

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 11.6.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils across school are meeting health recommendations of daily physical activity.	PE lead and Sports Crew to develop an active play rota for break times following surveys of classes. KM to support JS in running physical activities at break times. Children to be surveyed through Koboca for interest in activities and clubs - Clubs to meet this interest through PE lead and/or external company. MDA training organized through Livewire to support MDA's in delivering active lunchtimes.	Free	Children will feel more energised and will become more active. Staff will report changes to children's activity levels as well as concentration levels.	To continue to improve the delivery of structured lunchtime physical activities. Sports crew to support the running of physical activity at lunchtimes.
To encourage children who are the least physically active have access to clubs and activities.	KM and JS to identify children who are not physical active through skills assessment model. KM and JS to provide a range of after school clubs across school to	Free	Least active children will develop confidence, improve their physical activity levels and gain new interests.	To continue to monitor least active children and provide activities to engage. Physical fitness of these children to increase.

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	<p>meet a variety of interests.</p> <p>To identify skills children are not confident and competent in through skills assessment model and provide interventions for these skills.</p>			
<p>To increase the physical confidence and competency of upper Key Stage Two pupils to help their transition into high school.</p>	<p>Year 5 and Year 6 to take part in competitions at Great Sankey High School.</p> <ul style="list-style-type: none"> - Y5/6 Dodgeball competition - Intra house competitions frequently within PE lessons for Y5/6 - PE experience day within Summer term 	Free	<p>Children leave Park Road confident and competent to meet the NC requirements in physical education.</p> <p>Children feel confident with their transition to KS3.</p>	<p>Continue to provide activities to support physical confidence and competency.</p>
<p>To ensure children in EYFS are physically competent prior to moving into Year 1.</p> <p>To ensure children in KS1 are physically competent prior to moving into Year 3.</p>	<p>Disney inspired Shooting Stars by England Football programme ran weekly for identified children to increase physical literacy and fundamental movement skills.</p>	Free	<p>Children leave EYFS with strong fine and gross motor skills.</p> <p>Children in KS1 are active and engaged within physical literacy for their transition to KS2.</p>	<p>To continue to monitor physical development across Reception.</p> <p>KM to continue to support JS in the programme and identify children who would benefit from the programme.</p>
<p>To increase the participation of girls within physical activity as well as their physical literacy.</p>	<p>Girls KS2 football club created after pupil voice.</p> <p>Girls football at lunchtime ran by JS.</p> <p>Jenna Downing visit in school to inspire girls to try different sports.</p> <p>Cross fit visit for UPKS2 to encourage girls to make healthy choices and be physically active.</p>		<p>43% increased participation within physical activity from girls across school.</p>	<p>KM to use Koboca to survey girls throughout the year about their physical activity levels.</p>

<p>To support JS (PE apprentice) in supporting teachers delivering PE and increasing activity levels across schools</p> <p>To increase the participation of children with SEND within physical activity.</p>	<p>KM to support JS in assessment, delivery of clubs, activities and supporting teachers deliver the NC.</p> <p>Warrington Primary ability days attended.</p>	£ 11079.34	<p>Activity levels have increased across school at playtime and lunchtime as well as interventions within PE lessons set up to increase all activity levels.</p> <p>Children with SEND have opportunities to access physical activity and compete.</p>	<p>KM to seek out apprenticeships for next year following the successful appointment of JS within a new role.</p> <p>Primary ability days to be attended each year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>3.2%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To have an inspirational speaker deliver an assembly to inspire children.</p>	<p>Visit from inline skating champion Jenna Downing for assembly on growth mindset and masterclasses.</p> <p>Visit from Cross fit members to inspire UKS2 children in trying different areas of physical activity.</p> <p>Visit from Warrington Wolves to promote anti-bullying and our school values.</p>	<p>£520.80</p> <p>£50.00</p> <p>Within Livewire membership</p>	<p>Children inspired by visitors to try new sports and be physically active.</p> <p>43% increase of girls within sports this year.</p>	<p>KM to continue to promote PESSPA across school through inspiring speakers.</p>
<p>To celebrate sporting achievements of children across school.</p>	<p>Sports Crew to discuss how we can celebrate achievements in school. Ideas include the introduction of PE values and celebrations of PE</p>	<p>Free</p>	<p>Achievements are celebrated across school and children's sport is valued by the community.</p>	<p>Ongoing promotion throughout the year – Display and newsletter.</p>

