

Key Priorities, School Improvement 2021-22

Quality of Education

1. Consistently implement and embed curriculum intent in all subjects across all year groups, aligning with the principles of DfE's 'Broad and balanced curriculum for recovery' document
2. Review school's Phonics curriculum and ensure all staff including KS2 are skilled in its delivery leading to robust transition from phonics to spelling
3. Accelerate further the rates of progress and raise attainment in writing, especially those aspiring GDS writers
4. Further develop and complete school's vocabulary assessment model in all subjects

Key Priorities following the COVID-19 pandemic:

5. Ensure successful and consistent full implementation of school's recently designed curriculum*

Leadership and Management

1. Develop capacity of all subject leaders to secure ambition within their subjects
2. Continue to evaluate the opportunities to increase teacher effectiveness and reduce workload to include review of feedback and marking

Key Priorities following the COVID-19 pandemic:

1. Re-establish, realign and develop external partnerships and relationships that underpin the curriculum
2. Re-introduce programme of governor monitoring and evaluation to hold leaders to account, ensuring vision and strategy are being realised

Behaviour and Attitudes

1. Ensure school's values and golden essentials underpin and explicitly thread through the school curriculum and is understood by all through:
 - ✓ Review and agree school's principles and values, including the Golden Essentials.
 - ✓ Map agreed principles into the school's curriculum
 - ✓ Establish a clear annual plan of focused behaviours/values to enhance and support curriculum delivery
 - ✓ Introduction of pupil's Values team
 - ✓ Ensure annual pupil/parent questionnaires have clear values focuses

Key Priorities following the COVID-19 pandemic:

2. Re-establish opportunity for pupils to actively develop their roles and responsibilities
3. Further develop tangible contribution to the wider community

Personal Development

1. Review and refine School's own values that underpin and strengthen learning and wider school opportunities through:
 - ✓ Develop pupil Values team to lead on school's values linked to school's golden essentials
 - ✓ Introduce recognition system of demonstration of values and pupils' own talents and strengths through Park Road 8 badge challenge and values badge awards
 - ✓ Review SMSC calendar and further develop through implementation of planned annual timetable of events

Key Priorities following the COVID-19 pandemic:

2. Re-establish school's curriculum enhancement offer
3. Develop pupils' own toolkit of strategies to support their own mental health