

## **Actions for Curriculum Coverage Spring/Summer 2021**

### **All Staff:**

- Assess Autumn learning in maths, reading, spelling. This could be done through:
  - Short assessment tasks both practical and written
  - Moderation of work to assess application
  - Diagnostic questioning to assess depth of understanding and misconceptions.
  - Running records for book banded children.
  - Phonics screens where appropriate
  - Times table screen where appropriate.
  
- Assess learning delivered during lockdown through assessment 2-week block. This was planned prior to return (detailed on school website)
  
- Plan for recap of missed learning as a result of lockdown, and also areas identified to be insecure. This could be through:
  - Additional cross-curricular links to embed maths and English skills.
  - Identifying QFT based interventions to support closing the gap which has developed as a result of lockdown. This could be from ILOP, White Rose Maths, Classroom Secrets, Every Child Counts (KS1/Y3) or own materials.
  - Planning short blocked units to embed and secure knowledge, where appropriate.
  - Delivered newly consolidated units for this year only, if highlighted within year group curriculum coverage map.

**Year 1:**

Subject/Focus	Action
<p><b>English:</b> Recount</p>	<p>Apply into another unit text – update LTP to show this.</p>
<p><b>Maths:</b> Addition within 20 Subtraction within 20 Numbers to 50 Length and Height</p>	<p>Assess during 2 week return to school Apply through 5 a day tasks/maths missions. Embed within Numbers to 100 (Su2) unit.</p>
<p><b>Science:</b> Animals and Humans</p>	<p>Consolidate learning in Sp2</p>
<p><b>Geography:</b> Countries of the UK Capital Cities Focus on London</p>	<p>5 a day focus/recap sessions during topic lessons. Reteach key skills during Su1/2 unit:</p> <ul style="list-style-type: none"> <li>- Name, locate and identify characteristics of England and the capital city.</li> <li>- Key human features: factory, farm, house, office, shop.</li> </ul> <p>(Y2 to be aware of this and consolidate during China/UK topic and also Great Fire of London)</p>
<p><b>Computing:</b> Lego Building – follow instructions.</p>	<p>Remove for Y1 this year. Consolidated and developed in Y2 curriculum.</p>
<p><b>PE:</b> Real PE Unit 3 Dance -balance to be assessed in Spring 2 Gymnastics.</p>	<p>Balance to be assessed in Spring 2 Gymnastics.</p>
<p><b>Art:</b> Line drawing</p>	<p>Consolidate in Y2 – line drawing</p>

**Year 2:**

Subject/Focus	Action
<p><b>English:</b>            Book Review            Character Description            Setting Description            Adverbs            Subordinating Conjunctions            Exclamation Sentences            Similes</p>	<p>Book Review – Su1 (Jack and the Baked Beanstalk)            Setting Description – Sp2 (The Great Fire of London &amp; Jack and the Baked Beanstalk)            Character Description – Sp2 (The Night Box)            Adverbs – Sp2            Subordinating Conjunctions – Sp2            Exclamation Sentences – Sp2            Similes – The Bear and the Piano (Su2)</p>
<p><b>Maths:</b>            Length and Height            Multiplication and Division            Statistics</p>	<p>Assess during 2 week return to school            Apply through 5 a day tasks/maths missions.            Embed statistics and length/height within science units (Sp2/Su2)</p>
<p><b>Science:</b>            Materials</p>	<p>Consolidate learning in Sp2</p>
<p><b>Geography:</b>            Comparisons with UK/China            Compass directions            Use maps            Devise maps</p>	<p>5 a day focus/recap sessions during topic lessons.            Reteach key skills during Su1/2 unit:</p> <ul style="list-style-type: none"> <li>- Compass directions</li> <li>- Use maps</li> <li>- Devise maps</li> </ul>
<p><b>Computing:</b>            Making music            Questioning            Presenting Ideas</p>	<p>Remove for Y2 this year.            Consolidated and developed in Y3 curriculum.</p>
<p><b>PE:</b>            Real PE Unit 3            Covered ball skills,            Range of movement sequences</p>	<p>Ball skills to be assessed during tennis. Sequences to be taught Sp2.</p>
<p><b>Art:</b>            Line drawing</p>	<p>Consolidate in assessment week – line drawing/shade/tone/colour</p>

### Year 3:

Subject/Focus	Action
<p><b>English:</b> Comparative texts – same author Possessive apostrophes Using organisational features Y2 catch up – commas in a list, contractions</p>	<p>Comparative text – compare traditional to non-traditional tale Sp2 Organisational features – embed in science. Cover missed punctuation work in Sp2.</p>
<p><b>Maths:</b> Multiplication and Division 2 (formal methods) Length</p>	<p>Assess during 2 week return to school Apply through 5 a day tasks/maths missions. Focus on time throughout academic year – retouch each term with key learning taught, but also incidental application. Length – apply in science.</p>
<p><b>Science:</b> Humans and Animals Light</p>	<p>Humans and animals consolidated from Au2. Light – complete teaching during Sp2.</p>
<p><b>Geography:</b> Changes in the local area.</p>	<p>5 a day focus/recap sessions during topic lessons. Reteach key skills during Su1 unit:</p> <ul style="list-style-type: none"> <li>- Describe changes that have happened in the locality throughout the school's history.</li> <li>- Describe how the locality of the school has changed over time.</li> </ul> <p>If needed reduce teaching in Su2 of last geography unit to allow Su1 unit an additional 2 weeks to compensate.</p>
<p><b>Computing:</b> Branching Databases Simulations</p>	<p>Remove for Y3 this year. Consolidated and developed in Y4 curriculum.</p>
<p><b>PE:</b> Real PE Unit 3 Tennis</p>	<p>Tennis to be assessed in Y4 – update LTP. Su2 – if swimming does not take place, Y3 to recover tennis skills.</p>
<p><b>Art:</b> Digital Media</p>	<p>Link into Su1 unit if not taught remotely..... Taught remotely and recapped as one off in catch up fortnight at start of Sp2</p>