To ensure health and well-being is prioritised across school and that the profile of developing the whole child is prioritised.	values. SC chose vales for each half term.		Gold School Games Mark achieved and celebrated.	Gold School Games Mark to be applied for again.
	JS to introduce PE star of the week linked to values. Silver School Games Mark is applied for, achieved and celebrated widely across school. Teachers to identify children who need support within PE to develop their fundamental movement skills to ensure they reach each milestone. KM and sports crew to work with JR and the happiness team to promote the link between physical activity and happiness on the PE experience day and Sports Day.		Children are happy and confident at Park Road and are physically healthy.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD for new staff who may require training within Real PE. To ensure subject lead is up to date with CPD. To ensure all staff have access to CPD.	Purchase support Warrington PE membership package for teaching and learning of PE: Subject leader CPD throughout the year. Network meetings for PE lead.	£2782	PE lead is up to date with training and CPD across the year.	KM to continue to support staff with the delivery of PE across school.
	Ortelius Orienteering CPD	£250	Orienteering course is used by	

	<p>attended by staff.</p> <p>JS and new staff to attend Real PE webinars.</p> <p>Livewire to support new staff in the delivery of Real PE through half a day of modelled teaching.</p> <p>JS Disney stars training for after school club.</p> <p>JS Dance training provided by Livewire.</p> <p>Questionnaires sent to staff by KM to ensure staff needs are met.</p>		<p>children within PE lessons.</p> <p>JS up to date with Real PE training.</p> <p>JS and IS received Real PE training through a modelled lesson.</p> <p>JS up to date with training to support teachers in the delivery of the curriculum.</p>	
<p>To improve staff members' planning for the subject in order to increase the variety and quality of lessons being taught across every year group.</p>	<p>Jasmine Real PE online resources purchased for fundamental movement skills planning.</p> <p>Creative steps package purchased for dance planning.</p>	<p>£495</p> <p>£175</p>	<p>Real PE and Creative steps utilized successfully to support teachers to deliver high quality lessons.</p>	<p>Staff continue to deliver the curriculum to a high quality and children are aware of the skills they develop and how they can transfer skills across the curriculum.</p>
<p>To ensure progress across skills are met by pupils through an assessment of fundamental movement skills.</p>	<p>Assessment of skills document created by KM.</p> <p>JS to provide within lesson assessment.</p> <p>KM to support staff to monitor gaps within skills across school and</p>		<p>Children make good progress across the PE curriculum and can apply their skills to a variety of sports.</p> <p>Children can self-evaluate their skills and recognise their success. Children understand success is different for everyone and</p>	<p>PE lead to continue to support teachers to adapt planning to meet the needs of their cohort.</p> <p>KM to seek new assessment</p>

	provide in lesson interventions through JS.		challenge themselves to work on their own skills. Staff have an awareness of how key skills are built on and the foundations children need to know to progress.	model through Livewire.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure physical activity is embedded into the school day through active travel to and from school, active playgrounds and active teaching.	KM to organise Experience Day for Summer term. Sports Crew to run physical activity at lunchtimes following pupil voice led by Sports Crew.	£2000	Children have the opportunities to try new physical activities and understand the importance of physical activity.	Children to continue in chosen sports and activities; applying skills to lessons and other sports.
To offer after school clubs run by external providers to increase activity levels and participation in a variety of new sports.	A variety of sporting clubs on offer for children across school throughout the year: Hockey Football Foot golf Multi skills Rounders Tennis	£1245	Children have opportunities to try new physical activities and make links to local clubs.	KM to plan external providers for clubs for Autumn 2023. Local clubs are advertised within the newsletter; children have opportunities to make use of local offers.

	Badminton Performing arts Cross Country Tag Rugby Yoga			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be able to demonstrate their PE skills and develop their team-work, communication and leadership through being exposed to competition across school.	<p>To enter competitions within the Warrington area.</p> <ul style="list-style-type: none"> - Y5/6 Dodgeball Primary ability day Y3 Football Y3/4 Tennis EYFS and KS1 tennis KS1 Gymnastics <p>Children to compete within intra-school competitions during Real PE at the end of every half term.</p>	Transport - £200	<p>Children will report their enjoyment and enthusiasm for representing Park Road and wearing the Park Road competition PE kit.</p> <p>Children develop character and life skills through intra house competition, competing with their peers within their school houses.</p>	<p>KM to seek transport options for the next academic year to ensure more competitions can be accessed.</p> <p>KM to adapt competition to include milestone competitions as well as in class.</p>

Signed off by

Head Teacher:	<i>N.Parkinson</i>
Date:	<i>21.7.23</i>
Subject Leader:	<i>K.Mills</i>
Date:	<i>21.7.23</i>
Governor:	
Date:	