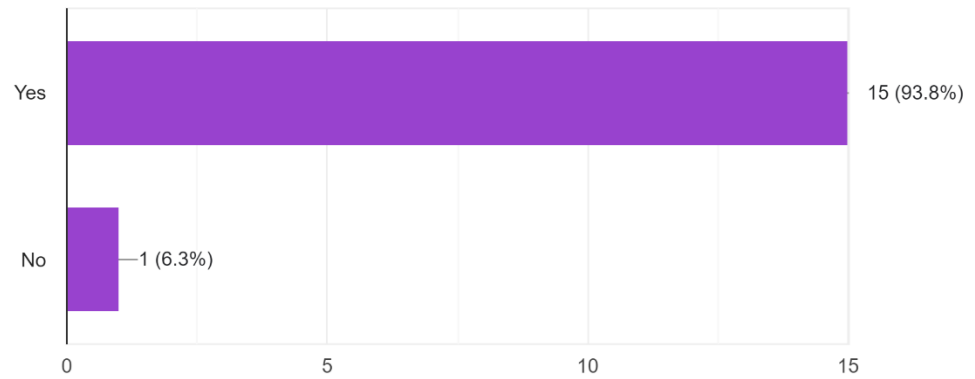


Parental/Family Questionnaire outcomes, July 2022

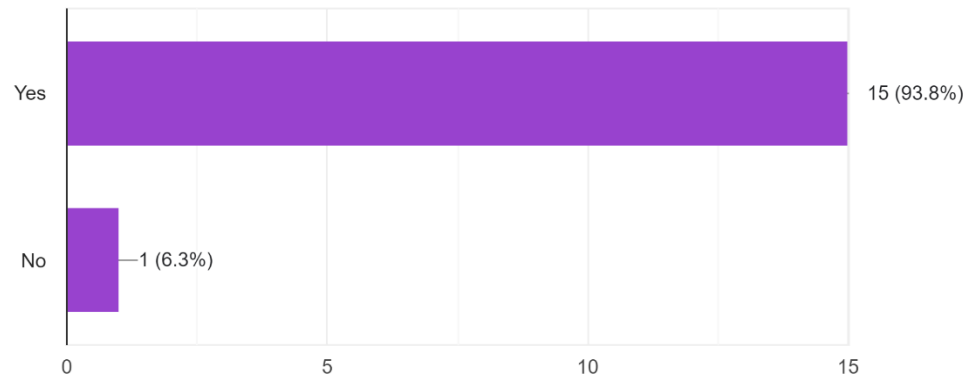
My child is happy in school

16 responses



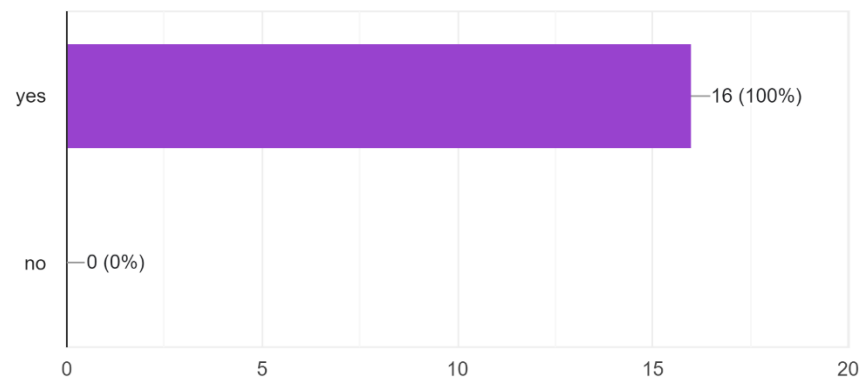
My child feels safe in school

16 responses



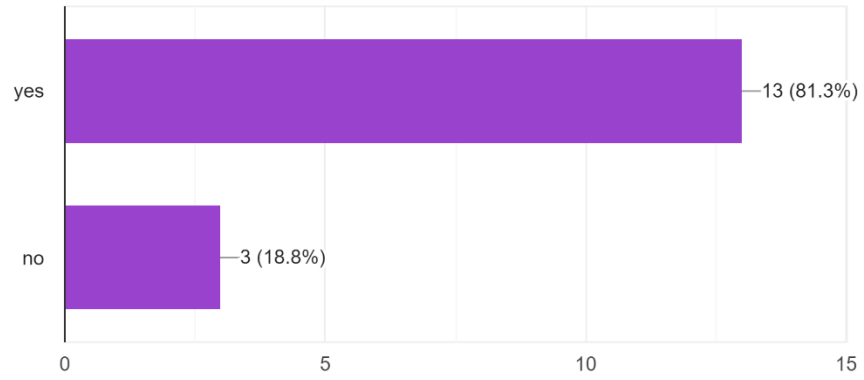
My child is making good progress in school

