ECM Leadership Partner Note of Visit Park Road Primary School

Headteacher: Nicky Parkinson Date of visit: 23.9.2021 School email address: parknow Governors: none present ECM Leadership Partner: Mike Dixon Triangulation of actions taken as part of support and challenge, including Deep Dive activities Analysis of: 1DSK / SPS / Last inspection report / Self-Evaluation summary (SEX_STF) / School Impact Plan (SP / SDP) Monitoring of: Discussion with: 1DSK / SPS / Last inspection report / Self-Evaluation inspection and (which may note looked at in inspection) Monitoring documents/ HTPM / Zaching specific subjects Biscussion with: Inspection? Future dates agreed for 2021/2022 – N/A ECM to contact school about the following services: N/A Senvice saff / Pupils Strengths: The headteacher and leadership team have created a strong staff team, which was evident in the articulate and positive way the curriculum leaders engaged in the review process. The school values a broad curriculum and is keen to ensure it provides a range of opportunities for the children to support them in developing their skills within and beyond the classroom. This was evident during the walk around and through the curriculum leader discussions. During the walk round, the children were focused and dewership, with a clear understanding of their subjects and the overall picture of achievement across the school. The maths and lergicle baders have a clear overview of pupil gaps in learning, which have arisen in part due to the pandemic and have ensured that effective
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• The art and history leaders have ensured that opportunities to broaden children's horizons and support their cultural capital are
provided across year groups.
Description of the second of t
Recommendations agreed:
• Ensure that curriculum leaders address the next steps discussed during the day, focused on the key aspects as outlined below:
• Art: 1. Tweak the long term plan to ensure it is uniform in appearance and clearly identifies the key aspects e.g. focus artist, key
knowledge/skills etc. 2. Consider including an outcome for each unit of work to support staff in knowing what to work towards.
3. Plot the key art vocabulary that the children will encounter across the school to support them when sharing their learning.
History: 1. Update the long term plan so it supports the curriculum leader in being able to confidently articulate the intent for the subject has a structure of the support of the s
the subject by outlining the key knowledge, vocab and concepts that are built into the curriculum. 2. Look at CPD opportunities
such as via The National College to support the leader in further developing her understanding of the best ways to develop the
pupils as historians. 3. Plot the history skills being taught in each topic to ensure they are being taught progressively.
 Ensure that the art and history leaders plot the cultural capital opportunities that were discussed during the day, so that experiences are mapped and clearly embedded in the curriculum

• The maths and literacy leads to monitor the interventions to ensure they are impacting positively on pupil outcomes.

©ECM Education Consultants Ltd LP documentation 2021 - 2022 Note of Visit (NOV) ECM also offer a record of visit (ROV) which includes more commentary. This NOV should be used by senior leaders to support school/academy evaluation activity. Senior leaders should be aware of confidentiality protocols when sharing this report.