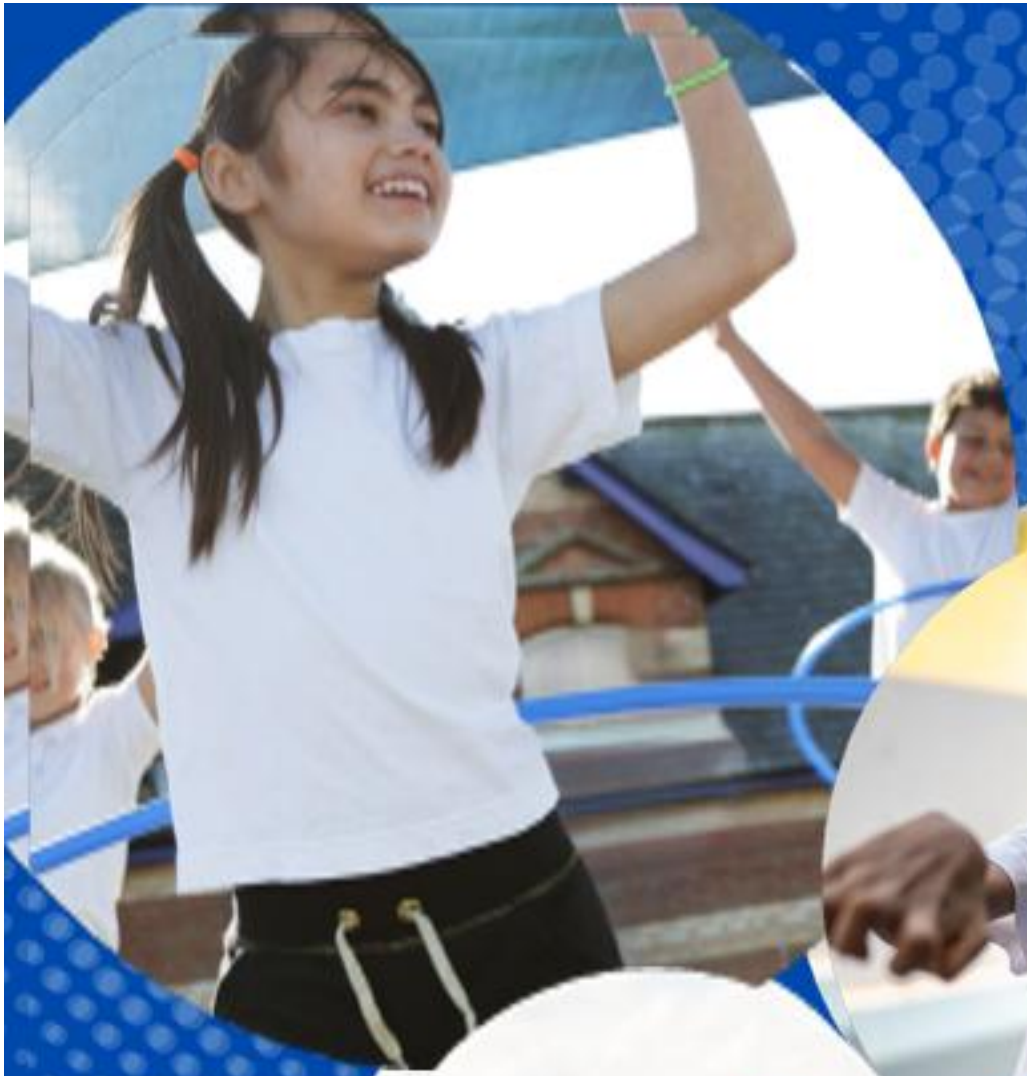
PE Funding Evaluation Form



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YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document. • The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. • You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year (2023-24)

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Encouraged all children to participate in a range of physical activities, allowing them to choose activities based on their interests.	Children have participated in a range of lunchtime and playtime activities, selecting from a choice of zones. At times, older children can lead and support adults in these zones, offering them roles of responsibility.	Participation in ASC in all years.	Amount of children attending reduced significantly. To ensure ASC are of high quality and provide a range of activities/skills.
Increased the participation of children with SEND within physical activity.	Children with SEND participated within Primary Ability Days through Livewire and Disney Stars. Children have developed confidence within physical activity.	Actvities organised for Ability Day not new to children.	Many activities (football, cricket and tennis) provided at school during PE lessons, after school clubs or during lunchtime.
School games Gold mark achieved.	School games mark widely celebrated through school, social media and newsletter.		

Swimming Data 2024 – 2025	
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	78.1%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	50%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	37.5%

2024-25

Funding for 2024/25 - £17800

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Key indicator 1: *Increased confidence, knowledge and skills of all staff in teaching PE and sport* To provide CPD for new staff who may require training within Real PE and SLA. (£2,978 for Livewire SLA) To ensure subject lead is up to date with CPD (provided with SLA) To ensure all staff have access to CPD.	Purchase support Warrington PE membership package for teaching and learning of PE: Subject leader CPD throughout the year. Network meetings and PE conference for PE lead attended. IS to mentor CT (PE apprentice) within their role. Real PE training provided for CT - Livewire to support new staff in the delivery of Real PE through half a day of modelled teaching. (Refresher from last year).
To continue to support staff members' planning for the subject in order to increase the variety and quality of lessons being taught across every year group. (£435 for Jasmine Real PE).	Jasmine Real PE online resources purchased for fundamental movement skills planning. Real Dance package purchased for dance planning (part of Real PE). IS to continue to develop use of Real PE assessment wheel. IS to support staff to monitor gaps within skills across school and provide in lesson interventions through CT.
Key indicator 2 *-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.*	