16 responses



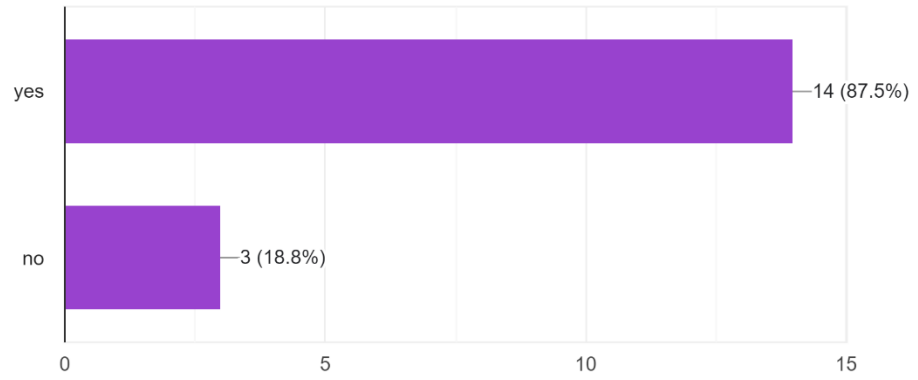
The school responds well to any concern

16 responses



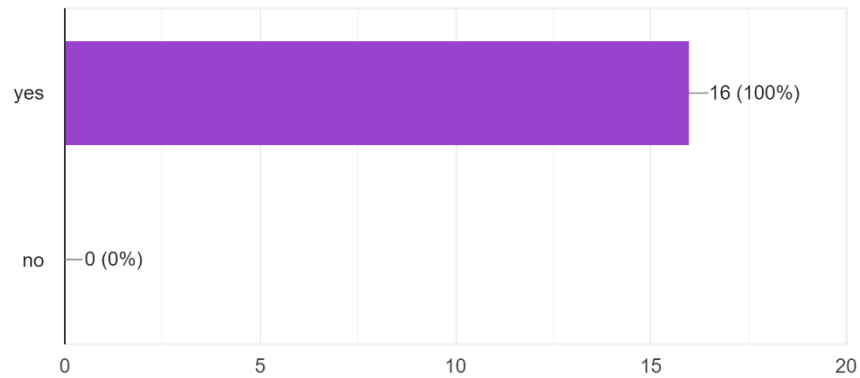
School places high priority on the ensuring positive emotional wellbeing and mental health of children.

16 responses



The school is a big part of the community and does what it can to create a community feel

16 responses



We think our curriculum is exciting but do you? Does your child talk about their learning and activities they do at home? Do you feel your child is engaged with their learning?

Yes good topics and my child enjoys telling me what they have learnt

Yes

N is engaged in his learning and has developed and learned a lot this year and has enjoyed his second year at the school.

I quite agree the curriculum is exciting, especially in Science. My son enjoys it so much.

Yes my son always tells me what he's learning and enjoys it

My child does not talk about learning, all I get when asked about what they learn is the answer 'stuff'. I'm quite sure they are interested in all the learning they do.

G often tells me what he has been learning in the day at school and I feel he engages well. He likes to show me at home e.g. we have been playing hangman non-stop since he played it at school which is great for his learning.

Absolutely

Yes. C particularly likes talking about science she has learnt.

Yes the girls do talk about what they have learned in school and particularly discuss the topics within assembly.

J consistently brings his learning home. He is very passionate about his learning which is a credit to his teacher.

Sometimes dependant on the topic. Main enthusiasm surrounds history and art.