## Year 4:

Subject/Focus	Action
<p><b>English:</b>            Recount from a characters' perspective.            Present perfect verbs            Expanded noun phrases using prepositional phrase</p>	Cover missed objectives in Su1/2
<p><b>Maths:</b>            Geometry – angles and 2D shapes            Angles            2D shape            Position and direction</p>	Assess during 2 week return to school Apply through 5 a day tasks/maths missions. Reteach key learning if needed.
<p><b>Science:</b>            Sound</p>	Assess during 2 week return to school.
<p><b>History/Geography:</b>            Roman Empire and impact on Britain.</p>	5 a day focus/recap sessions during topic lessons. Change weeks to allow thorough reteach of Romans: <ul style="list-style-type: none"> <li>- Romans: 2 week Sp2/2weeks Su1</li> <li>- Anglo Saxons/Vikings: 4 weeks Su1/Su2</li> <li>- Comparisons in the UK: 4 weeks 2 weeks Su1/3weeks Su2</li> <li>- Earth's climate: 3.5 weeks Su2.</li> </ul>
<p><b>Computing:</b>            Logo            Digital Media</p>	Remove for Y4 this year Digital Media could be moved to Su2 during art. Consolidated and developed in Y5 curriculum.
<p><b>PE:</b>            Real PE Unit 3            Throwing and catching -            Dance</p>	Throwing and catching skills to be assessed in Su1 sky try. If swimming does not take place, dance to be taught in Su2. If not update LTP for Y5 dance unit.
<p><b>Art:</b>            Digital Media</p>	Link into Su1 unit if not taught remotely.....

## Year 5:

Subject/Focus	Action
<b>English:</b> Recount Biography Use of brackets and dashes Presentational devices Adverbials of time	Recount to be covered Su1/2 Biography unit during Su1 Parenthesis during Su1 Adverbials Su2
<b>Maths:</b> Position and Direction Measures – converting units Measures – volume and capacity	Assess during 2 week return to school Apply through 5 a day tasks/maths missions. Reteach key learning if needed.
<b>Science:</b> Materials	Assess during 2 week return to school.
<b>History/Geography:</b> Regional Geography	5 a day focus/recap sessions during topic lessons. <b>Revisit key objectives in Su2 topic</b> <ul style="list-style-type: none"> <li>- Understand some of the reasons for geographical similarities and differences between countries.</li> <li>- Collect and analyse statistics and other information.</li> <li>- Use a range of geographical resources to give detailed descriptions.</li> </ul> <b>Other objectives taught and consolidated in Y6</b> <ul style="list-style-type: none"> <li>- Describe how locations around the world are changing.</li> <li>- Identify human and physical characteristics.</li> <li>- Identify and describe how the physical features affect the human activity within a location.</li> </ul>
<b>Computing:</b> Logo	Remove for Y5 this year <b>Consolidated and developed in Y6 curriculum.</b>
<b>PE:</b> Real PE Unit 3 Dynamic balances Dance	Static balances to be covered in Sp 2.
<b>Art:</b> Collage	Link into Su2 DT unit – joining materials if needed.

## Year 6:

Subject/Focus	Action
<b>English:</b> Journalistic style writing	Retaught through new unit for this year only - Beneath the Surface, sequel to The Watertower.
<b>Maths:</b> Decimals Percentages Algebra	Assess during 2 week return to school Apply through 5 a day tasks/maths missions. Reteach key learning if needed.
<b>Science:</b> Light	Assess during 2 week return to school. Continue teaching in Sp2, as per LTP.
<b>History/Geography:</b> Mountains, earthquakes and volcanoes.	5 a day focus/recap sessions during topic lessons. <b>Revisit key objectives in Su1</b> <ul style="list-style-type: none"> <li>- Use a range of geographical resources to give detailed descriptions and opinions of the characteristics of a location.</li> <li>- Identify and describe how physical features affect the human activity of a location.</li> </ul> <b>Revisit key objectives in Sp2</b> <ul style="list-style-type: none"> <li>- Use the 8 compass points, 4 figure grid references and symbols and keys.</li> <li>- Describe and understand key aspects of physical geography of mountains. <b>(Focus on just Mountains for this year only)</b></li> </ul>
<b>Computing:</b> Quizzing	Remove for Y6 this year.
<b>PE:</b> Real PE Unit 3 Dance	Dance to be taught through Gymnastics with movement patterns. Balances to be covered in Real PE Sp2 and S1.
<b>Art:</b> Mixed Media	Covered during lockdown – recap and revisit incidentally through remaining art units of the year.