

Music development plan summary: Park Road Primary School



Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2026
Name of the school music lead	Mrs Sophie Oakes
Name of school leadership team member with responsibility for music (if different)	Mrs Sophie Oakes
Name of local music hub	Accent Music Education Hub (Warrington and Halton)
Name of other music education organisation(s) (if partnership in place)	UpBeat Academy

Part A: Curriculum music

At Park Road Primary School, we believe that music is a fundamental part of our school culture and plays a key role in our mission to nurture *'unique individuals who are learning together'*. Our music curriculum is designed to instil a love of music while supporting the development of each child's creativity, self-confidence, and individuality. Through a sequenced and progressive approach, we aim to inspire pupils to discover their passion for music and to build skills that will benefit them both musically and personally.

Our curriculum emphasises the importance of our core school values: Persevere, Respect, Collaborate. Pupils will have opportunities to work together in ensemble activities, developing teamwork and listening skills, while also learning to appreciate diverse musical traditions. We encourage respect for each child's unique musical expression, fostering an environment where all voices are valued. Through perseverance, students will overcome challenges, whether in mastering an instrument, refining their technique, or performing in front of others.

We are committed to providing a rich and varied music education that not only equips pupils with musical knowledge and skills but also encourages them to grow as confident, resilient, and creative individuals. Ultimately, our music curriculum ensures that every child at Park Road Primary experiences the joy and value of music.

Music Provision

- At EYFS, KS1 and KS2 all students have one 45-minute lesson of music per week with subject specialists that are sequenced and progressive. Our curriculum ensures that every child has the opportunity to build their skills, confidence and

love for music. They also have the opportunity to perform, either within class, to parents or the wider community.

- Our schemes of work are carefully planned, and all develop a wide range of skills. The key components of each unit being: theory, aural, rhythm, harmony, melody and composition.
- Our units are planned to be meaningful for learners and link to subjects across the curriculum such as; music from China, Swedish music, theme tunes from films, Christmas and the harpsicord.
- Within weekly lessons children are taught to play a wide range of instruments such as the ukulele, glockenspiel and create digital music.
- By the end of Year 3 children will have engaged in regular teaching of glockenspiel enabling them to play a short piece.
- By the end of Y6 children will have engage in regular teaching of ukelele enabling them to play a short piece with confidence and accuracy.
- We offer enrichment days/weeks when children are given the opportunity to explore musical themes beyond the set curriculum theme and link to world events and themes.
- In addition, classroom teachers provide opportunities for further exploration of music, both by engaging and performing, around their topics of learning. All teachers engage in singing sessions throughout the week.

In addition to regular classroom music lessons, we provide access to an offer of 1:1 music tuition through a third-party provider; this is aimed for those who wish to explore an instrument in more depth. These individual lessons provide targeted learning, allowing pupils to progress at their own pace and develop their musical talents further.

We offer a variety of extracurricular opportunities to enhance our pupils' musical experiences, including the chance to join the school choir. Our choir is a platform for students to develop their vocal skills, teamwork and performance confidence. Furthermore, every year, our pupils participate in school's annual production, where they can showcase their musical talents as part of a larger theatrical performance.

Beyond the classroom, we provide exciting performance opportunities such as performing at a local theatre with other schools. This experience allows pupils to work collaboratively with their peers from other schools, share their love of music and perform in a professional setting. To further celebrate their musical achievements, we host a Summer Showcase where the whole school comes together to perform based on a whole-school theme, fostering a sense of community and pride in their musical accomplishments.

Every week, all children in key stage 1 and 2 take part in a 20-minute singing assembly, these are led by skilled and experienced members of staff, they are carefully planned and delivered with a focus on developing the voice and performing.

Sparkyard music is used as a resource centre for singing assemblies and is also used with the class when using songs and music within other subjects and to plan showcases and performances.

Singing is delivered daily in EYFS by the Phase Leader, exploring nursery rhymes and traditional songs.

By offering these varied and enriching musical opportunities, we ensure that every child at Park Road Primary School has the chance to explore, grow, and express themselves through music in a supportive and inspiring environment.

Resourcing:

Resources are shared across school. There is access to the following:

iPads, chromebooks, a class set of ukuleles, percussions instruments, class set of glockenspiels, a PA system (in the hall), interactive boards in every classroom.

A drum kit and keyboard are brought in by UpBeat Academy for 1:1 tuition

Sparkyard music is used for songs within music, assemblies, across the wider curriculum and for performances and showcases.

Inclusivity and SEND:

- Park Road Primary School is committed to providing a high quality, inspiring music curriculum for all children and has high aspirations for all.
- Barriers to accessing the full curriculum for SEND and EHCP students are removed through the careful application of teaching resources and planning. Adaptive teaching guidance for music has been created by the subject lead and is used to support adaptive teaching in the classroom.

SEND and EHCP learners are able to access the 1:1 music lessons and choir and these are adapted to suit the learners needs

Part B: Extra- Curricular music

Music Service (individual instrumental/ group choir):

1:1 music lessons provide a high standard music programme for those children that want to go above and beyond the music curriculum and who have a particular enjoyment in music. This is organised and paid for by parents however it is offered by the school's chosen music outreach team, ensuring high quality provision. The programme operates

during afternoon sessions, with times changed weekly, to reduce the impact on subject areas where students need to leave to attend their music lesson.

In addition to 1:1 instrumental lessons, children can choose to be part of our school choir and access vocal, choir after school lessons with a specialist music teacher. This is for children in Years 4-6. Children in the choir have opportunities to perform both to our school community and within the wider community throughout the Year. This is funded by school. For pupils in EY to Y3 they are able to access Performing Arts club, subsidised heavily by school. This club is run by a music and performance specialist.

Part C: Musical experiences

At Park Road Primary School, we are committed to providing a rich variety of musical experiences that allow all children to develop their skills, confidence, and love for music. Through regular performances and engaging projects, pupils have the opportunity to showcase their talents, collaborate with others, and develop key musical skills such as vocal technique, rhythm, pitch, expression, and ensemble performance.

Community Performances

Our school choir actively participates in community events, giving pupils the opportunity to perform in real-world settings and build confidence. This includes performing at the local theatre alongside other schools, where pupils experience singing as part of a larger ensemble. Additionally, the choir takes part in special performances as they arise such as at IKEA, providing a unique public performance opportunity that enhances stage presence and audience engagement skills.

School Showcases

Music is celebrated throughout the year with a variety of showcase events:

- **Annual Summer Showcase** – A highlight of the year where pupils perform a range of musical pieces for parents and the wider school community. This event allows children to demonstrate their progress in music and is a memorable event for all!
- **Christmas Performances** – Each year group participates in festive performances, from traditional carols to modern arrangements, helping to develop musicality, rhythm, and teamwork.
- **Class Showcases** – Each class presents a musical performance at least once a year, allowing pupils to develop confidence in performing, as well as skills in coordination, timing, and expressive delivery.
- **Royal Opera House Project** - Selected year groups engage in an exciting Royal Opera House Unit of Work- delivered by teachers who have been on specialist training.

These opportunities ensure that all children, regardless of ability, can participate in and enjoy music while developing skills that will benefit them both musically and personally.

In the future

Development over the next 2 years

- Work with Cultural Champions to develop the progression within singing assemblies
- Investigate the options to deliver instrumental offers with after school club opportunities
- Review the music curriculum with any changes/adaptations to other subjects so that we retain its cross curricular links
- Provide CPD for teachers such as The Royal Opera house training to upskill staff
- Review and extend our opportunities for children to perform such as recording in class performances to share with parents then on a larger scale at events such as 'Young Voices' and in Warrington town centre.