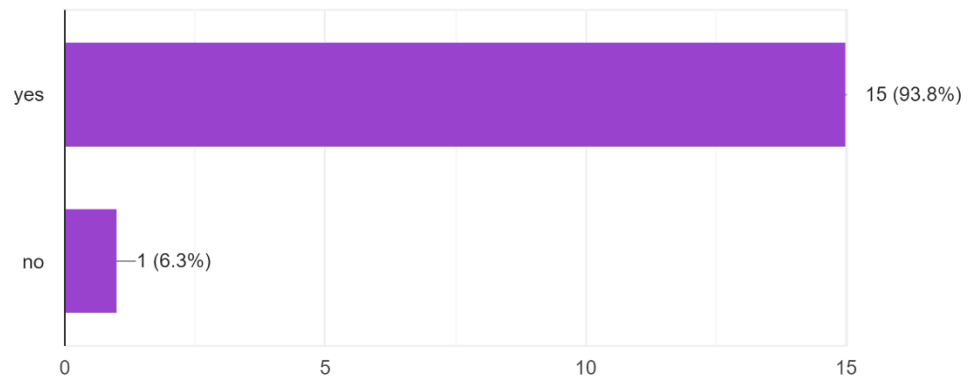
Yes.

Sometimes

No

We currently use Seesaw to celebrate and promote the learning your child does. Do you think this helps you to feel part of your child's learning?

16 responses



How would you describe the school in one sentence to a prospective parent?

The school is like one big family

A real community feeling to the school and I would highly recommend!

Has a community and personal feel to it.

I'm pretty happy there are some animals to let my son know more about them.

Community feel, friendly welcoming and fun.

Small intimate friendly.

A caring, supportive and fun school.

Amazing community feel with a safe, secured, child-focused attitude

Park Road is a great place for children to learn and grow.

A good community school with happy welcoming teachers who want the best experience for the children.

Park Road is a fantastic school that nurtures children.

Park Road is the ideal learning environment for a child with amazing staff, a lovely environment and a happy place for children to achieve their full potential.

A lovely welcoming place to be.

A safe, nurturing environment

School tried to minimise bully in school

A small school with a tight knit community with parents however let down by communication between teachers , pupils and parents.

Please use this section to share something positive about your child's experience

My child hates being off school he loves going into school

The regular seesaw updates

N enjoys coming to school every day and it's nice how he knows not only his class but children from other classes as well.

I'm happy my son often shares about school with me. School and teachers are super helpful

To let me improve his bad behave. I'm super super love this school and all teachers.

My son has enjoyed his time at school so much so far and never says he doesn't want to go in.

My child is extremely reserved and will not engage with people they do not know extremely well. Being in Park Road has eased this anxiety and they are developing albeit slowly.

Love going to school and always have fun stories to share

C looks forward to attending school every day.

Both our children enjoyed the residential trips and found them extremely positive.

J has grown in confidence because of the secure learning environment provided by school.

W was very shy when he first started school and struggled to build friendship groups. One day a teacher noticed his love of football when he found a ball in the playground and saw how this drew other boys' interest in playing. From this small observation and allowing W to continue to play football at lunchtimes, this has led him to form a solid group of friends.

Made some lovely friends.

Fantastic friends

Residential trips and some very good teachers.

Please use this section to tell us something you think our school could do to improve or consider implementing/changing

Parental comment	School's comment
<p>Nothing</p> <p>I am happy with everything at the moment.</p> <p>Nothing I can think of :)</p>	<p>Thank you; it is lovely to hear you that you are very happy with our school and the experience we provide for you and your children.</p>
<p>I hope there is a science club next academic year if it's possible.</p>	<p>Mrs Roberts, our school Science lead, is planning on running science clubs for different year groups throughout this year, starting next half term; watch this space!</p>
<p>More reward for positive behaviours and rewarded fairly not just the same children all the time</p>	<p>We do try to ensure we have lots of rewards and recognitions of positive behaviours. These range from positive points, milestone certificates with prizes, hot chocolate and cake with Mrs Parkinson, breakfast with Mrs Parkinson, in class treats and stickers, 'shout out' boards in KS2, the golden star and the golden planet, top table at lunchtimes, to name a few. The golden star and planet were introduced specifically to ensure those children who always make positive choices are recognised for this. We monitor these closely to ensure children are rewarded fairly and equally. If you feel this is not the case for your child, can we ask that you contact us directly as we are always happy to talk to you about any concerns you may have about your child and will always try and address these.</p>
<p>Some work appearing on Seesaw Class and not Seesaw family causes confusion and means activities are missed. It's proven tricky to get additional access on devices to seesaw class.</p> <p>The app isn't searchable so it's easy to miss items, or not be able to find them again.</p>	<p>We are sorry you have experienced these difficulties. If you find SeeSaw confusing or tricky to use, we are always happy to help try to resolve this. Please can we ask that you contact the office or Mrs Quigley, our SS ambassador, so that we can help alleviate these issues for you?</p>

