

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ 17, 700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17, 700

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: 17, 700		Date Updated: 25.1.22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Funding allocated:</i></p>	<p>Evidence of impact: <i>what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
To ensure pupils across school are meeting health recommendations of daily physical activity.	Heat map of classes in school to gauge a baseline for improving activity during lesson time.			Children will feel more energised and will become more active. Staff will report changes to children's activity levels as well as concentration levels.	To continue to improve the delivery of structured lunchtime physical activities.
To increase participation of KS1 in competitive games to support transition into KS2.	PE lead and Sports Crew developed active play for break times following surveys of MDA's and classes.		£79.00		Sports crew to discuss further with classes what would improve activity levels in break times.
	Lunchtime Boccia 6 week initiative set up for KS1 children ran by the Sports Crew.		£108.00	KS1 children continue to be active at lunchtime and develop confidence within physical competitions.	KS1 Boccia club set up for children who enjoyed Boccia.
To encourage children who are the least physically active have access to clubs and activities.	Children surveyed through Koboca for interest in activities and clubs.		Free	Least active children will develop confidence, improve their physical activity levels and gain new interests.	To continue to monitor least active children and provide activities to engage. Physical fitness of these children to increase.
	Set up a club to meet this interest through PE lead and/or external company.				

To increase the physical confidence and competency of upper Key Stage Two pupils to help their transition into high school.	PE lead or external company to run an after school club in the summer term to increase confidence and physical literacy ready for transition.		Children leave Park Road confident and competent to meet the NC requirements in physical education.	Apply the teaching skills learned from this club to all necessary pupils as they move into Year 6.  Continue to provide activities to support physical confidence and competency.
To increase the participation of girls within physical activity as well as their physical literacy.	PE lead attend Disney inspired Shooting Stars by England Football programme.  PE lead to introduce programme into school.	Free		
To increase the participation of children with SEND within physical activity.	Warrington Primary ability day attended for identified children.		Children are given opportunity to take part in appropriate physical activities.	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To train Sports Crew members to support them engaging their peers at break and lunch times.	Training organised by PE lead with Dave Ansell from LiveWire.	Free	Activity levels increase at lunchtimes with children looking to the Sports Crew for ideas.	Children are inspired each year to become a Sports Crew member.
To encourage staff to promote PE lessons and/or active learning on school Twitter account to showcase PESSPA in school.	Staff set aside time to post on Twitter.		All staff, parents and pupils are clear on the benefits and participation of physical activity and are committed to promoting physical activity throughout the day.	Ongoing promotion throughout the year.

To have an inspirational speaker deliver an assembly to inspire children.	One assembly from an athlete.  Inspirational athletes are also on PESSPA display to inspire children.			
To celebrate sporting achievements of children inside and outside of school.	Sports Crew discussed how we can celebrate achievements in school.  Certificates purchased for sporting superstars, chosen by teachers.  Silver School Games Mark is applied for, achieved and celebrated widely across school.		Achievements are celebrated across school and children's sport is valued by the community.	Ongoing promotion throughout the year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>



<p>To provide CPD for staff who require and to keep up to date on PE standards and requirements.</p>	<p>Purchase support Warrington PE membership package for teaching and learning of PE: Subject leader CPD throughout the year. Network meetings for PE lead.</p>	<p>£2735</p>	<p>PE lead is up to date with training and CPD across the year.</p>	
<p>To improve staff members' planning for the subject in order to increase the variety and quality of lessons being taught across every year group.</p>	<p>Gymnastics training ensured Staff feel confident in the delivery of Gymnastics using Real Gym.</p>		<p>Progress made across school in fundamental movement skills and increased confidence in staff delivering Gymnastics.</p>	<p>Gymnastics is taught with confidence across school.</p>
<p>To ensure quality planning is adapted to meet the needs of all pupils and to provide the next steps for children's end point at Park Road.</p>	<p>Jasmine Real PE online resources purchased for fundamental movement skills planning.</p> <p>Creative steps package purchased for dance planning.</p> <p>Vocabulary across year groups and areas of the curriculum adapted and improved; children are aware of the different skills used and staff have a clear understanding of progression throughout year groups due to sequential progression documents.</p>	<p>£495</p> <p>£150</p>	<p>Children make good progress across the PE curriculum and can apply their skills to a variety of sports. Children can self-evaluate their skills and recognise their success. Children understand success is different for everyone and challenge themselves to work on their own skills.</p> <p>Staff have an awareness of how key skills are built on and the foundations children need to know to progress.</p>	<p>Staff continue to deliver the curriculum to a high quality and children are aware of the skills they develop and how they can transfer skills across the curriculum.</p> <p>PE lead to continue to support teachers to adapt planning to meet the needs of their cohort.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

<i>consolidate through practice:</i>				
To provide all children with a range of physical activities throughout the school day.	Experience day organised to promote new school values and provide children with a range of activities such as tag rugby, karate, yoga, drama and teambuilding through forest school.	£1350	Children have the opportunities to try new physical activities and understand the importance of physical activity; as well as our new school values.	PE lead to survey children using Koboca for feedback on activities and to organise clubs using providers.
To offer after school clubs run by external providers to increase activity levels and participation in a variety of new sports.	KS2 American football KS2 Netball KS1 Multi-sports KS2 Tag Rugby	£150		
To engage services of outdoor education provider to implement and introduce Orienteering course across school.	Orienteering course set up by external company.	£740		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter competitions within the Warrington area.	Year 5 and Year 6 team participation Cross-Country competition in May.  Key Stage 1 Mixed Football competition in April.  Inclusive Tri-Golf competition in June.  KS2 This Girl Can festival in June.			
To organise intra-school events and competitions.	PE lead to organise in school events and competitions across houses and classes.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K.Mills
Date:	
Governor:	
Date:	