

Reception FAQs

How many children are in each class?

We are a one-form entry school and have a maximum of 30 children in our Reception classroom with at least one full time teaching assistant (TA).

Do the children just stay in the classroom to fulfil their learning?

Children have the opportunity to learn within our class environment and within our outside and Forest School provision too. This also includes opportunities to mix with the other children within school at lunchtime.

What do we do in a typical day?

- ✓ Children enter school independently, where they put their coats on their pegs, place their book bags into their trays and put their snack in their snack boxes. They then join the class on the carpet for registration.
- ✓ Phonics input- This is taught to the whole class, but if needed, smaller groups work with the class TA.
- ✓ Continuous Provision- The children complete a range of activities/challenges (both independent and guided) in the classroom.
- ✓ Literacy/Topic Input- Whole class input around a class text. Children then complete challenges throughout the week linked to their learning.
- ✓ Lunchtime – lunch is held in the hall
- ✓ Funky Fingers- Children complete a range of fine/gross motor 5 minute tasks
- ✓ Maths Input- Whole class input around a class text. Children then complete challenges throughout the week linked to their learning.
- ✓ Continuous Provision- The children complete a range of activities/challenges (both independent and guided), in the classroom and outside.
- ✓ Story time
- ✓ Home time

What phonics scheme do we follow?

At Park Road, we follow the Letters and Sounds scheme.

What other subjects do we teach?

As well as phonics, literacy and maths we also deliver a broad and wider curriculum. We teach topics, which enhance the children's understanding of the

wider community, such as festivals and celebrations. We teach Art, PE, Science and develop the children's knowledge and understanding of the wider world.

[Do we teach a language in Reception?](#)

We don't have a timetabled teaching time for French.

[What do the children need to bring to school?](#)

The children need to bring their book bag, and a named water bottle each day into school. (These can be purchased from the school office).

Children will wear their PE kit on PE days and the teacher will let parents know when this will be,

[What can you do at home to get the children ready for school?](#)

It would be great if you could support your child to be as independent as possible before starting school by:

- Ensuring they can go to the toilet independently
- Get dressed independently
- Put on and take off their own coat
- Recognise their name
- Wash hands
- Blow their own nose
- Put on and fasten their own shoes
- Share stories together at home
- Count up to 10 objects
- Tidy up their toys

[What does transition look like?](#)

We contact all nurseries to arrange a pre-visit to talk about your child's needs and interests. We also invite your child to come to school every morning for a week within July, so they can spend time getting to know the teacher and teaching assistant and get use to their new environment. Your child is also invited to come to a Teddy Bears picnic, where they will meet their Year 6 buddy. In September they will start half days, which includes them staying for their lunch and then they will then start full time.

What if my child has additional needs?

We will work with our school SENCO Mrs Akinyemi to ensure that we will meet the needs of all children. We can also look at transition and our provision and make any adjustments necessary to allow your child to settle into school. We will receive any reports and documents from any outside agencies, such as speech and language.

What if my child doesn't know anyone from nursery?

It is surprising how quickly children settle and form new friendships. The transition week really helps with their transition and ability to form new friendships quickly. Your child's buddy is also an integral part of their transition to school, and they help them settle into their new community.

Do we go on school trips?

Yes, we plan educational visits every term. These are linked to our learning for that term.

What is the reward system?

We have our Golden Essentials - Respectful, Responsible and Ready, which each class follow. There is a traffic light system, where a child starts on green each day and may be moved to Amber or Red if needed. There is a gold star that children can aspire to get to as well.

Children are awarded positive points throughout the week for great work, good behaviour etc. When your child reaches 100 points, they receive a class certificate and a prize, at 200 points they receive a Deputy Head certificate and a prize and at 300 points, they receive a Headteacher certificate, prize and lunch with the Head. Their points are added together towards their overall House team points and a non-uniform day is given at the end of each half term to the team that has the most House points.

Every Friday, there is a hot chocolate treat for a child from each class, selected by our Midday Assistants for demonstrating good manners at lunchtime.