Parental comment	School's comment
<p>I think the actual school, grounds, and surrounding areas are looking tired, and not up to the standard I would expect from a modern day school. The academy needs to signify invest in these areas as they detract from the great work and dedication from the staff. Investment is also needed in digital learning tools such as smart boards, and IT kit for the children to get them ready for the modern digital age.</p>	<p>Thank you for these comments; it is important we know your views so we can try to address these. Our school is an older building and, as such, has needed a lot of money spending on the less obvious but essential maintenance items in recent years, rather than cosmetic uplift. For example, last year, the MAT funded a completely new heating system internally, as our previous one was failing. We have also had a new boiler, as well as new windows in all classrooms in recent years etc. These are necessary but significantly expensive improvements.</p> <p>However, the MAT recognises how important it is to also continually enhance and improve all aspects of the school including the appearance of the indoor and outdoor environments. I am very pleased to report that significant monies have been allocated to Park Road to enhance the environment over the coming year. This summer, the last 3 out of 7 classrooms that had not been previously refurbished were given a 'face lift' including painting and decorating, removal of old, tired built in storage units and the replacement of all furniture, with new, colourful and fresh tables, chairs and storage units. Although there have been some delays to these being fully completed due to manufacturing and supply issues, we are near to full completion of these and will post photographs out once completed for you all to see. They really do look 'fresher' and more 'modern'; we are really pleased and the children are delighted with their new look classrooms.</p> <p>The PFA are also supporting us in developing an outdoor sensory/wellbeing area which we are excited about; school has also secured a grant to support this – more details will follow!</p> <p>In terms of digital learning tools, school has always placed high priority on ensuring we have new and up to date 'kit' and all KS2 children have chromebooks, all classes have access to ipads. This has included a 'refresh' of kit over the summer with a large investment in more ipads and we are awaiting new, up to date smartboards, to replace our older ones on a rolling programme. We have actually been quite 'ahead of the game' with IT provision, comparatively to many other primary schools and proud that we upskill our children with the newest digital technology such as chromebooks when they were first introduced. We would be happy to discuss this further with you and to show you our business plans, strategy and showcase the kit we do have in school and how it is used to enhance the children's learning experience and outcomes.</p> <p>If you would like to share more detail about how and where/why you think the school is looking tired, we can ensure we direct funds towards these areas and address this.</p>
<p>I think the school could be more accommodating when it comes to considering activities which</p>	<p>Swimming is a statutory part of the PE curriculum and, as such, all primary schools have a legal duty to provide swimming lessons as part of our curriculum. It is simply not possible, therefore, for school to accommodate requests to withdraw children from these lessons, or for children to 'opt out' of these lessons, in the same way</p>

