Application Form. The application can be made via the Havering website www.havering.gov.uk/admissions/inyear.

In-Year Admissions

The Local Authority will continue to administer and co-ordinate In Year applications for ALL schools in Havering.

Parents/carers including out of borough residents, requesting a school place should submit an application to the school Admissions Team using the Online In-Year Application which is available from the Havering website alongside further information on the process www.havering.gov.uk/admissions/inyear.

The Local Authority will process the application and a place will be offered at the highest preferred school/ Academy with a vacancy. If there are no vacancies at any of the preferred schools/ Academies and the child appears to be without a local school place, the nearest school with a vacancy will be offered. Parents /carers will be advised of this information in writing and advised of their right of appeal against the decision not to offer their child a place at any of their preferred schools/ Academy.

Home Address

The home address excludes any business, relatives or childminder's address and must be the child's normal place of residence.

Where the child is subject to a child arrangements order and that order stipulates that the child will live with one parent/carer more than the other, the address to be used will be the one where the child is expected to live for the majority of the time.

In other cases, where the child spends an equal time between their parents/carers, it will be up to the parent/carers to agree which address to use. Where a child spends their time equally between their parents/carers and they cannot agree on who should make the application, we will accept an application from the parent/carer who is registered for child benefit. If neither parent is registered for child benefit, we will accept the application from the parent/carer whose address is registered with the child's current school.

We will not generally accept a temporary address if the main carer of the child still possesses a property that has previously been used as a home address, nor will we accept a temporary address if we believe it has been used solely or mainly to obtain a school place when an alternative address is still available to that child.

The address to be used for the initial allocation of places will be the child's address at the closing date for application. Changes of address may be considered in accordance with Havering's coordinated scheme if there are exceptional reasons behind the change. Any offer of a place on the basis of address is conditional upon the child living at the appropriate address on the relevant date. Applicants have a responsibility to notify the Havering School Admissions Team of any change of address and must provide verification of the new address immediately. This should be supported by evidence from a solicitor regarding the date of exchange of contracts if parents/carers are purchasing a new home or the signed tenancy agreement if they are renting a property. The length of a tenancy agreement from the letting agent should be sufficient to cover the date on which their child would start attending their preferred School.

If a parent/carer is found to have used a false address or deliberately provided misleading information to obtain a school place, the offer will be withdrawn (or if before the allocation of places, the application will be cancelled).

With regards to how the information provided by parents/carers is handled by the Local Authority, the following statement is detailed on their application form:

"Havering Council will handle information you have provided in line with the Data Protection Act (DPA) and will be used for school admission purposes. The information will be held in confidence with only the necessary people working within the combined children's services able to access and handle it. The Council has a duty under the Children Act 2004 to work with partners to develop and improve services to children and young people in the area. As such, the Council may also use this information for other legitimate purposes and may share information (where necessary) with other Council departments and external bodies responsible for administering services to children and young people. For the purpose of validating proof of address, the admissions team may refer to data held by Council Tax records. The Council also has a duty to protect the public funds it administers, and to this end it may use the information you have provided on this form for the prevention and detection of fraud. You have the right to make a formal written request for access to personal data held about you or your child. For further information, please contact the School Admissions Team"

Children of UK service personnel and Crown Servants

The Admissions Authority will not refuse to process an application solely because the family do not yet have an intended address. They will:

- allocate a place in advance of the family arriving in the area (as long as one is available), provided the application is accompanied by an official letter that declares a relocation date.
- use the address at which the child will live when applying their oversubscription criteria, as long as the parents provide some evidence of their intended address.
- use a Unit or quartering address as the child's home address when considering the application against their oversubscription criteria, where a parent requests this.
- not reserve blocks of places for these children.
- ensure that arrangements support the Government's commitment to removing disadvantage for service children.

Definitions of Admissions Criteria

Looked after children / Previously Looked after Children

Within the admission arrangements for all community schools Looked after children and all children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted are given highest priority.

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

Adoption includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders).

Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Exceptional social or exceptional medical grounds

Occasionally there will be a very small number of children for whom exceptional social or medical circumstances apply which will warrant a placement at a particular school. The exceptional social or medical circumstances must relate to the child. Supporting evidence from a professional is required such as a doctor and/or consultant for medical cases or a social worker, health visitor, housing officer, the police or probation officer for other social circumstances. This evidence must confirm the circumstances of the case and must set out why the child should attend the school and why no other school could meet the child's needs.

Providing evidence does not guarantee that a child will be given priority at the school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

Common medical conditions and allergies can usually be supported in all mainstream schools; therefore, priority under the school's exceptional medical criterion would not normally be given for these.

In addition, routine child minding arrangements will not be considered to be an exceptional social reason for placement at the school.

All applications made under the Exceptional social or exceptional medical criterion will be made in consultation with the Local Authority and we reserve the right to refer medical evidence to a medical professional within the Local Authority, where necessary, to assist the panel in making a decision about medical priority for a school place.

Consideration will be given to each submission by a panel of officers consisting of:

- 2 Senior Local Authority Admissions Officers
- 2 Local Authority Special Educational Needs Officers
- 1 Local Authority Learning Support Manager
- 1 or 2 Senior members of the school.

Sibling (brother or sister)

A sibling will be considered to be:

A brother or sister (that is, another child of the same parents, whether living at the same address or not), a half-brother or half-sister or a step-brother or step-sister or an adoptive or foster sibling, living as part of the same family unit at the same address.

Children of Staff

Priority will be given to children of staff if:

The parent is a member of staff employed at the desired school as either a Teaching Assistant or a Qualified Teacher and they work at least 0.6fte (16.5 hours teaching staff) and have done so for at least two years at the time of submitting their application.

Distance of the home address from the school

The distance between the home address and the preferred school is measured in a straight line (not by the shortest walking or bus route) from the centre point of the home address to the predefined point in the school. If the child lives in a block of flats, then all addresses within that block of flats share the same point.

The Geographical co-ordinates (northings and eastings) of these points are used to measure the distance between them both.

In the event that two or more applicants, apply for a single place at the school live at addresses that are located at exactly the same distance from the preferred school, or live in the same block of flats, the place will be offered on a random basis drawn by an officer of the Local Authority who is not involved in the admissions process.