

Year 2, Spring 2021 - Return to School

English:

Skills taught at home - expanded nouns, adverbs, subordinating conjunctions.

Inference based on a character's actions

- Reading the picture
- Predictions justified from the text
- Setting descriptions
- Character description

Final Outcome - Create a descriptive poem about the night.

Mini-Theme - Nocturnal Animals:

What is a nocturnal or diurnal animal?

How do animals adapt to be nocturnal or diurnal?

Do all nocturnal animals have the same features?

Can animals become nocturnal if they are diurnal? Or the other way round?

Are humans diurnal?

Final Outcome: Apply English skills to create a

Art:

Skills taught at home - line - texture and tone.

Apply skills from workshop to draw a forest scene.

Create imaginative response to the forest, using different tones and mediums

Final Outcome - create the scene for descriptive poem.

Maths:

- Skills taught at home - division, statistics and length and height.
- Practical division
- Images from the text to consolidate tally charts, pictograms and block diagrams.
- Practical measurement tasks
- Length and Measure assessment from WRM
- (Others completed at home and key areas addressed during lockdown).



PSHE:

- Skills taught at home - friendship
- Develop skills for friendship - turn taking, listening, cooperation, sharing, compromise.

Final Outcome - Friendship poster (incomplete from Magic Paintbrush unit)

Reading/Spelling:

- All children to have running record completed.
- All children who did not pass the phonics screen to complete the screen and highlight gaps in learning.
- Spelling rules taught at home to be assessed.
- Phase 5 assessment for children previously in this group to highlight current gaps.

RE- Islam topic taught at home- Learning to be assessed in first lesson back and in starters during the half term

Key Question for this unit: Does worship have to happen in a certain place/time?

Key questions covered at home:

What things do we do every day/week?

What is Salah?

Who do Muslims pray to?

What rituals do Muslims follow out during prayer?-

What artefacts are used?

Should I commit myself to something?

Science:- Skills to be assessed in first lesson back and any gaps taught during Science starters throughout the term e.g. odd one out, Kahoot etc

Skills taught at home - materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PE:

Skills taught at home - ball skills - catch/throw/ control