Parental comment	School's comment
<p>children participate in out of school. If parents feel their child does not need swimming lessons and are competent and the child would like support in another subject during that time that they may be struggling with, I feel this should be taken into account. Keeping children in the classroom late after school has finished is not necessary especially when parents may need to return to work or take the child to an extra activity outside of school hours.</p>	<p>children would not be able to opt out of any other lesson such as English or Maths. It would not be practically possible either for us to offer individual children lessons in areas that they would like more support in in place of lessons they feel they are competent at and I am sure you would appreciate that we would not be able to run the school effectively if each child had a such an individualised curriculum.</p> <p>We agree it is not supportive or helpful to parents and families if we keep children late after school and we need to ensure we keep to the agreed end of school timings as we expect you to support us with in the mornings. We will endeavour to ensure our children always leave school promptly at the end of the school day.</p>
<p>A residential trip in year 4 as J missed the year 2 residential due to covid.</p>	<p>We have now built in a residential into Y4 for this reason.</p>
<p>I would like to see more opportunities for parents to observe/ be involved in the school. More family orientated events like the jubilee celebrations where the community comes together.</p>	<p>We agree! The pandemic meant we were not able to do this over the past 2 or 3 years (schools still had restrictions in place until halfway through last year) and we are so pleased we are now able to start opening our school up again to our families and community. In the past, we have had class assemblies, open lessons, open lunchtimes, whole school performance events, sports days and so on. We intend to do more of this over the year and more information will follow. This term, we are holding our whole school Museum open day, when all families and our community are welcome to come in and visit the school museum, run and led by the children themselves. We ran this event in the Autumn term prior to the start of the pandemic and it was a huge success. If you would like further information about this event, please do contact us and look out for details about other events planned in the future.</p>
<p>Participate in competitions with other school, eg, football</p>	<p>Again, we have not been able to participate in competitions due to the pandemic over the last few years; there have been very few if any competitions running for this reason.</p>

Parental comment	School's comment
	<p>Now that all restrictions have ceased this year, we are now planning opportunities for our children to compete again. Now that Mr Savage, our Sports Apprentice is in post, we are confident he will be able to organise and further develop these opportunities over the coming year.</p>
<p>Beware of the conflict while recruiting staff as student's parents</p>	<p>We think this means recruiting parents as staff?</p> <p>As a community school, many of our staff have come to this school themselves, have lived in the area all their lives and their own children have also attended or are currently at Park Road. We don't believe it is fair to penalise great staff and not appoint them because their child attends the school. We always aim to recruit the very best staff we can and if this means a member of our community then they deserve the same equal opportunity as anyone else. This is very common in schools, particularly ones that are small and community focused. The majority of our class support staff have had children go through the school including Ms Dell, Mrs Jenkins, Mrs Wilkinson, Mrs Robinson, Ms Harding and all three members of the office team. This has never been raised as an issue previously and has not caused any conflict or unhappiness that we have been made aware of. If you believe this is not the case, can we ask that you contact us directly so that we can aim to resolve these concerns for you?</p> <p>Every one of our staff uphold the highest professional conduct and we have codes of conduct and teacher standards and policies that underpin our working practices and professionalism; if any member of staff fell short of these for any reason, this would be taken seriously and dealt with under the appropriate policy. We are extremely proud that our staff are wholeheartedly dedicated to the wellbeing and positive outcomes of each and every child in their care and display the upmost professionalism when doing so.</p> <p>If you have any concerns about the care of your children, please do contact us directly to discuss this further.</p>
<p>I appreciate all teachers will be different however it would be great if all of them could buy in to a culture of friendliness and helpfulness. Even just allowing children to leave school on time at the end of the day would be a massive step in the right direction.</p>	<p>We are sorry to hear that you feel not all our teaching staff demonstrate and role model our culture of friendliness and helpfulness; we are proud of the positive and nurturing ethos and climate we promote in school and aim for this to be upheld by all staff, at all times. If you believe this is not the case, please do let us know directly so that we can work towards improving this experience for you and your children.</p> <p>We agree that we should role model our expectations of punctuality and ensure children leave school on time. We will work hard to ensure this happens all the time, in every class, this year.</p>

Parental comment	School's comment
<p>Do not be so stubborn about after school club attendance. I find it quite strange that if a child misses one week they're not allowed to attend again.</p>	<p>We do understand that this can be disappointing. However, the reasons we do this is because in the past, we have had children 'drop in and out' of clubs, coming some weeks but not others and this can make it difficult for the club provider for example, in a dance club or performing arts, and for the other children in the club who may be affected if, for example, their dance partner is not there each week.</p> <p>We also believe that children learn wider, life skills in attending clubs such as commitment, perseverance, team work etc. If you know your child cannot attend a club one week due to an appointment for example, we would be more than happy to accommodate this if we know about this in advance. Many of our clubs do become oversubscribed and we do have parents telling us it isn't fair that their child has not got a place, so we do try to encourage commitment to every session if a child is given a place, as they are also committing to their fellow club members and the adult leading it.</p>