Umbrella Concepts for History History/Geography links

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Ourselves/ My Family 'How am I unique?'	Transport Map skills linked to 'The Naughty Bus' <i>'Where can the</i> <i>Naughty Bus</i> <i>travel to?'</i>	Arctic/Antarctica- world map location 'Where do Bears live around the world?' Map skills linked to 'We are going on a bear hunt'	Dinosaurs- looking at the past. 'Are dinosaurs still alive?'	Life Cycles. 'How do animals change and grow?	
Year 1	Homes in Living Memory <i>'How are homes different?'</i> Local History Geogrpahical link with fieldwork/Human and physical features	Significant Events- Guy Fawkes 'Who was Guy Fawkes and what did he do?' Significant Individuals	London- Capital City of England and countries in UK 'What is the difference between London and Warrington?' Geography skills/ Location	Toys in living memory <i>'How have toys changed overtime and why?</i> Britain's Past	Oceans and Continents 'What are the 7 Oceans and 7 continents? Location/map/dir ectional language Music from around the world	Holidays of the past 'How have holidays changed overtime?' Britain's Past

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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Significant People 'Who are Neil Armstrong/Chris topher Columbus and why are they significant?' Significant Individuals	Remembrance Day <i>'Why do we wear a poppy?</i> Significant Events	Comparisons of a non EU country- UK/China 'Where is China and how is it different to the UK? map/directional language/ location Chinese Music/ Dragon Dance	Significant Events- Great Fire of London 'How did the Great fire of London change and impact the lives of people at that time?' Significant Events Baroque music/ harpsichord	Rainforests 'What is the structure of a rainforest and how is this different from other forests? map/location Rainforest Music/ Rain sticks	Recognising our school and local area and changes that may be happening around us. 'What are the features of our local areas and how have they changed? map/direction/ fieldwork
Year 3	Stone Age 'What are the significant changes in Britain from Stone age to Iron age?' Britain's Past	Achievements of Earliest Civilisations <i>'Why do settlers</i> <i>settle near a</i> <i>river?'</i> Wider World	Our Changing Town <i>'How has our town changed?'</i> <i>map/fieldwork</i>	In depth Study of Egypt 'Why was the River Nile significant in the Ancient Egyptian achievements?'	Comparisons to EU Country <i>'What is the</i> <i>difference</i> <i>between Sweden</i> <i>and</i> <i>Warrington?'</i> <i>map/location</i>	'How do humans impact on the environment ?' fieldwork

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Year 4	Rivers and the Water Cycle <i>'Where do puddles go?'</i> <i>map work/ field</i> <i>work</i>	Ancient Greeks 'What were the Greeks achievements and their influence on the western world?' Wider World	Romans <i>'What impact did the Roman</i> <i>Empire have on</i> <i>Britain today?'</i> Britain's Past Modern Roman	Anglo- Saxons/Vikings 'Why did the Anglo Saxon's and Vikings come to Britain?' Britain's Past	Differences within N.West Region map/compass/ locational	Where in the world is South America? map skills/compass skills/grid reference/ location
		Plucked String Instruments/ Reed Instruments	Jazz Music	(BBC radio teach anglo-Saxons) Harp Music/ horns. (Mozart uses horns from Anglo Saxon times)		Carnival Music
Year 5	Local History: What was Warrington life like in the Victorian era? Victorian Composers Local History	Crime and Punishment 'What do we mean by crime and punishment? What have been some of its main features over time?'	Map skills: from local to global <u>Map Skills</u>	Mayan Civilisation 'Were the Mayans like us?' Maya Conch shell Maya Clay Flute Wider World	North American Comparisons 'Where in the world is North America?' North American Music map/location	Coastal Erosion 'What problems might we face from living near Formby and Crosby beach?' Field work
		Britain's Past				

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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	WW2 Research Project- The Blitz 'How significant	Local History A study over time- Cholera Epidemic	Deforestation and conservations	Mountains, Volcanoes and Earthquakes	Different Uses of Land- air miles/food. Local to Global	
	was the Blitz?' WW2 era music	'How did Cholera affect	impact of Deforestation?'	'How do Mountains, Earthquakes and	<i>'When should we go local?</i>	
	<mark>Britain's Past</mark>	Warrington?'	map/location	Volcanoes affect where we live?'	When should we go global?'	
				map.compass skills/grid reference	map skills	