



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Training for staff on RealPE, Real Gym and online resources to enhance learning for pupils. - Higher % of children participating in a range of PESSPA across school both during and after the school day - Increased participation in competitive sport through PE - School Games Silver mark awarded showing commitment to competition in KS2. 	<ul style="list-style-type: none"> - Target training for any remaining areas of weakness with staff - Monitoring of standards in PE across school (and use of new teaching materials) - Further implementation of variety of PESSPA for chn to access. - Increase and promote further 'active' lessons to achieve minimum standard of 30 active minutes in school. - Year 5 swimming will need to be caught up as the cohort missed out on swimming due to Covid-19 lockdown. Year 5 data to be analysed – catch up if needed. - Continue to develop the Sports Crew programme – Covid- 19 measures to be considered. - Continue to work towards Gold SGM - - Continue to provide a variety of sporting opportunities to increase participation of least active pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. This was not possible due to Covid-19 epidemic leading to partial school closure (Mar-Jul 20)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-2021		Total fund allocated: £17,790		Date Updated: Autumn 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase activity levels in classrooms to ensure that all children achieve 30 active minutes in school.	Teach Active subscription for a year. Resources created for specific year groups. Heatmap of all classes in school to gauge a baseline for improving activity during lesson time.	£945	Higher % of chn participating in minimum 30 mins PA per day through active session per day.		
Offer a variety of activities at break and lunch times for the least active children.	Train MDAs to deliver physical activities with pupils over lunchtimes. Further training for teachers.	Wassp membership	MDAs feel confident engaging pupils in physical activity.		
To continue to improve the delivery of structured lunchtime physical activities. Provide opportunities for MDAs to manage and support activities and games.	Survey children to find out what activities they would be interested in.		All pupils engage in regular physical activity in and/or out of school. 100% of pupils undertake 30 mins of activity per day.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To increase the amount of inter and intra school competitions.</p> <p>PESSPA is regarded with high-value in school and achievements are celebrated regularly.</p> <p>PESSPA is prioritised during lunchtimes and ASC to engage a high % of children.</p>	<p>Any inter or intra school competitions to be shared in the Newsletter. Ensure at least one inter school competition is arranged (remotely if required). Virtual games to be arranged between year group classes.</p> <p>Sports Champion in assembly each week, certificate and mention in newsletter.</p> <p>Notice board continues to showcase and celebrate children's achievements both in and out of school. Inspirational athletes display?</p> <p>Achievements of sports teams are celebrated in newsletter, social media and on website, and also through celebration assemblies.</p> <p>Sports Crew work with SL to engage all children in different competitive activities.</p> <p>School Games Mark is applied for, achieved and celebrated widely across school.</p>	<p>Within PE sports membership</p> <p>£100 resources</p> <p>No cost</p>	<p>Year groups engage in competitions. Competitions are celebrated across school, engaging more pupils and families.</p> <p>Children celebrated for physical activity and become more engaged.</p> <p>Families engaged in physical activity.</p> <p>Sports crew have a pupil voice for changes in school PE. All children engaged in activity.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Warrington PE membership package	<p>Purchase support package for teaching and learning of PE</p> <ul style="list-style-type: none"> - Use this membership to provide CPD for staff who require and to keep up to date on PE standards and requirements. - subject leader day - Network meetings - Lesson observations for model PE lessons 	£1705	Staff and SL feel confident in the delivery of PE.	
To further staff confidence in delivering PE lessons, especially with new C-19 guidelines, so that chn receive high-quality lessons.	Jasmine online resources purchased for all staff to utilise and use to support teaching.	£495	Staff report increased confidence in teaching of PE.	
Long term plan contains clear progression in key skills that chn are expected to achieve.	Progression documents for all areas of PE set up. Teaching sequences are clear and intentions for learning clear to staff. Progression files in PE set up on Drive for Staff.		Progression is clear across areas of PE and children are aware how they develop their skills each year.	
Assessment of PE is clear, manageable and chn know next steps.	Use of Jasmine tool to assess Real PE.		Staff report manageable assessment of PE and children can recognise steps to success.	

Teaching and learning is high quality and challenge and differentiation is focused upon individual needs.	Staff follow clear plans and differentiate clearly for needs.		All children are involved and engaged with high quality lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor and Adventurous activities are planned as per National Curriculum requirements. Chn in all year groups have access to a range of sporting and physical activities throughout the school year.	SL to facilitate planning of OAA activities for children in KS2 (orienteering course to be set up?) Yoga (Graceful Minds) Y3/4 Sky Try tournament and coaching Y5 Bikeability Y5/6 catch up swimming WaSSP competitions: Finch Farm Football, Rounders, Kwik Cricket, Handball, Athletics Omega MAT competitions: KS1/2	No cost No cost Travel: £500 No Cost	Children report a high engagement of activity and access many more activities.	

Health and Well-being week / School Sports Week – Children to participate in a new sport eg Hoola Hooping	Cross Country, Dance, Handball, SL to facilitate taster sessions: Yoga, Hoola Nation, Mini-Archery, Kidditch etc.	£800	Children gain new skills and interests.	
New equipment for PE cupboard.	New football equipment to support skills learnt in football.	£150	New equipment will facilitate teaching and learning of football.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Long term plans provide opportunities for interclass and intraclass competition (all children provided the opportunity to participate in competition)	Long term plan review. Competition built into the curriculum either as Personal Best or against others.	No cost.	Children engaged within competition across school. LTP allow for intra class competitions.	
Increase participation in school sport	School Games mark applied for and achieved. Access to WaSSP wide range of competition.	No cost.	School games mark achieved.	