To ensure pupils across school are meeting government health recommendations of daily physical activity.	PE lead and Sports Crew to develop an active play rota for break times following surveys of classes. CT to offer a wide range of physical activities at break times. CT and midday staff to offer a range of activities organised into zones for children to select and enjoy. Children to be surveyed through pupil voice for interest in activities and clubs - Clubs to meet this interest through PE lead and/or external company. Use of Forest School area and training.
To encourage children who are the least physically active have access to clubs and activities.	CT to provide a range of after-school clubs across school to meet a variety of interests. To identify skills children are not confident and competent in through skills assessment model and provide interventions for these skills. Expose to new sporting experiences on PE Experience Day. Reel Education fishing day provided by external facilitators.
To increase the physical confidence and competency of upper Key Stage Two pupils to help their transition into high school. To ensure children in EYFS are physically competent prior to moving into Year 1. To ensure children in KS1 are physically competent prior to moving into Year 3 To increase the participation of girls within physical activity as well as their physical literacy.	IS to organise Experience Day for the summer term to focus on building resilience and leadership skills for Y5/6. Intra-house competition to be implemented for KS2 and celebrated in assemblies/newsletter. Disney inspired Shooting Stars by England Football programme ran weekly for identified children to increase physical literacy and fundamental movement skills. Children in Y2 during Summer term to participate in intra house competitions. To use pupil voice to identify clubs girls want to engage in, as well as their views for active play and lunchtimes.

To support CT (PE apprentice) in supporting teachers delivering PE and increasing activity levels across school. (£11,812 for PE apprentice)	IS to support CT in assessment, delivery of clubs, activities and supporting teachers deliver the NC.
To identify, target and support gifted and talented children.	Class teachers and CT to identify potential G&T children during PE sessions and after school clubs.
To encourage children who are the least physically active have access to clubs and activities.	Children leave EYFS with strong fine and gross motor skills.
To increase the physical confidence and competency of upper Key Stage Two pupils to help their transition into high school. To ensure children in EYFS are physically competent prior to moving into Year 1. To ensure children in KS1 are physically competent prior to moving into Year 3.	To continue to monitor physical development across Reception. Children in KS1 are active and engaged within physical literacy for their transition to KS2. They will be familiar with intra-house competition before Y3. IS to support CT in the programme and identify children who would benefit from the programme.
To increase the participation of girls within physical activity as well as their physical literacy.	Girls will feel more confident within engagement of physical activity and will apply these skills to their PE lessons.
To support CT (PE apprentice) in supporting teachers delivering PE and increasing activity levels across school. (£11,812 for PE apprentice)	CT will develop his own skills within delivering clubs, activities and the support of teachers delivering the NC. CT will also develop his own confidence and activity levels will increase across school through play and lunchtimes. Sports crew will be a voice for pupils and regularly gather feedback from their classes. Children with SEND develop their fundamental movement skills and increase their emotional and physical literacy.
To identify, target and support gifted and talented children.	CT to offer support to challenge and engage G&T children during PE sessions by adapting tasks when appropriate. Class teachers to support with identifying children.

Key indicator 3: *The profile of PESSPA being raised across the school as a tool for whole school improvement*	
To increase the participation of children with SEND within physical activity.	Warrington Primary ability days attended and celebrated.
To celebrate sporting achievements of children across school.	Sports Crew to discuss how we can celebrate achievements in school. Ideas include the introduction of PE values and celebrations of PE values. SC to promote vales for each half term. CT to continue to develop PE star of the week linked to values. Gold School Games Mark is applied for, achieved and celebrated widely across school.
To have an inspirational speaker deliver an assembly to inspire children. (Provided with SLA)	Visit from Warrington Wolves to promote anti-bullying and our school values. (Autumn term)
Key indicator 4*: Broader experience of a range of sports and activities offered to all pupils.*	
To ensure health and well-being is prioritised across school and that the profile of developing the whole child is prioritised.	Teachers to identify children who need support within PE to develop their fundamental movement skills to ensure they reach each milestone. SENCo to identify children who need support with fine and gross motor skills, JB then to deliver this.
To develop half termly PE update within the school newsletter.	SC to create, with support of IS and CT. Regular social media posts for competitions/activities.
To ensure physical activity is embedded into the school day through active travel to and from school, active playgrounds and active teaching.	IS to organise Experience Day for Summer term. Sports Crew to run physical activity at lunchtimes following pupil voice led by Sports Crew.

To offer after-school clubs run by external providers to increase activity levels and participation in a variety of new sports. To offer a variety of physical activity to children within the PE curriculum. ***Key indicator 5: Increased participation in competitive sport*** Children to develop teamwork, leadership and communication skills through exposure to competition within school. Children to develop teamwork, leadership and communication skills through exposure to competition within school.	After school clubs ran by CT/staff and external providers to offer a variety of clubs throughout the year. Warrington Wolves to deliver Tag Rugby to Y4 and Y3 Y2 to participate within a dance company. KS2 children to compete within intra-house competitions during Real PE at the end of every half term. Sports crew to promote and celebrate intra-house competition. To enter competitions within the Warrington area (at least 4 in the year): • Autumn primary ability day • Cross country competition • Netball • Cricket • G&T Program KS2 children develop character and life skills through intra house competition, competing with their peers within their school houses. Children leave Park Road with a love of physical activity.